



MCTE PATNA

Mundeshwari College for Teacher Education

Sarari-Usri Road, Khagaul, Patna

Affiliated to Aryabhata Knowledge University, Patna

1.2.1

Circular/ document of the University showing duly approved list of optional/ elective/ pedagogy courses in the curriculum

A Unit of Vikramshila Educational & Welfare Society, Patna

1.2.1

Circular / Document of the University showing duly approved list of optional/ electives / pedagogy courses in the curriculum.

This is to certify that the following number of optional/ electives / pedagogy courses are approved by affiliating university (Aryabhata Knowledge University).

Year	2022-23	2021-22	2020-21	2019-2020	2018-2019
No. of Courses	19	19	18	18	18


IQAC Co-ordinator
MCTE, Patna


Principal
Mundeshwari College for Teacher Education
Sarari Patna-801105

2-Year B.Ed. Syllabus of AKU, Patna

S.O.L.A.
Part up in file
A. K. S.
25.03.17



आर्यभट्ट ज्ञान विश्वविद्यालय
ARYABHATTA KNOWLEDGE UNIVERSITY

Aryabhata Knowledge University

Patna, Bihar

Two year

Bachelor of Education (B.Ed.) Programme

COURSES OF STUDY

111

INDEX
ANNUAL DISTRIBUTION OF THE COURSES

Sl No.	Code	DESCRIPTION	Page No.
ANNUAL DISTRIBUTION OF THE COURSES YEAR – 1			
1	CC-1	Childhood and Growing up	6
2	CC-2	Contemporary India and Education	9
3	CC-3	Learning and Teaching	12
4	CC-4	Language across the Curriculum	15
5	CC-5	Understanding disciplines and Subjects	18
6	CC-6	Gender, School and Society	20
7	PC-7A	Pedagogy of a School Subject - Part I	22-54
8	EPC-1	Reading and Reflecting on Texts	55
9	EPC-2	Drama and Art in Education	57
10	EPC-3	Critical Understanding of ICT	60
11		Internship in School – Part-I (4 Weeks)	
ANNUAL DISTRIBUTION OF THE COURSES YEAR – 2			
12	PC-7B	Pedagogy of School Subject - Part II	64-94
13	CC-8	Knowledge and Curriculum	95
14	CC-9	Assessment for Learning	98
15	CC-10	Creating an Inclusive School	101
16	OC-11	Optional Course	103-110
17	EPC - 4	Understanding the Self	111
18		School Internship (14 -16 Weeks)	
PEDAGOGY OF SCHOOL SUBJECTS (7A and 7B)			
19	PC-7A&7B-1	Pedagogy of English	23,65
20	PC-7A&7B-2	Pedagogy of Hindi	25,67
21	PC-7A&7B-3	Pedagogy of Science-I (Physical Science)	27,69
22	PC-7A&7B-4	Pedagogy of Science-II (Biological Science)	29,71
23	PC-7A&7B-5	Pedagogy of Mathematics	31,73
24	PC-7A&7B-6	Pedagogy of Social Science-I(History & Civics)	33,74
25	PC-7A&7B-7	Pedagogy of Social Science-II(Geog.& Econ.)	35,76
26	PC-7A&7B-8	Pedagogy of Commerce	37,78
27	PC-7A&7B-9	Pedagogy of Computer Science	39,80
28	PC-7A&7B-10	Pedagogy of Home Science	41,82
29	PC-7A&7B-11	Pedagogy of Urdu	43,84
30	PC-7A&7B-12	Pedagogy of Sanskrit	44,85
31	PC-7A&7B-13	Pedagogy of Maithili	46,87
32	PC-7A&7B-14	Pedagogy of Bhojpuri	47,88
33	PC-7A&7B-15	Pedagogy of Arabic	48,89
34	PC-7A&7B-16	Pedagogy of Persian	50,91
35	PC-7A&7B-17	Pedagogy of Bangla	53,93

Dr. K. K. Singh
25/2/17

Dr. K. K. Singh
25/2/17

Dr. K. K. Singh
25/2/17

Dr. K. K. Singh
25/2/17

Dr. K. K. Singh
25/2/17

Dr. K. K. Singh
25/2/17

OPTIONAL COURSES (OC)			
36	OC-1	Basic Education	103
37	OC-2	Health, Yoga and Physical Education	104
38	OC-3	Guidance and Counselling	106
39	OC-4	Environmental Education	107
40	OC-5	Understanding School Management and Leadership	109

Marking Scheme for Internal Assessment of CCs and EPCs

Type of Courses	Break up	Marks
Courses with internal Marks 20	Internal test	10
	Assignments and Projects	10
	Total	20
Courses with internal Marks 10	Internal tests	05
	Assignments and Projects	05
	Total	10

Marking Scheme for Assessment of School Contact Program

School Internship Program – Part I		One month: 5 hours/day
Tasks	Details	Marks
1	School Diary	05
2	Classroom Observation	10
3	School Observation (Interaction with school management or Meeting with SMCs)	10
4	Teacher – Student Dialogue (Different Interaction Styles)	10
5	Case Studies	5
6	Learning Plan (Substitute Teaching Plan)	10
	Total	50

Marking Scheme for Assessment of School Internship Program

School Internship Program – Part II		Four months: 5 hours/day
Tasks	Details	Marks
1	School Diary	10
2	Classroom Observation and Peer Observations	15
3	School Observation (Interaction with school management or Meeting with SMCs)	15
4	Teacher – Student dialogue (Different Interaction Styles)	10
5	Professional Ethics (Reflection during Practice teaching)	10

Chhach Kumar
25/2/17

AK
25/2/17
25/2/17

Raksha
25/2/17
25/2/17

25/2/17

25-2-17
25/2/17

25-2-17
25/2/17