



Mundeshwari College for Teacher Education

Srari-Usri Road khagaul, Patna

Affiliated to Aryabhata Knowledge University, Patna

1.2.2 Brochure and course content along with CLOs of Value added
courses

Mundeshwari College for Teacher Education

Sarari-Usri Road, Khagaul, Patna – 801105
(Affiliated to Aryabhata Knowledge University, Patna)



मुन्देश्वरी कॉलेज फार टीचर एजुकेशन

सरारी-उसरी रोड, खगौल, जिला-पटना-801105
आर्यभट्ट ज्ञान विश्वविद्यालय, पटना द्वारा संबद्धता प्राप्त

A Unit of Vikramshila Educational & Welfare Society,
Patna

Notice

This is to bring your kind notice that we are going to start three more Value Added Courses other than five, to align with the current Educational trends and society demands. They cover a wide range of topics, including **Waste Management & recycling, Cyber safety, and English for professional communication.**

By participating in these Value Added Courses, learners will have the opportunity to:-

- Acquire specialized knowledge and skills in their respective fields.
- Stay up-to-date with the latest education trends and practices.
- Enhance their professional competencies and career prospects.

The courses will be facilitated by subject experts who bring a wealth of experience and expertise to the table. Our commitment to delivering high-quality education and training remains steadfast, ensuring that participants receive the best possible learning experience. The course will be started from the year 2021. Attached to this notice, you will find a brochure containing detailed information about the courses, including the course curriculum. These courses are designed to provide our students with additional skills and knowledge to enhance their professional growth and contribute to their personal development. Thank you for your attention, and we look forward to your continued support in making these value-added courses a success.



(Dr. Kumari Sunita Singh)
Principal, M.C.T.E.

Sarari-Usri Road, Khagaul, Patna - 801105 (Bihar)
Phone No. : 9835405284, email - mcte.patna@gmail.com, website - www.mcte.in

Mundeshwari College for Teacher Education

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(Affiliated to Anyabhatta Knowledge University, Patna)



मुन्देश्वरी कॉलेज फॉर टीचर एजुकेशन

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आर्यभट्ट ज्ञान विश्वविद्यालय, पटना द्वारा संबद्धता प्राप्त

A Unit of Vikramshila Educational & Welfare Society,
Patna

Notice

This is to bring your kind notice that we are going to start Value Added Courses to align with the current Educational trends and society demands. They cover a wide range of topics, including

- i. **Democracy and its discontents.**
- ii. **Financial Literacy for Young Professionals**
- iii. **Social Influence and Group Dynamics**
- iv. **The World Wars and Global Impact**
- v. **Revolutions and Social Change**

By participating in these Value Added Courses, learners will have the opportunity to:-

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The courses will be facilitated by subject experts who bring a wealth of experience and expertise to the table. Our commitment to delivering high-quality education and training remains steadfast, ensuring that participants receive the best possible learning experience. The course will be started from the year 2018. Attached to this notice, you will find a brochure containing detailed information about the courses, including the course curriculum. These courses are designed to provide our students with additional skills and knowledge to enhance their professional growth and contribute to their personal development. Thank you for your attention, and we look forward to your continued support in making these value-added courses a success.

(Dr. Kumari Sunita Singh)
Principal In-charge, M.C.T.E.

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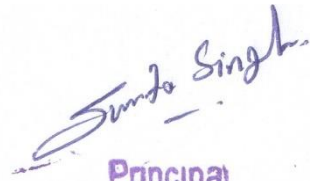


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VALUE ADDED COURSES


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VALUE ADDED COURSES

Making students better prepared to meet demands of the profession as well as to develop their interests and aptitude is possible through supplementing curriculum with value added courses. Value added courses help the students to develop their skills, teaching and ensure the development of life skills. The value added courses offered to increase the employability quotient of our students with essential skills to succeed in life.

Course Learning Outcomes:

After completion of the course the trainee will be able to:

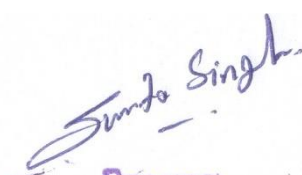
- Acquire specialized knowledge and skills in their respective fields.
- Bridge the skill gap and become ready for teaching profession.
- Enhance their professional competencies and career prospects.

Guidelines for conducting value added course:

1. Classes for Value Added Courses are conducted during weekdays under regular working hours.
2. Resources persons from other institutions shall be invited along with in-house staff for conduction of the classes.
3. For each course there will be course coordinators for smooth conduction of the course.
4. A student shall be permitted to register only one value added course in a session.

List of value added courses offered in our institution:

1. **English for professional Communication (VAC-01)**
2. **Waste Management and Recycling (VAC-02)**
3. **Cyber Safety (VAC-03)**
4. **Democracy and its discontents (C1PD)**
5. **Financial literacy for Young Professionals (C1FLYP)**
6. **Social Influence and Group Dynamics(C1SG)**
7. **The World Wars and Global Impact (WWGI101)**
8. **Revolutions and Social Change (C1RS)**


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The courses are mandatory for all students.

Duration of the course

The duration of the value added course shall be for 2 unit (60 hours) combination of theory and practical.

Rules for Admission in Value Added Courses

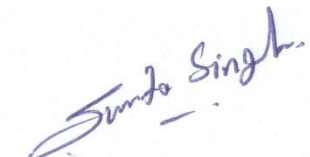
1. College students can take direct admission after announcing of admission date of this course.
2. Class conducted two days in a week in the evening after/before regular course classes.
3. All learners must adhere to starting and finishing times.
4. All mobile phones must be switched off during the classes of course.
5. After completion of curriculum/syllabus of the course examination will be conducted for the issuance of certificate.
6. The assessment of the course will be done through grading system.
7. Students will be awarded with a certificate on successful completion of the course.

Examination and Evaluation

Evaluation of Value Added Courses is purely internal. Each course followed by objective type written examination for fifty marks at the end of each year along with end of annual university examination. Evaluation will be done by the course coordinators.

Award of Certificates

The learners who successfully complete the Value Added Courses shall be issued a certificate duly signed by the authorized signatory of the institution and course in charge. The grade earned in Value Added Courses shall be entered in the grade sheet.


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Syllabus/Curriculum of VAC-01

English for Professional Communication

Year 1: Foundations of Professional Communication

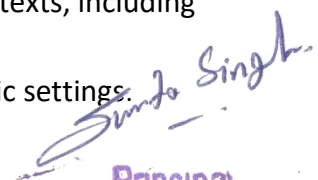
| Sl. No. | Lesson | Duration |
|---------|--|------------|
| 1. | Introduction to Professional Communication | Week 1-2 |
| 2. | Oral Communication Skills | Week 3-4 |
| 3. | Listening Skills | Week 5-6 |
| 4. | Professional Writing Skills | Week 7-8 |
| 5. | Reading Skills | Week 9-10 |
| 6. | Non-Verbal Communication | Week 11-12 |
| 7. | Practical Application | Week 13-14 |

Year 2: Advanced Professional Communication

| Sl. No. | Lesson | Duration |
|---------|--|------------|
| 1. | Advanced Speaking Skills | Week 1-2 |
| 2. | Professional Writing Skills II | Week 3-4 |
| 3. | Communication in Meetings and Interviews | Week 5-6 |
| 4. | Intercultural Communication | Week 7-8 |
| 5. | Digital Communication | Week 9-10 |
| 6. | Professional Etiquette | Week 11-12 |
| 7. | Practical Application II | Week 13-14 |
| 8. | Final Assessment and Project | Week 15-16 |

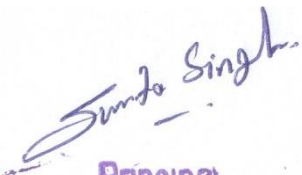
CLOs of VAC-01

- Improve proficiency in English for professional communication.
- Develop effective speaking, listening, reading, and writing skills.
- Understand and apply the principles of clear and concise communication.
- Learn to communicate effectively in various professional contexts, including interviews, meetings, and presentations.
- Build confidence in using English in professional and academic settings.


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References:

1. Guffey, M. E., & Loewy, D. (2021). Essentials of business communication (11th ed.). Cengage Learning.
2. Bhatia, V. K. (2014). Analysing genre: Language use in professional settings. Routledge.
3. Locker, K. O., & Kienzler, D. S. (2018). Business and administrative communication (11th ed.). McGraw-Hill Education.
4. Rogerson-Revell, P. (2018). English for international business communication. Routledge.
5. Thomson, N. (2013). Professional communication: How to deliver effective written and spoken messages. Pearson.
6. Alred, G. J., Brusaw, C. T., & Oliu, W. E. (2019). The business writer's handbook (12th ed.). Bedford/St. Martin's.


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Syllabus/Curriculum of VAC-02

Waste Management and Recycling

Year 1: Foundations of Waste Management and Recycling

| Sl. No. | Lesson | Duration |
|----------------|--|-----------------|
| 1. | Understanding Waste | Weeks 1-3 |
| 2. | Principles of Waste Management | Weeks 4-6 |
| 3. | Waste Collection and Segregation | Weeks 7-9 |
| 4. | Legal and Ethical Issues in Waste Management | Weeks 10-12 |
| 5. | Practical Application I | Weeks 13-16 |
| 6. | Basics of Recycling | Weeks 1-3 |
| 7. | Recycling Technologies and Innovations | Weeks 4-6 |
| 8. | Composting and Organic Waste Management | Weeks 7-9 |
| 9. | Community Involvement in Waste Management | Weeks 10-12 |
| 10. | Practical Application II | Weeks 13-16 |

Year 2: Advanced Waste Management and Recycling Practices

| Sl. No. | Lesson | Duration |
|----------------|--|-----------------|
| 1. | Hazardous and E-Waste Management | Weeks 1-3 |
| 2. | Sustainable Waste Management Strategies | Weeks 4-6 |
| 3. | Policy and Legislation in Waste Management | Weeks 7-9 |
| 4. | Education and Advocacy in Waste Management | Weeks 10-12 |
| 5. | Practical Application III | Weeks 13-16 |
| 6. | Future Trends in Waste Management | Weeks 1-4 |
| 7. | Capstone Project | Weeks 5-12 |
| 8. | Reflection and Career Pathways | Weeks 13-16 |

Sunda Singh

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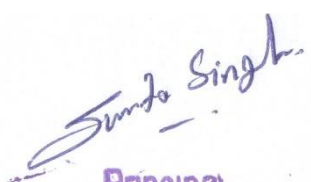
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CLOs of VAC-02

- Understand the principles and practices of waste management and recycling.
- Develop the ability to integrate waste management concepts into educational curricula.
- Foster environmental responsibility and sustainable practices among students and communities.
- Learn to plan and implement waste reduction and recycling programs in educational settings.
- Stay informed about emerging trends and technologies in waste management.

References:

1. Tchobanoglous, G., & Kreith, F. (2002). Handbook of solid waste management (2nd ed.). McGraw-Hill.
2. Pichtel, J. (2014). Waste management practices: Municipal, hazardous, and industrial (2nd ed.). CRC Press.
3. Sahlin, M. (2021). Waste management: Concepts, methodologies, tools, and applications. IGI Global.
4. Agamuthu, P. (2013). Solid waste management: Principles and practice. Universiti Malaya Press.
5. Christensen, T. H. (2011). Solid waste technology and management (Vols. 1-2). Wiley-Blackwell.


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Syllabus/Curriculum of VAC-03

Cyber Safety

Year 1: Foundations of Cyber Safety

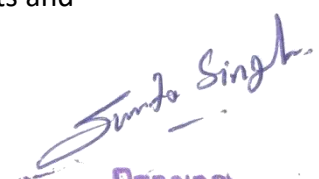
| Sl. No. | Lesson | Duration |
|---------|--|-------------|
| 1. | Understanding Cyber Safety | Weeks 1-3 |
| 2. | Digital Footprint and Privacy | Weeks 4-6 |
| 3. | Online Behavior and Etiquette | Weeks 7-9 |
| 4. | Cyber Safety in Education | Weeks 10-12 |
| 5. | Practical Application I | Weeks 13-16 |
| 6. | Securing Personal and Institutional Data | Weeks 1-3) |
| 7. | Cyber Safety Tools and Technologies | Weeks 4-6 |
| 8. | Teaching Cyber Safety | Weeks 7-9 |
| 9. | Responding to Cyber Incidents | Weeks 10-12 |
| 10. | Practical Application II | Weeks 13-16 |

Year 2: Advanced Cyber Safety Strategies

| Sl. No. | Lesson | Duration |
|---------|--|-------------|
| 1. | Legal and Ethical Issues in Cyber Safety | Weeks 1-3 |
| 2. | Developing Cyber Safety Policies | Weeks 4-6 |
| 3. | Cyber Safety and Emerging Technologies | Weeks 7-9 |
| 4. | Promoting Cyber Safety Culture | Weeks 10-12 |
| 5. | Practical Application III | Weeks 13-15 |

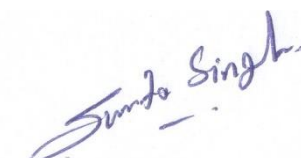
CLOs of VAC-03

- Understand the principles of cyber safety and the risks associated with digital technology.
- Develop strategies for promoting safe online practices among students and educators.
- Implement measures to protect personal and institutional data.
- Educate students about responsible internet use and online security.
- Create a safe digital environment in educational settings.


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References

1. Whitman, M. E., & Mattord, H. J. (2021). Principles of information security (7th ed.).
2. Schneier, B. (2015). Data and Goliath: The hidden battles to collect your data and control your world. W. W. Norton & Company.
3. Solove, D. J., & Schwartz, P. M. (2020). Privacy law fundamentals (5th ed.).
4. International Association of Privacy Professionals.
Holt, T. J., & Bossler, A. M. (2016). Cybercrime: An introduction to an emerging phenomenon. Routledge.
5. Peltier, T. R. (2016). Information security policies, procedures, and standards: A practitioner's reference. CRC Press.


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Financial Literacy for Young Professionals

Total Duration: 40 Hours

Objective:

This course equips young professionals with essential financial knowledge and skills to make informed personal and business decisions. Topics range from personal budgeting to investment strategies, taxation, and financial planning for entrepreneurs. Interactive activities and case studies are included for a hands-on experience.



Sunita Singh

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Duration:

- 3 Months (40 Hours/Course) (Per Days 2 Hours Theory + Practical)

Course Distribution:

| Paper Code | Paper Topics | Duration | Remarks | Credit Points/Marks |
|------------|---|----------|------------------------------------|---------------------|
| CIFLYP-1 | Personal Finance and Budgeting | 10 Hours | 4 Hours Theory + 6 Hours Practical | 25 Marks |
| | - Understanding personal finance | | | |
| | - Principles of budgeting | | | |
| | - Hands-on budgeting with apps | | | |
| CIFLYP-2 | Investment Basics | 10 Hours | 5 Hours Theory + 5 Hours Practical | 25 Marks |
| | - Stocks, bonds, and mutual funds | | | |
| | - Simulating investments | | | |
| CIFLYP-3 | Taxation and Retirement Planning | 10 Hours | 5 Hours Theory + 5 Hours Practical | 25 Marks |
| | - Taxation basics, tax-saving strategies | | | |
| | - Creating retirement plans | | | |
| CIFLYP-4 | Financial Planning for Entrepreneurs | 10 Hours | 4 Hours Theory + 6 Hours Practical | 25 Marks |
| | - Business budgeting, funding options | | | |

Total hours/Class: 40 Hours

Total Credit Points/Marks: 100 Marks

Sandeep Singh

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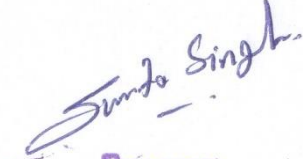
Course Content Distribution:

1. **Introduction to Personal Finance and Budgeting – 10 Hours**
 - **Theoretical Sessions (4 hours):**
 - Importance of financial literacy
 - Budgeting principles: income, expenses, and cash flow management
 - Setting short-term and long-term financial goals
 - **Practical Sessions (6 hours):**
 - Creating personal budgets using apps/spreadsheets
 - Case studies on personal financial management
 - Monitoring and adjusting budgets
2. **Investment Basics (Stocks, Bonds, Mutual Funds) – 10 Hours**
 - **Theoretical Sessions (5 hours):**
 - Overview of financial markets
 - Understanding stocks, bonds, and mutual funds
 - Risk vs. return in investment
 - **Practical Sessions (5 hours):**
 - Simulated stock and bond trading
 - Analyzing mutual funds based on risk tolerance
3. **Taxation and Retirement Planning – 10 Hours**
 - **Theoretical Sessions (5 hours):**
 - Basics of income tax and deductions
 - Retirement planning: Provident funds, pension schemes
 - **Practical Sessions (5 hours):**
 - Tax-saving investments
 - Demonstration of tax filing using online tools
4. **Financial Planning for Entrepreneurs – 10 Hours**
 - **Theoretical Sessions (4 hours):**
 - Business budgeting and accounting basics
 - Importance of credit for entrepreneurs
 - **Practical Sessions (6 hours):**
 - Developing financial projections for startups
 - Case studies on business finance management

Course Outcome:

By the end of this course, participants will:

- Understand personal financial management, including budgeting and cash flow.
- Be proficient in investment basics for stocks, bonds, and mutual funds.
- Know how to plan for taxes and retirement.
- Have financial planning skills for entrepreneurial ventures, including budgeting and managing business finances.


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Revolutions and Social Change

Course Code: C1RS

Total Duration: 40 Hours



Course Overview:

This course examines significant revolutions throughout history, focusing on the social, political, and economic changes they triggered. Students will analyze the causes and consequences of these revolutions, as well as their lasting impacts on contemporary society.

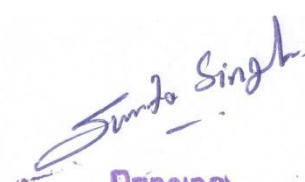
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Duration:

- **3 Months** (40 Hours/Course)
- **Per Day:** 2 Hours Theory + Practical

Course Distribution:

| Paper Code | Paper Topics | Duration | Remarks | Credit Points/Marks |
|------------|--|----------|--|---------------------|
| CIRS-1 | Introduction to Revolutionary Movements | 5 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Overview of revolutionary theory | | | |
| | - Key concepts and definitions | | | |
| | - Factors leading to revolutions | | | |
| | Practical Component: Group discussions on revolutionary theories | | | |
| CIRS-2 | The French Revolution and its Global Impact | 7 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Causes and events of the French Revolution | | | |
| | - Outcomes and global implications | | | |
| | - Legacy of revolutionary ideals | | | |
| | Practical Component: Analyzing primary sources from the period | | | |
| CIRS-3 | The American Revolution and its Legacy | 6 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Key events and figures | | | |
| | - Impact on democratic ideals and governance | | | |
| | - Influence on subsequent revolutions | | | |
| | Practical Component: Debates on revolutionary ideologies | | | |



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| Paper Code | Paper Topics | Duration | Remarks | Credit Points/Marks |
|---------------|--|----------|---------------------------------------|---------------------|
| C1RS-4 | The Russian Revolution and the Rise of Communism | 6 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Overview of the Russian Revolution | | | |
| | - Social and political changes post-revolution | | | |
| | - Establishment of communist regimes | | | |
| | Practical Component: Group presentations on case studies | | | |
| C1RS-5 | Decolonization and Independence Movements | 5 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Causes of decolonization | | | |
| | - Case studies of independence movements | | | |
| | - Impacts on former colonies | | | |
| | Practical Component: Analyzing independence movements | | | |
| C1RS-6 | Revolutions in the 20th Century: China, Iran, and Cuba | 6 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Overview of each revolution | | | |
| | - Social, political, and economic changes | | | |
| | - Legacy of these revolutions | | | |
| | Practical Component: Case study presentations | | | |
| C1RS-7 | Social Media and Modern-Day Revolutions | 5 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Role of social media in contemporary movements | | | |
| | - Case studies of recent revolutions | | | |
| | - Implications for future revolutions | | | |
| | Practical Component: Analyzing social media's role in revolutions | | | |

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Course Outcome:

By the end of this course, students will:

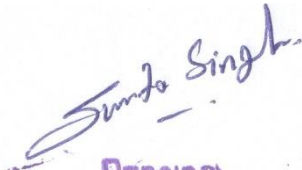
- Understand the historical context of major revolutions.
- Analyse the social, political, and economic changes brought about by revolutions.
- Examine the legacy of revolutionary movements and their impact on modern society.
- Recognize the role of social media in shaping contemporary revolutions.
- Evaluate case studies of various revolutions and independence movements.

Reference Books

1. **"The Anatomy of Revolution" by Crane Brinton**
 - A classic analysis of the common patterns in revolutions.
2. **"Revolutions: A Very Short Introduction" by Jack A. Goldstone**
 - An overview of revolutionary movements and their global impact.
3. **"On Revolution" by Hannah Arendt**
 - A philosophical exploration of the nature of revolution.
4. **"The French Revolution: A Very Short Introduction" by William Doyle**
 - A concise examination of the French Revolution and its effects.
5. **"The American Revolution: A History" by Gordon S. Wood**
 - Insights into the American Revolution's causes and consequences.
6. **"The Russian Revolution: A New History" by Sean McMeekin**
 - A fresh perspective on the Russian Revolution.
7. **"Revolutionary Ideas: An Intellectual History of the French Revolution from The Rights of Man to the Declaration of Human Rights" by Jonathan Israel**
 - An analysis of the ideas that fuelled the French Revolution.

Journals

1. **Journal of Historical Sociology**
 - Publishes research on historical social movements and revolutions.
2. **Revolutionary Studies**
 - Focuses on the study of revolutions and their social impact.
3. **Social Movement Studies**
 - Explores the dynamics of social movements, including revolutionary change.
4. **Globalizations**
 - Examines global movements and the impact of revolutions worldwide.


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Social Influence and Group Dynamics

Course Code: C15G

Total Duration: 40 Hours

Course Overview:

This course examines how individuals behave within groups and how social influence affects political movements, revolutions, and everyday decision-making. Students will explore the psychological mechanisms behind group behavior and the implications for leadership, authority, and societal change.



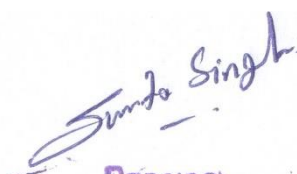
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Duration:

- 3 Months (40 Hours/Course)
- Per Day: 2 Hours Theory + Practical

Course Distribution:

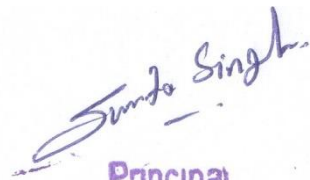
| Paper Code | Paper Topics | Duration | Remarks | Credit Points/Marks |
|------------|---|----------|---------------------------------------|---------------------|
| CISG-1 | Introduction to Group Psychology and Social Influence | 5 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Overview of group dynamics | | | |
| | - Theories of social influence | | | |
| | - Key concepts in group psychology | | | |
| | Practical Component: Group discussions on concepts | | | |



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| Paper Code | Paper Topics | Duration | Remarks | Credit Points/Marks |
|------------|---|----------|--|---------------------|
| CISG-2 | Conformity, Obedience, and Authority | 6 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Theories of conformity | | | |
| | - Obedience studies (e.g., Milgram Experiment) | | | |
| | - Role of authority in group settings | | | |
| | Practical Component: Experiments on conformity | | | |
| CISG-3 | Group Polarization and Groupthink in Politics | 7 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Understanding group polarization | | | |
| | - Groupthink and its implications | | | |
| | - Case studies of group decision-making | | | |
| | Practical Component: Analyzing case studies | | | |
| CISG-4 | Persuasion Techniques in Political Campaigns | 5 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - The psychology of persuasion | | | |
| | - Techniques used in political campaigns | | | |
| | - The role of messaging in shaping public opinion | | | |
| | Practical Component: Creating persuasive messages | | | |
| CISG-5 | Social Identity Theory and Political Behavior | 6 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Understanding social identity | | | |
| | - Impact of social identity on political affiliations | | | |
| | - Case studies on identity politics | | | |
| | Practical Component: Group presentations | | | |
| CISG-6 | Leadership and Power in Group Settings | 6 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Theories of leadership | | | |


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| Paper Code | Paper Topics | Duration | Remarks | Credit Points/Marks |
|---------------|---|----------|--|---------------------|
| | - Power dynamics within groups | | | |
| | - Influential leaders and their impact | | | |
| | Practical Component: Role-playing leadership scenarios | | | |
| CISG-7 | Applications of Group Dynamics in Modern Politics | 5 Hours | 2 Hours Each Class Theory + Practical | 25 Marks |
| | - Analyzing current political movements | | | |
| | - The role of group dynamics in social change | | | |
| | - Strategies for effective political organizing | | | |
| | Practical Component: Workshops on organizing strategies | | | |

Total hours/Class: 40 Hours

Total Credit Points/Marks: 175 Marks

Course Outcome:

By the end of this course, students will:

- Understand the principles of group psychology and social influence.
- Analyze the effects of conformity, obedience, and authority on behavior.
- Recognize group polarization and groupthink in political contexts.
- Identify persuasion techniques used in political campaigns.
- Examine the role of social identity in political behavior.
- Evaluate leadership dynamics and power structures in groups.
- Apply group dynamics theories to real-world political situations.

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"Persuasion" by Robert B. Cialdini
principles of persuasion and social influence.

"Ego" by Sigmund Freud
behavior from a psychoanalytic perspective.

"Social Influence" by Solomon Asch
social influence and group dynamics.

"Thinking, Fast and Slow" by Daniel Kahneman

- o Insights into decision-making processes and the influence of biases.

The World Wars and Global Impact

Total Duration: 40 Hours



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The World Wars and Global Impact

Total Duration: **40 Hours**

Objective:

This course provides an in-depth exploration of World War I and World War II, focusing on the causes, significant events, and lasting consequences of both conflicts. It examines the social, political, and economic impacts of the wars on a global scale, addressing how they reshaped international relations and influenced modern history.

Course Code: WWGI101

Course Duration: 40 Hours/Classes

Duration:

- 3 Months (40 Hours/Course) — 2 Hours per class (Theory and Discussion Sessions)

Course Distribution:

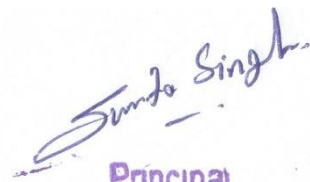
| Paper Code | Paper Topics | Duration | Remarks | Credit Point/Marks |
|--|--|----------|--|--------------------|
| WWGI-1 | Causes of World War I: Nationalism, Imperialism, and Alliances | 6 Hours | 2 Hours Each Class Theory + Discussion | 25 Marks |
| Theoretical Sessions | | | | |
| • Analyzing the power dynamics and imperial ambitions that fueled tension in Europe. | | | | |
| • Nationalism: A double-edged sword of unity and division. | | | | |
| • Formation of alliances and how they played a | | | | |

Sunanda Singh

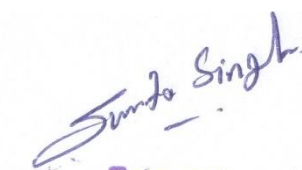
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| Paper Code | Paper Topics | Duration | Remarks | Credit Point/Marks |
|-----------------------------|--|----------|--|--------------------|
| | key role in escalating conflict. | | | |
| WWGI-2 | Key Battles and Turning Points in World War I | 6 Hours | 2 Hours Each Class Theory + Discussion | 25 Marks |
| Theoretical Sessions | | | | |
| | • The Schlieffen Plan and the stalemate of trench warfare. | | | |
| | • The Battle of Verdun and the Somme: Devastating human costs and strategic failures. | | | |
| | • The role of new technologies (tanks, gas warfare) and their impact on modern combat. | | | |
| WWGI-3 | The Treaty of Versailles and its Consequences | 4 Hours | 2 Hours Each Class Theory + Discussion | 25 Marks |
| Theoretical Sessions | | | | |
| | • The punitive terms of the Treaty of Versailles and the seeds of World War II. | | | |
| | • Examining the geopolitical shifts and territorial changes post-World War I. | | | |
| | • Economic and psychological effects of reparations on Germany and Europe. | | | |
| WWGI-4 | The Rise of Fascism and Nazism: A Prelude to World War II | 6 Hours | 2 Hours Each Class Theory + Discussion | 25 Marks |
| Theoretical Sessions | | | | |
| | • The emergence of totalitarian regimes: Mussolini's Italy and Hitler's Germany. | | | |


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| Paper Code | Paper Topics | Duration | Remarks | Credit Point/Marks |
|-----------------------------|--|----------|--|--------------------|
| | • Propaganda, militarism, and the suppression of dissent. | | | |
| | • The Munich Agreement and the failure of appeasement. | | | |
| WWGI-5 | Major Battles and Events of World War II | 7 Hours | 2 Hours Each Class Theory + Discussion | 25 Marks |
| Theoretical Sessions | | | | |
| | • Blitzkrieg warfare and the fall of France. | | | |
| | • The Battle of Stalingrad: A turning point in the Eastern Front. | | | |
| | • The D-Day Invasion and the Allied push towards victory. | | | |
| WWGI-6 | The Holocaust and its Psychological Impact | 5 Hours | 2 Hours Each Class Theory + Discussion | 25 Marks |
| Theoretical Sessions | | | | |
| | • Understanding the Holocaust: Anti-Semitism, genocide, and human rights violations. | | | |
| | • Psychological trauma and the long-lasting effects on survivors and the global community. | | | |
| | • The Nuremberg Trials and the pursuit of justice. | | | |
| WWGI-7 | The Post-War World: Cold War and Decolonization | 6 Hours | 2 Hours Each Class Theory + Discussion | 25 Marks |
| Theoretical Sessions | | | | |
| | • The Iron Curtain, the Marshall Plan, and the establishment of NATO. | | | |
| | • The global wave of decolonization: | | | |


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| Paper Code | Paper Topics | Duration | Remarks | Credit Point/Marks |
|---|--------------|----------|---------|--------------------|
| Independence movements in Asia and Africa. | | | | |
| • The arms race and the ideological divide between the US and the Soviet Union. | | | | |

Total Course Hours/Class: 40 Hours

Total Credit Points/Marks: 100 Marks

Course Outcome:

By the end of this course, students will: • Understand the underlying causes and significant events of both World War I and II.

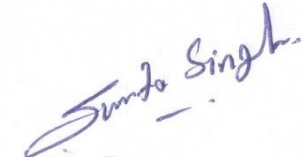
- Analyse the long-term effects of the wars on global politics, economies, and societies.
- Gain insights into the rise of totalitarian regimes and their roles in global conflicts.
- Learn about the psychological impact of the Holocaust and how it shaped human rights movements.
- Understand the Cold War and decolonization processes that reshaped the post-war world.

References/Books:

1. **The Guns of August** by Barbara W. Tuchman
2. **The Second World War** by Antony Bevor
3. **A People's History of the World** by Chris Harman
4. **The Cold War: A New History** by John Lewis Gaddis

Additional Resources:

- **Documentaries:** *The World Wars* (History Channel), *The Fog of War* (Errol Morris)
- **Online Platforms:** Interactive timelines and maps on World War I and II on various educational websites.


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