

## Mundeshwari College for Teacher Education Srari-Usri Road khagaul, Patna

Affiliated to Aryabhatta Knowledge University, Patna

### 6.5.4 FEEDBACK ANALYSIS REPORT



#### Srari-Usri Road khagaul, Patna

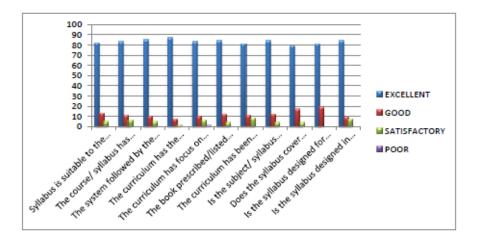
#### Analysis report of Teacher's feedback on curriculum.

S.No.	QUESTION	EXCELENT	GOOD	SATISFACTORY	POOR
1	Syllabus is suitable to the course and need based.	82	13	5	0
2	The course/ syllabus have good balance between theory and application or practical.	83	11	6	0
3	The system followed by the university for the design and development of curriculum is effective.	85	10	5	0
4	The curriculum has the potential in developing the self-learning among the students.	87	7	1	0
5	The curriculum has focus on skill development.	83	10	6	1
6	The book prescribed/listed as reference material is relevant, update and appropriate.	84	12	4	0
7	The curriculum has been updated from time to time.	81	11	8	0
8	Is the subject/ syllabus interesting for majority of students?	84	12	4	0
9	Does the syllabus cover modern & advanced topics?	79	17	4	0
10	Is the syllabus designed for the preparation of competitive examination?	81	19	0	0
11	Is the syllabus designed in the way to improve employment?	84	9	7	0

The feedback of curriculum was collected from the student based on four point scale: Excellent, Good, Satisfactory and poor.

- The syllabus is suitable to the course and need based was rated by 82% of teacher was excellent, 13% of teacher rated good, 5% of the teacher rated satisfactory and none of them rated poor.
- The course/ syllabus have good balance between theory and application or practical was rated by 83% of teacher was excellent, 11% of teacher rated good, 6% of the teacher rated satisfactory and none of them rated poor.

- The system followed by the University Design and development of curriculum is
  effective was rated by 85% of teacher was excellent, 10% of teacher rated good, 5% of
  the teacher rated satisfactory and none of them rated poor.
- The curriculum has the potential in developing the self-learning among the students was rated by 87% of teacher was excellent, 7% of teacher rated good, 1% of the teacher rated satisfactory and none of them rated poor.
- The curriculum has focus on skill development was rated by 83% of teacher was excellent, 10% of teacher rated good, 6% of the teacher rated satisfactory and 1% of them rated poor.
- The book prescribed/listed as reference material is relevant, update and appropriate
  was rated by 84% of teacher was excellent, 12% of teacher rated good, 4% of the
  teacher rated satisfactory and none of them rated poor.
- The curriculum has been updated from time to time was rated by 81% of teacher was
  excellent, 11% of teacher rated good, 8% of the teacher rated satisfactory and none of
  them rated poor.
- Is the subject/ syllabus interesting for majority of students was rated by 84% of teacher
  was excellent, 12% of teacher rated good, 4% of the teacher rated satisfactory and none
  of them rated poor.
- Does the syllabus cover modern & advanced topics was rated by 79% of teacher was excellent, 17% of teacher rated good, 4% of the teacher rated satisfactory and none of them rated poor.
- 10. Is the syllabus designed for the preparation of competitive examination was rated by 81% of teacher was excellent, 19% of teacher rated good, none of them rated satisfactory and none of them rated poor.
- Is the syllabus designed in the way to improve employment was rated by 84% of teacher was excellent, 9% of teacher rated good, 7% of the teacher rated satisfactory and none of them rated poor.



Principal

Mundeshwan College for Teacher Education
Sarari, Patna-801105



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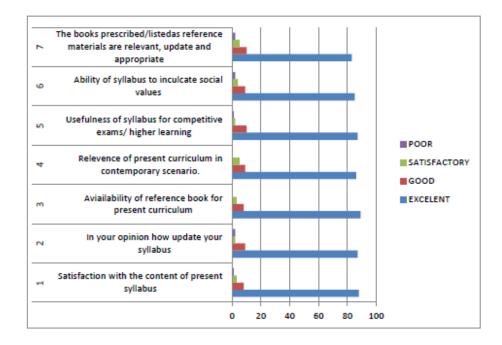
#### Analysis report of student's feedback on curriculum

S.No.	QUESTION	EXCELENT	GOOD	SATISFACTORY	POOR
1	Satisfaction with the content of present syllabus	88	8	3	1
2	In your opinion how update your syllabus	87	9	2	2
3	Availability of reference book for present curriculum	89	8	3	0
4	Relevance of present curriculum in contemporary scenario.	86	9	5	0
5	Usefulness of syllabus for competitive exams/ higher learning	85	10	2	1
6	Ability of syllabus to inculcate social values	85	9	4	2
7	The books prescribed/listed as reference materials are relevant, update and appropriate	83	10	5	2
8	Suggest any new course(short term/ diploma/degree) to be started in your college				-

The feedback of curriculum was collected from the student based on four point scale: Excellent, Good, Satisfactory and poor.

- The Satisfaction with the content of present syllabus was rated by 88% student was excellent, 8% of student rated good, 3% of the student rated content satisfactory and 1% of them rated poor.
- In the opinion how update the syllabus was rated by 87% student was excellent, 9% of student rated good, 2% of the student rated syllabus satisfactory and 2% of them rated poor.
- The Availability of reference book for present curriculum was rated by 89% student was
  excellent, 8% of student rated good, 3% of the student rated availability of reference was
  satisfactory and 2% of them rated poor.

- The Relevance of present curriculum in contemporary scenario was rated by 86% student
  was excellent, 9% of student rated good, 5% of the student rated relevance of present
  curriculum was satisfactory and 2% of them rated poor.
- The usefulness of syllabus for competitive exams/ higher learning was rated by 85% student was excellent, 10% of student rated good, 2% of the student rated Usefulness of syllabus for competitive exams was satisfactory and 1% of them rated poor.
- The ability of syllabus to inculcate social values was rated by 85% student was excellent, 9%
  of student rated good, 4% of the student rated ability of syllabus to inculcate social values
  was satisfactory and 2% of them rated poor.
- The books prescribed/listed as reference materials are relevant, update and appropriate was
  rated by 83% student was excellent, 10% of student rated good, 5% of the student rated
  relevance of books prescribed/listed as reference materials was satisfactory and 2% of them
  rated poor.
- Regarding suggestion on new courses 56% of student suggested M.Ed. and 34% suggested M.A in Education and 10% of them suggested D.El.Ed.



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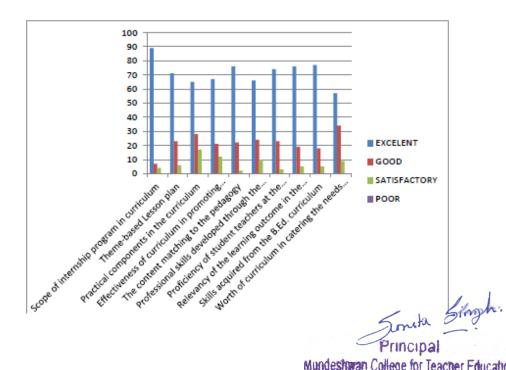
## Analysis report of teaching practice school's feedback on curriculum.

S.No.	QUESTION	EXCELENT	GOOD	SATISFACTORY	POOR
1	Scope of internship program in curriculum	89	7	4	0
2	Theme-based Lesson plan	71	23	6	0
3	Practical components in the curriculum	65	28	17	0
4	Effectiveness of curriculum in promoting employability	67	21	12	0
5	The content matching to the pedagogy	76	22	2	0
6	Professional skills developed through the curriculum	66	24	10	0
7	Proficiency of student teachers at the time of internship	74	23	3	0
8	Relevancy of the learning outcome in the curriculum to the students	76	19	5	0
9	Skills acquired from the B.Ed. curriculum	77	18	5	0
10	Worth of curriculum in catering the needs of industry/society	57	34	9	0

The feedback of curriculum was collected from the student based on four point scale: Excellent, Good, Satisfactory and poor.

- The Scope of internship program in curriculum was 89% rated by school head of internship was excellent, 7% of them rated good, 4% of the them rated satisfactory and none of them rated poor.
- Theme-based Lesson plan was 71% rated by school head of internship was excellent, 23% of them rated good, 6% of the them rated satisfactory and none of them rated noor
- Practical components in the curriculum was 65% rated by school head of internship
  was excellent, 28% of them rated good, 17% of them rated satisfactory and none of
  them rated poor.

- Effectiveness of curriculum in promoting employability was 67% rated by school head of internship was excellent, 21% of them rated good, 12% of them rated satisfactory and none of them rated poor.
- The content matching to the pedagogy was 76% rated by school head of internship was excellent, 22% of them rated good, 2% of them rated satisfactory and none of them rated poor.
- Professional skills developed through the curriculum was 66% rated by school head of internship was excellent, 24% of them rated good, 10% of them rated satisfactory and none of them rated poor.
- Proficiency of student teachers at the time of internship was 74% rated by school head of internship was excellent, 23% of them rated good, 3% of them rated satisfactory and none of them rated poor.
- Relevancy of the learning outcome in the curriculum to the students was 76% rated by school head of internship was excellent, 19% of them rated good, 5% of them rated satisfactory and none of them rated poor.
- Skills acquired from the B.Ed. curriculum was 77% rated by school head of internship
  was excellent, 18% of them rated good, 5% of them rated satisfactory and none of
  them rated poor.
- Worth of curriculum in catering the needs of industry/society was 57% rated by school head of internship was excellent, 34% of them rated good, 9% of them rated satisfactory and none of them rated poor.



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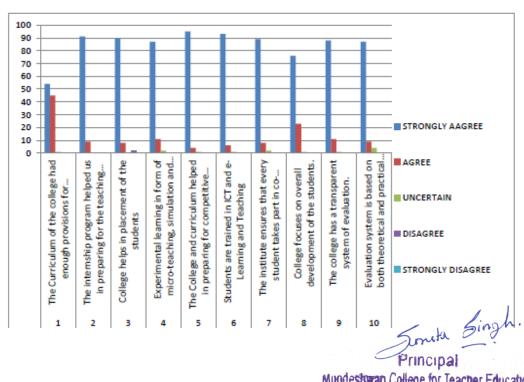
#### Analysis report of Alumni feedback on curriculum

S.No.	QUESTION	SA	Α	U	D	SD
1	The Curriculum of the college had enough provisions for professional development	54	45	1	0	0
2	The internship program helped us in preparing for the teaching profession.	91	9	0	0	0
3	College helps in placement of the students	90	8	0	2	2
4	Experimental learning in form of micro-teaching, simulation and other such activities were helpful in developing necessary skills.	87	11	2	0	0
5	The College and curriculum helped in preparing for competitive exams like STET,CTET,NET etc.	95	4	1	0	0
6	Students are trained in ICT and e-Learning and Teaching	93	6	1	0	0
7	The institute ensures that every student takes part in co-curricular activities like sports and cultural programs.	89	9	2	0	0
8	College focuses on overall development of the students.	76	23	1	0	0
9	The college has a transparent system of evaluation.	88	11	1	0	0
10	Evaluation system is based on both theoretical and practical aspects of learning.	87	9	4	0	0

The feedback of curriculum was collected from the Alumni based on five point scale: Strongly Agree, Agree, Uncertain, Disagree and Strongly Disagree.

- The Curriculum of the college had enough provisions for professional development was rated by 54% of alumni was strongly agree, 45% of alumni rated agree, 1% of them rated as uncertain and none of them rated disagree and strongly disagree.
- The internship program helped us in preparing for the teaching profession was rated by 91% of alumni was strongly agree, 9% of alumni rated agree, none of them rated as uncertain, disagree and strongly disagree.
- College helps in placement of the students was rated by 90% of alumni was strongly
  agree, 8% of alumni rated agree, none of them rated as uncertain, 2% of them disagree
  and 2% of them rated strongly disagree.

- 4. Experimental learning in form of micro-teaching, simulation and other such activities were helpful in developing necessary skills was rated by 87% of alumni was strongly agree, 11% of alumni rated agree, 2% of them rated as uncertain and none of them rated disagree and strongly disagree.
- The College and curriculum helped in preparing for competitive exams like STET, CTET, NET etc. was rated by 95% of alumni was strongly agree, 4% of alumni rated agree, 1% of them rated as uncertain and none of them rated disagree and strongly disagree.
- Students are trained in ICT and e-Learning and Teaching was rated by 93% of alumni
  was strongly agree, 6% of alumni rated agree, 1% of them rated as uncertain and none
  of them rated disagree and strongly disagree.
- The institute ensures that every student takes part in co-curricular activities like sports
  and cultural programs was rated by 89% of alumni was strongly agree, 6% of alumni
  rated agree, 1% of them rated as uncertain and none of them rated disagree and
  strongly disagree.
- College focuses on overall development of the students was rated by 76% of alumni was strongly agree, 23% of alumni rated agree, 1% of them rated as uncertain and none of them rated disagree and strongly disagree.
- The college has a transparent system of evaluation was rated by 88% alumni strongly agree, 23% of alumni rated agree, 1% of them rated as uncertain and none of them rated disagree and strongly disagree.
- 10. Evaluation system is based on both theoretical and practical aspects of learning was rated by 87% alumni strongly agree, 9% of alumni rated agree, 4% of them rated as uncertain and none of them rated disagree and strongly disagree.



Mundeshwan College for Teacher Education Sarari, Patna-801105

Sarari, Usri Road, Khagaui, Patha -801105

	ACADEMIC FEEDBACK FORM
Name of Student: Nikita	Protam
course: B. Ed Session:	
Roll No. 47 Contact	No. 9693959983

Directions: For each item, please indicate your level of agreement with the following statement by choosing a [v] Score between 1 and 5. A Higher score indicates a stronger agreement with the statement

		1	2	3	4	5
1.	The teacher covers the entire syllabus					L
2.	The teacher discusses the topic in detail					V
3.	The teacher possesses deep knowledge of the subject taught					~
a.	The teacher communicates clearly					~
5	The teacher inspires me by his her knowledge in the subject				-	7
6.	The teacher is punctual to the class					~
7.	The teacher engages the class for the full duration and completes the course in time				~	
8,	The teacher comes fully prepared for the class					-
9.	The teacher provides guidance counseling in academic and non- academic matter in/outside the class					L
10.	The teacher encourages participation and discussion in class (Teacher-Student, student-student)					L
11.	The teacher encourages and values disagreement					V
12.	The teacher uses modern teaching aids/gadgets, douts, suggestion of references, PPT, web resources (Any other)					L
13.	The teacher pays attention to academically weaker students as well					-
14.	The teacher relates the course material with real world situation				-	+
15.	The teacher's attitude toward the students is friendly and Helpful					1
16.	If any other remarks					_

Student Sign/Date: NIKita Poitam

Signature Of Principal

Principal
Mundeshwan College for Teacher Education
Sarari. Patna-801105

Sarari, Usri Road, Khagaul, Patna -801105

		ACA	ADEMIC	FEEDBACK FORM	
Name of	Student: .	SHAMBH	LVA	KUMARI	
Course:				25	
Dall No.	71	Contact No.	620	3553347	

Directions: For each item, please indicate your level of agreement with the following statement by choosing a [v] Score between 1 and 5. A Higher score indicates a stronger agreement with the statement

		1	2	3	4	5
1.	The teacher covers the entire syllabus				~	
2.	The teacher discusses the topic in detail					~
3.	The teacher possesses deep knowledge of the subject taught				1	
4.	The teacher communicates clearly					~
5.	The teacher inspires me by his/her knowledge in the subject					/
6.	The teacher is punctual to the class				~	
7.	The teacher engages the class for the full duration and completes the course in time				~	1
8	The teacher comes fully prepared for the class					~
9	The teacher provides guidance counseling in academic and non- academic matter in/outside the class				~	
10.	The teacher encourages participation and discussion in class (Teacher-Student, student-student )					~
11.	The teacher encourages and values disagreement				1	
12.	The teacher uses modern teaching aids/gadgets, douts, suggestion of references, PPT, web resources (Any other)					~
13.	The teacher pays attention to academically weaker students as well				~	
14.	The teacher relates the course material with real world situation					-
15.	The teacher's attitude toward the students is friendly and Helpful				/	1
16.	If any other remarks					

Student Sign/Date: Shambhavi Kymasu 13-12-2023

Signature Of Principal

Principal

Mundeshwan College for Teacher Education
Sarari, Patna-801105

Sarari, Usri Road, Knagaus, Patna -801105

	ACADEMIC FEEDBACK FORM	
Name of Student:	Anjali kumari	
	session: 2029 - 2024	
Roll No07	ontact No. 7488599940	

Directions: For each item, please indicate your level of agreement with the following statement by choosing a [v] Score between 1 and 5. A Higher score indicates a stronger agreement with the statement

		1	2	3	4	5
1.	The teacher covers the entire syllabus			V		
2.	The teacher discusses the topic in detail		V			
3.	The teacher possesses deep knowledge of the subject taught		V	1 +		
4.	The teacher communicates clearly		1			
5	The teacher inspires me by his her knowledge in the subject		2	1	100	
6.	The teacher is punctual to the class			1	1	1
7.	The teacher engages the class for the full duration and completes the course in time		V			
8.	The teacher comes fully prepared for the class		·V			
9.	The teacher provides guidance counseling in academic and non- academic matter in/outside the class		1	1		
10.	The teacher encourages participation and discussion in class (Teacher-Student, student-student)		V			
11.	The teacher encourages and values disagreement		V	1		
12.	The teacher uses modern teaching aids/gadgets, douts, suggestion of references, PPT, web resources (Any other)		V			
13,	The teacher pays attention to academically weaker students as well		V			
14.	The teacher relates the course material with real world situation		V	1		
15.	The teacher's attitude toward the students is friendly and Helpful		V	1		
16.	If any other remarks	-	-	-	-	-

Student Sign/Date: Aujali ku'
04/10/024

Signature Of Principal

Principal

Mundeshwan College for Teacher Education
Sarari. Patna-801105

Sarari, Usrl Road, Khagaul, Patha -801105

	ACADEMIC FEEDBACK FORM
Name of Student:	Isla kumari
Course B Ed	Session: 2022-24
Roll No. 29	Contact No. 629909736
Koll No	**************************************

Directions: For each item, please indicate your level of agreement with the following statement by choosing a [v] Score between 1 and 5. A Higher score indicates a stronger agreement with the statement

		1	2	3	4	5
	W.A.					V
	The teacher covers the entire syllabus	-				V
	The teacher discusses the topic in detail	-	-	-		1
1.	The teacher possesses deep knowledge of the subject taught	+	+	+	1	V
1.	The yeacher communicates clearly	+-	+	+		1
	The reacher inspires me by his, her knowledge in the subject	+-	-	+	+	1
5.	The section of the class	+	-	+	+	-
2.	The teacher is puliciban to the class for the full duration and completes the course in time		1	1		V
8.	The teacher comes fully prepared for the class	-	+	-	+	1
9.	The teacher provides guidance counseling in academic and non-	1	1	1		V
10	The teacher encourages participation and discussion in class (Teacher-Student, student-student.)	1	1	1	V	
11.	The teacher encourages and values disagreement	-	+	-		+
12.	The teacher uses modern teaching aids/gadgets, douts,					~
13.	The teacher pays attention to academically weaker students as				-	1
14.	The teacher relates the course material with real world situation		1	-	1	1
15.	The teacher's attitude toward the students is friendly and Helpfu	Į.	1		1	/
16.	If any other remarks					

Student Sign/Date: Bla humay

Signature Of Principal

Principal

Mundeshwan College for Teacher Education
Sarari. Patna-801105