



**MCTE PATNA**

**Mundeshwari College for Teacher Education**

*Affiliated to Aryabhata Knowledge University*

**Sarari-Usri Road, Khagaul, Patna**

**2.4.12**

**Two filled in sample observation formats for each of the claimed assessors**

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION  
Sarari - Usri Road, Khagaul Patna

Check List

SELF EVALUATION - PRACTICE TEACHING

Name of the student teacher Vikash Kumar Roy

SL. NO.	STATEMENT	NEVER	SOMETIMES	ALWAYS
1	I prepare lesson plan, before the class	NEVER	SOMETIMES	ALWAYS
2	I always start the lesson by testing the previous knowledge of students	NEVER	SOMETIMES	ALWAYS
3	I present the lesson systematically	NEVER	SOMETIMES	ALWAYS
4	I use variety of activities in all lessons to create interest among students	NEVER	SOMETIMES	ALWAYS
5	I prepare necessary teaching aids for my lesson	NEVER	SOMETIMES	ALWAYS
6	I used to collect latest information from the internet for each lesson	NEVER	SOMETIMES	ALWAYS
7	use the Black Board systematically and effectively	NEVER	SOMETIMES	ALWAYS
8	I consolidate the lesson before review	NEVER	SOMETIMES	ALWAYS
9	I ensure students involvement throughout the class	NEVER	SOMETIMES	ALWAYS
10	I check students understanding by asking questions	NEVER	SOMETIMES	ALWAYS

*Sonita Singh.*  
Principal

Mundeshwari College for Teacher Education  
Sarari Patna-801105

**MUNDESHWARI COLLEGE FOR TEACHER EDUCATION**  
Sarari – Usri Road , Khagaul Patna

**Teacher Assessment Scale**  
by  
Head of school

Name of the student teacher Chandri Kumari

No	Item	Very Good	Good	Average	Below Average	Poor
1	Preparation of lesson plan		✓			
2	Use of explanation skill		✓			
3	Appropriateness of teaching aids			✓		
4	Assignment given to students		✓			
5	Correction and returning of assignment	✓				
6	Regularity in work	✓				
7	Punctuality of the teacher	✓				
8	Co-operation with teachers and students		✓			
9	Participation in the extra-curricular activities		✓			
10	Consultation with the concerned subject teacher(mentor)		✓			
11	Use of school library			✓		
12	Readiness to work during free hours			✓		
13	Maintenance of discipline in the class	✓				
14	Inter-personal relationship		✓			
15	Extra help rendered in academic work		✓			

Strengths of the student teacher. She was good in explanation.

Weakness of the student teacher. She is not punctual.

S.B. Singh

Sumita Singh.  
Principal

Mundeshwari College for Teacher Education  
Sarari Patna-801105

**MUNDESHWARI COLLEGE FOR TEACHER EDUCATION**  
Sarari – Usri Road , Khagaul Patna


**Teacher Assessment Scale**  
by  
Head of school

Name of the student teacher Vishal Kumar

No	Item	Very Good	Good	Average	Below Average	Poor
1	Preparation of lesson plan		✓			
2	Use of explanation skill		✓			
3	Appropriateness of teaching aids			✓		
4	Assignment given to students		✓			
5	Correction and returning of assignment		✓			
6	Regularity in work			✓		
7	Punctuality of the teacher		✓			
8	Co-operation with teachers and students		✓			
9	Participation in the extra-curricular activities			✓		
10	Consultation with the concerned subject teacher(mentor)		✓			
11	Use of school library					✓
12	Readiness to work during free hours				✓	
13	Maintenance of discipline in the class		✓			
14	Inter-personal relationship		✓			
15	Extra help rendered in academic work		✓			

Strengths of the student teacher. *He was punctual and good in communication.*

Weakness of the student teacher. *He was not good in to attract student during class.*

  
Signature of the Headmaster

*Jonita Singh.*  
Principal

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Sarari Patna-801105

**MUNDESHWARI COLLEGE FOR TEACHER EDUCATION  
SARARI, PATNA**

Internship Programme: Part ..... Of B.Ed.

**Observation Documents:** Interaction with School Management Committee (SMC)

Teacher Trainee's (Intern) Name..... REKHA KUMARI.....

Enrolment No.....

Session:- 2023- 2025

Name of the School..... SHANSHYAM BALIKA High School.....

Name of the SMC member(s) present

- 1) KAUSAR NAZ
- 2) SUNIL KUMAR CHAKRAVARTY
- 3) TALAL ANSARI
- 4) RAVINDRA PRASAD YADAV
- 5) SEEMA KUMARI

**Physical Involvement**

1. Whether the school has constituted SMC: Yes  No
2. Whether SMC members have undergone training conducted by State Govt. (Bihar): Yes  No
3. SMC Members are visiting schools for
  - a) Participating the Meeting Yes  No
  - b) Observing School Activities Yes  No
  - c) Interaction with Teachers on academic/administrative issues Yes  No
  - d) Interaction with Headmaster on academic/administrative issues Yes  No
  - e) Study of their own children Yes  No
4. SMC encourages different school programme Yes  No

(If yes) Name of the Programme..... Quiz Programme.....

Youth club programme

Plantation programme

Art and craft programme

Sports programme + Kabaddi & Kho-Kho

5. SMC provide suggestions for the improvement of the school functioning. Yes  No
6. Does SMC report about its involvement in various school programme Yes  No

*Jonita Singh.*  
Principal

Mundeshwari College for Teacher Education  
Sarari Patna-801105

(If yes) To Whom:-

Perception of SMC about school facilities

- |   |             |                                     |          |                                     |
|---|-------------|-------------------------------------|----------|-------------------------------------|
| 1. Discrimination of Children by the Teachers             | Yes         | <input type="checkbox"/>            | No       | <input checked="" type="checkbox"/> |
| 2. Willingness of children to attend the School           | Yes         | <input checked="" type="checkbox"/> | No       | <input type="checkbox"/>            |
| 3. Enrolment of child with special need(CWSN)is           | Rarely      | <input checked="" type="checkbox"/> | Very Few | <input type="checkbox"/>            |
| 4. Separate toilet facilities for boys and girls          | Yes         | <input checked="" type="checkbox"/> | No       | <input type="checkbox"/>            |
| 5. Safe drinking water facility                           | Yes         | <input type="checkbox"/>            | No       | <input checked="" type="checkbox"/> |
| 6. Free supply of Study Materials(text books)             |             |                                     |          |                                     |
| 7. Facility of Games/Sports                               | yes         |                                     |          |                                     |
| 8. Age group of enrolled children in different classes:   | Appropriate | <input type="checkbox"/>            | Averaged | <input type="checkbox"/>            |
|   |             | 40%                                 |          | 60%                                 |
| 9. Incidence of physical punishment and mental harassment | Yes         | <input type="checkbox"/>            | No       | <input checked="" type="checkbox"/> |

10. Different aspects which require improvement(from 1 to 9 pointed above)

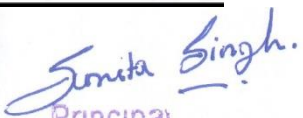
- Educational wall paintings should be present.
- Free supply of study materials (text books)
- Safe drinking water facility should be available.
- Facilities for CWSN should be provided.

11. Remarks(if any)

Teachers are hard working. they do not discriminate children the mangement of school is average. School programmes are held at regular interval of time by SMC.

  
Signature of the Supervisor

  
Signature of the Observer

  
Principal  
Mundeshwar College for Teacher Educator  
Sarari Patna-801105

**MUNDESHWARI COLLEGE FOR TEACHER EDUCATION  
SARARI, PATNA**

Internship Programme: Part ..... Of B.Ed.

**Observation Documents: School Diary**

Teacher Trainee's (Intern) Name..... Prachi.....

Enrolment No. 49.....

Session:- 2023 - 2025

Name of the School..... Kanya Madhya Vidhyalya Goolghar Park Patna-3.....

**Composition of Diary**

- |                   |                                     |                             |                                     |                            |                                     |
|-------------------|-------------------------------------|-----------------------------|-------------------------------------|----------------------------|-------------------------------------|
| Personal Record   | <input checked="" type="checkbox"/> | Message from Principal      | <input checked="" type="checkbox"/> | School Help Line (Contact) | <input checked="" type="checkbox"/> |
| Dress Code        | <input checked="" type="checkbox"/> | Code of Conduct for Student | <input checked="" type="checkbox"/> | Rule & Regulation          | <input checked="" type="checkbox"/> |
| Academic Calendar | <input checked="" type="checkbox"/> | Co-curricular activities    | <input checked="" type="checkbox"/> | National Song              | <input checked="" type="checkbox"/> |
| National Anthem   | <input checked="" type="checkbox"/> | School Song                 | <input checked="" type="checkbox"/> | Prayer                     | <input checked="" type="checkbox"/> |
| Assignments       | <input checked="" type="checkbox"/> | Parent Teacher Dialogue     | <input checked="" type="checkbox"/> |                            |                                     |

**Use of Diary**


	Regular	More Often	Occasional
Complete Personal Profile	<input checked="" type="checkbox"/>		
Day to Day Home Assignment		<input checked="" type="checkbox"/>	
Signature of Class Teacher		<input checked="" type="checkbox"/>	
Signature of Parents		<input checked="" type="checkbox"/>	
Diary Checking by Principal			<input checked="" type="checkbox"/>
Holiday Assignment		<input checked="" type="checkbox"/>	
Communication from Teacher		<input checked="" type="checkbox"/>	
Response of Parents		<input checked="" type="checkbox"/>	
Communication from Parents			<input checked="" type="checkbox"/>
Response of Teacher			<input checked="" type="checkbox"/>

**Special Remarks(Diary as a facilitator of Teaching Learning Process):-**

Day to day signature of teacher is beneficial for student as well as Parents.

Monthly Parents meeting should be organised by School.

In school diary regular parents signature help student to complete their homework.

  
Signature of the Supervisor

Prachi  
Signature of the Observer

Sumita Singh.  
Principal

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Sarari Patna-801105

Mundeshwari College  
for  
Teachers Education

Teacher & Student  
Dialogue

Name- Biuniya kni  
Roll No- 28  
Session- 2022-24

*Sumita Singh.*  
Principal

Mundeshwar College for Teacher Educator  
Sarani Patna-801105



\* A dialogue b/w a teacher and a student who comes late.

- Student :- Good morning madam. May I come in madam?
- Teacher :- Good morning, Yes stand here. Why do you always come late?
- Student :- Madam, it is the bus which makes me late.
- Teacher :- What time do you leave home?
- Student :- I always leave home at quarter to eight.
- Teacher :- How far is your home from here?
- Student :- It is about three kilometres from here.
- Teacher :- That's why, you get late. You leave your home very late.

*Sumita Singh.*  
Principal

Student :- Madam, I take my breakfast at 7:30 am.

Teacher :- What time do you get up?

Student :- I get up about 7:00 am.

Teacher :- Don't you after your prayer?

Student :- Not regularly.

Teacher :- My dear, it is a bad habit. Always get up early in the morning. After your prayer and go for a morning walk.

Student :- Madam, there is no park near my home.

Teacher :- No problem, you can walk along the street in the morning time. Take breakfast

→  
 Sonika Singh.  
 Principal

# MUNDESHWARI COLLEGE FOR TEACHER EDUCATION

## SARARI, PATNA

### LESSON PLAN INDEX

NAME Vaishnavi Kashyap ROLL No. 93 METHODS History

Sl.No.	Subjects	Topic	Class	School	Supervisor	Date	Page
1.	History	Industrialisation, Economy and Livelihood.	IXA	Dhanesh Gour	Romi Pandey	03/09/23	1-4
2.	History	Economy and Livelihood (Under in England)	IXD			09/09/23	5-8
3.	History	Reason for Industrial. In Brit	IXA			05/09/23	9-12
4.	History	Causes for industrialisation in Britain	IX			08/09/23	13-16
5.	History	Causes of industrialisation in Britain	IX			09/09/23	17-20
6.	History	French Revolution: An Intro	IXA			12/09/23	21-24
7.	History	Causes of the french Revolution	IX			12/09/23	
8.	History	Causes of french Revolution	IX			14/09/23	
9.	History	Causes of french Revolution	IX			15/09/23	
10.	History	Impact of foreign invasion on R	IX			20/09/23	
11.	History	Episode of french Revolution	IX			21/09/23	
12.	History	Effects of the french revolution	IX			22/09/23	
13.	History	Reign of terror in france	IX			23/09/23	
14.	History	Establishment of factory in India	IX			25/09/23	
15.	History	factories in India	IX			02/10/23	
16.	History	Types of industries in India	IX	Jaha Madhyanik Vidyalaya	03/10/23		
17.	History	outcome of industrialisation	IX		05/10/23		
18.	History	Condition of labourers.	IX		07/10/23		
19.	History	Trade unions.	IX		09/10/23		
20.	History	Acts passed during industrialisation	IX		10/10/23		
21.	History	Cottage industry	IX		11/10/23		
22.	History	Demand of Indian goods	IX		12/10/23		
23.	History	Scenario of industries in india of 19th	IX		13/10/23		
24.	History	History of world wars	IX		14/10/23		
25.	History	Causes of world war 1	IX		16/10/23		
26.	History	Causes of world war 2	IX		17/10/23		

PRINCIPAL

METHOD IN-CHARGE

*Romi Pandey*  
*Jonita Singh.*  
 Principal

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 Sarari Patna-801105

# MUNDESHWARI COLLEGE FOR TEACHER EDUCATION

SARARI, PATNA

LESSON PLAN NUMBER: 17

Trainee's Name: Vaishnavi Kashyap

Roll No.: 93

School: D.D.K.U.M.V

Class: X

Subject: History

Date: 4/10/23

Topic: Outcome of Industrialisation.

Time: 45 min.

Aids: TLM, Chalk, Slides,

- General Objectives:
- To develop the curiosity of the students in history.
  - To enhance the understanding of the students in subject history.
  - To develop the critical thinking of the students in history.

- Specific Objectives:
- Students will be able to explain the development of industry in Bihar.
  - Students will be able to explain the downfall of cottage industry in India.
  - Students will be able to explain the outcomes of industrialisation in India.

Previous Knowledge of Students:

Students have some previous knowledge.

Introduction:

- Teacher's Activity
- Which industry was first established in India?
  - Who owned these industries in India?
  - When was the first industry established in Bihar?

Student's Activity

Jute Mill Industry.  
The propertied class from Gujarat  
The parsis, Bohras, etc. from Bihar.

Statement of Aim:

Today we will study about the outcomes of industrialisation.

*Jonita Singh.*  
Principal

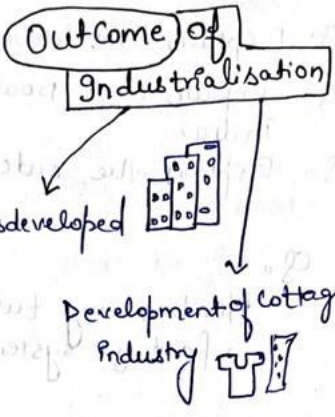
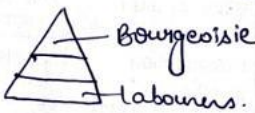
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MATTER	METHOD
<p>#. <u>Industrialisation</u> the Outcomes of <u>Industrial</u> <u>Revolution</u> :-</p> <p>#. <u>Downfall of Cottage Industry</u> and <u>Development of</u> <u>Industries in India.</u></p> <p>#. <u>Outcome of</u> <u>Industrialisation</u></p>	<p style="text-align: center;"><b>TEACHER ACTIVITY</b></p> <p>Though, the countries became developed due to industrial revolution, its worst outcome can be seen and it impacted the lives of labourers and workers.</p> <p>In India between 1850 and 1950 many industries like textile industry, iron industry, cement industry, coal industry were developed.</p> <p>The downfall of cottage industries began due to</p> <ul style="list-style-type: none"> <li>↳ Establishment of big factories.</li> <li>↳ Hand made goods became costlier</li> <li>↳ sale devalued.</li> <li>→ ancient industries started to disappear</li> </ul> <ul style="list-style-type: none"> <li>→ Development of towns</li> <li>→ Downfall of cottage industries</li> <li>→ Development of imperialism</li> <li>→ class division in society and emergence of Bourgeoisie class.</li> <li>→ Emergence of factory labour class.</li> <li>→ Beginning of slum system.</li> </ul>

DIVERSITY OF INDUSTRIES IN INDIA

*Jonita Singh.*  
 Principal

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 Sarani Patna-801105

METHOD	CHALKBOARD SUMMARY
PUPIL ACTIVITY	
<p>Students listen to the points carefully.</p>	 <p>→ Development of Imperialism</p>
<p>Students note down points in their notebook.</p>	<p>→ Class division in society</p>  <p>→ Emergence of factory labour class.</p> <p>→ Beginning of slum system.</p>

*Sumita Singh.*  
Principal

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Sarani Patna-801105

**Recapitulation:** Today, we have studied the development of industry in Bihar. The downfall of cottage industry in India and the outcomes of industrialisation.

- Evaluation:**
- Q. Explain the development of industry in Bihar.
  - Q. Explain the downfall of cottage industry in India.
  - Q. Explain the outcomes of industrialisation in India.

**Home Task:**

- Q. Mention any two causes of development of factory system.

#### SUPERVISOR'S REPORT

Signature of Supervisor	V.Good	Good	AV.	Uns.	V
Introduction/ प्रस्तावना :	1. Rapport with the Class/Teacher Pupil Interaction. Personality/ वर्ग और शिक्षक में तालमेल / शिक्षक-छात्रों के बीच अन्योन्य क्रिया, व्यक्तित्व	✓			
	2. Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अभिप्रेरित करना		✓		
Statement of aim/ उद्देश्य का कथन :	3. Clarity of purpose of teaching the particular unit / खास ईकाई के अध्यापन उद्देश्य की स्पष्टता		✓		
Presentation प्रस्तुतीकरण :	1. Content, matter of the unit / विषय वस्तु की प्रस्तुति	✓			
	2. Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन	✓			
	3. Questioning Technique/ प्रश्नोत्तर विधि		✓		
	4. B. B, work throughout the lesson / अध्यापन में श्यामपट्ट का प्रयोग	✓			
	5. Illustration sketches on B.B, aids Projects etc. / श्यामपट्ट में चित्रों का वर्णन, सहायक सामग्री एवं प्रोजेक्ट का प्रयोग	✓			
Conclusion / समापन :	Drill, revision application exs, etc. Play-way method / अभ्यास, दोहराई, प्रयोग, खेल-विधि, गृहकार्य आदि।		✓		
	Bridging the unit with he next in order / ईकाई को आगामी ईकाई से जाड़ना	✓			
Assignment/गृहकार्य	Overall impression / कुल प्रभाव	✓			

*Prateek Singh*  
METHOD IN-CHARGE

*Sanita Singh.*  
Principal

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Saran Patna-801105

Lesson No. 01 Date 11/9/2023

Teacher Anjali kumar School and Class Ghanshyam Balika

Subject Chemistry Topic Atoms & molecules

I. Preparation : (पाठ की तैयारी)

The preparation was good.

II. Statement of Aim : (कथन का लक्ष्य)

The teacher fulfilled their aim of the

III. Presentation : (प्रस्तुतिकरण)

The presentation was related to the topic.

Matter (विषय)

The topic was divided and organised in a proper way.

Method : (विधि)

1) Inductive Method

2) Deductive Method

3) Questioning Method

4) Black Board Method

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Principal

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Sarani Patna-801105



IV. Recapitulation : (पुनरावृत्ति)

The matter was systematically reviewed.

V. Assignment : (पुनरावृत्ति)

The assignment was given to the related topic.

VI. The Teacher (शिक्षक व्यक्तित्व)

Personality : Teacher personality was simple and knowledgeable.

Ability (योग्यता)

He is able to control the class.

VII. The Class : (कक्षा)

Students listen to the teacher carefully.

VIII. Timing : (समय)

The teacher was on time.

IX. Total Impression : (कुल प्रभाव)

Teacher personality was good.

He has proper knowledge in his subject.

Date : 11/9/2023

Checked

*Sumita Singh.*  
Principal

Mundeshwan College for Teacher Educator  
Sarani Patna-801105

Lesson No. 11 Date 21/09/23

Teacher Khushboo Khetan School and Class IX (B)

Subject Geography Topic मौसमिक स्वरूप :  
संरचना एवं उच्चावच

I. Preparation : (पाठ की तैयारी) पाठ की तैयारी अच्छी  
थी।

II. Statement of Aim : (कथन का लक्ष्य) पाठ का विकास  
कीयत थी।

III. Presentation : (प्रस्तुतिकरण) शिक्षिका की प्रस्तुति-  
करण अच्छी थी।

Matter (विषय) विषय छात्रों में प्रभावकारी  
थी।

Method : (विधि) ग्रामपट्ट पर लेखन, प्रश्न  
उत्तर।

Janita Singh.  
Principal

Mundeshwan College for Teacher Educator  
Saran Patna-801105

IV. Recapitulation : (पुनरावृत्ति) पाठ की पुनरावृत्ति की गई थी।

V. Assignment : (पुनरावृत्ति) गृहकार्य दिया गया था।

VI. The Teacher (शिक्षक व्यक्तित्व) उनकी भाषा Personality : सुंदर थी।

Ability (योग्यता) शिक्षिका की तैयारी अच्छी थी।

VII. The Class : (कक्षा) पाठ में छात्रों की उत्सुकता थी।

VIII. Timing : (समय) पाठ को समय पर समाप्त किया गया।

IX. Total Impression : (कुल प्रभाव) विशिष्ट लक्ष्य को प्राप्त करने में सफल रहा।

Date : 21/9/23

Checked

Sumita Singh.  
Principal

Mundeshwar College for Teacher Educator  
Sarari Patna-801105

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION  
SARARI, PATNA

Internship Programme: Part ..... of B.Ed.  
OBSERVATION DOCUMENTS: CASE STUDY



Teacher Trainee's (Insert) Name..... Prachi .....

Enrollment No. 49 ..... Session: 2023-2025

1. Preliminary Data

Name Pinky .....

Age 14 ..... Class 7 ..... Roll No. 58 .....

2. Physical Condition

Is the health normal? Yes  No

If no then defects related to backwardness are:

- I. Defects of the sensory organs: Visual  Auditory
- II. General auditory weakness.....
- III. Speech Defects: Stammering Yes  No
- IV. Specific Physical Defects.....

3. Environmental Influences

a. Home: Relationship with the Parents.

- i) Is there constant discord between the child and the parents?..... No .....
- ii) Is the child rejected by the Parents?..... No .....
- iii) What interest do the Parents take in the education of the Child?..... Yes .....
- iv) Do the Parents demand too high standards?..... No .....
- v) What is the attitude of the child towards siblings?..... Good .....

b. School

Is he regular in attendance?..... Yes .....

Jonita Singh.  
Principal

Mundeshwari College for Teacher Education  
Sarari Patna-801105

ii) How much interest does he have in school subjects? Science

iii) Has he any vocational plans? \_\_\_\_\_

How far are these vocational plans related to the choice of school subjects?  
\_\_\_\_\_

iv) How is the relationship with the classmates? Yes

Is he Popular? Yes

v) What is his participation in the co-curricular activities?  
No

4. Study Habits

a. Are there adequate facilities for study at his home? Yes

Does he have some place in the home where he can study without disturbance?

Yes

Does he have some place in the home where he can study without any disturbance?

Does he have the books he need? Yes, she have

b. Does he have some regular hours for study? Yes

c. Does he review what has been taught? NO

d. Does he complete his homework? Yes, she have complete his homework.

e. Does he report the difficulties to his teacher? NO

f. Does he use a dictionary? She used

g. Has he acquired the habit of silent reading? yes, she is acquired the habit of silent reading.

Jonita Singh.  
Principal

### 3. Emotional Adjustments

i. Does he show tendency to withdraw, such as day dreaming, excessive cinema going, spending excessive time in escapist fiction?

Yes, she is day dreaming and spending excessive time in escapist fiction

ii. Does he get easily discouraged? No,

(a) How does he react to praise and blame? yes, she is overreactive

(b) How much persistence does he show? Normal

iii. Does he lack in emotional balance? Normal

iv. Does he lack in self confidence? NO.

v. Does he suffer from anxieties, conflicts? No, she doesn't suffer from anxieties and conflicts

vi. Does he have healthy interests and hobbies? No

a. What are his reading interests? Hindi and science reading skill is good

b. Does he have any hobbies like stamp or coin collecting? NO

### 6. Study of Specific Weaknesses in the Subject/Subjects

i) History of Backwardness:

a. Was he backward from the very beginning? NO

b. If backwardness started later, what were the causes? NO

c. From which class did he show it? She don't know

d. What were the marks the student obtained in the last examination? B

ii) Does he make error in the test & home assignment?

iii) Student is weak in Spellings:

Yes

No

Student has poor handwriting:

Yes

No

iv) Student knows fundamentals of arithmetic. Yes

No

### Remedial Programme:-

Consider the causes being backwardness and on that basis give some suggestions to help the student in overcoming his backwardness, Pay special attention to the specific weaknesses in the school subjects and suggest a remedial programme of that children.

*Jonita Singh.*  
Principal

Mundeshwar College for Teacher Educator  
Sarari Patna-801105

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION

SARARI, PATNA

Internship Programme : Part 2<sup>nd</sup> of B.Ed.

Observation Document : Professional Ethics (Reflection During Practice Teaching)

Teacher Trainee's (Intern) Name Ankita Gupta

Enrolment No. \_\_\_\_\_

Session: 2022 - 20.24

Introduction (परिचय)

Name of Peer Teacher Anjali Kumari

Session: 2022 - 20.24

Gender Female

School Ghanshyam Balika High School Khatwal

• Personality (व्यक्तित्व)

i) Dress (परिधान)

The dress of the teacher is very clean, perfect and well dressed for the profession.

ii) Cleanliness (स्वच्छता)

By looking the behavior of the teacher, shows the positive attitude about the cleanliness.

iii) Self Representation (जान प्रतिनिधित्व)

She shows us clean arrangement, development and clearly presented which is sufficient to the period and capacity of the children.

Core Values (बुनियादी मूल्य)

• Integrity (समग्रता)

She shows integrity towards all children having <sup>strong</sup> moral principles.

• Respect (सम्मान)

She shows respect towards the colleagues and all the children.

• Responsibility (पदाधिकार)

She is very responsible for her profession.

• Fairness (निरपेक्षता)

She is very fair to all the students of the school.

Sumita Singh.  
Principal

Mundeshwari College for Teacher Education  
Sarari Patna-801105

- Accountability (उत्तरदायित्व)

She is very accountable to the students of the school.

#### Ethical Principles (नैतिक सिद्धांत)

- Patience (सहनशीलता)

She is very patience to the students of the school.

- Confidentiality (गोपनीयता)

She is very confidence towards the profession.

- Honesty (सामयिकता)

She is very honest by her profession and to all the students.

- Transparency (पारदर्शिता)

She is very transparent towards all the students.

- Positive Attitude (सकारात्मक मनोभाव)

She is very positive about her profession.

- Social Responsibility (सामाजिक दायित्व)

She is having social responsibility for all the students of the school.

- Professional Competence (पेशेवर क्षमता)

Professional competence are skills, knowledge and attribute which is very good for all the students shows by her behaviour.

#### Guidelines for Teaching Practice (शिक्षण अभ्यास के लिए दिशानिर्देश)

- Rules & Regulations (नियम एवं कानून)

By seeing her positive attitude, we can say that she is very much concern about rules & regulations of the school.

- Treating Individuals (वैयक्तिक व्यवहार)

She treats every students individually in any manner about their students.

- Promoting Safe Environment (सुरक्षित वातावरण को बढ़ावा देना)

- > Avoiding Discrimination (भेद भाव से दूर)

She doesn't discriminates each & every students and their colleagues of the school.

*Sumita Singh.*  
Principal

Mundeshwan College for Teacher Educator  
Sarani Patna-801105



- Showing Equal Concern (समान मोच इदर्शित करना)

She is very concern about the students and colleagues of the school.

#### Responsibility Towards Colleagues / Peer Groups (सहकर्मीसँ / साथी समूहों के प्रति जिम्मेदारियाँ)

- Collaborating and Sharing Resources (संसाधनों की सहायता एवं सहभाजित करना)

She kept collaborating and sharing resources each and every colleagues of the school in any manner.

- Respecting Diversity (वैविध्यता का सम्मान)

She has ability to recognise, understand accept and demonstrate respect to every colleagues of the school.

- Resolving Conflicts (विवाद का समाधान)

She kept conflicts which resolves the ending dispute and reaching an agreement that satisfies all the colleagues of the school.

- Maintaining Open Communication (खुला या सीधा संवाद कायम रखना)

She has ability of individual to freely convey their thoughts and ideas to every colleagues of the school.

- Avoiding Favouritism (पक्षपात न करना)

She keeps herself much careful not show favouritism to any one colleagues of the school.

#### Suggestions for Improvement (सुधार हेतु सुझाव)

- Overall all the qualities of Anjali Mam are good. But there is need of some improvement in her habits that makes more effective and interactive classes. She seems in the classes very much and speaking too quickly so that students becomes confused sometimes. So, I suggest that she has to work on these activities to improve in these activities. So, that her class becomes more effective and interactive so that students can easily understand her conversation without any confusion.

Junita Singh.  
Principal

Mundeshwar College for Teacher Educator  
Sarari Patna-801105

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION

SARARI, PATNA

Internship Programme : Part 2<sup>nd</sup> of B.Ed.

Observation Document : Professional Ethics (Reflection During Practice Teaching)

Teacher Trainee's (Intern) Name Ankita Gupta

Enrolment No. \_\_\_\_\_

Session:- 2022 - 2024

Introduction (परिचय)

Name of Peer Teacher Kanhaeja Kumar

Session:- 2022 - 2024

Gender Male

School Ghanshyam Balika High School Khagol

• Personality (व्यक्तित्व)

i) Dress (वस्त्राभूषण)

The dress of the students is very clean, perfect and well dressed for his profession.

ii) Cleanliness (स्वच्छता)

By looking the behaviour of the teacher shows the positive attitude about his cleanliness.

iii) Self Representation (आत्म प्रतिनिधित्व)

He shows us clean arrangement, development and clearly presented which is sufficient to the period & capacity of the children.

• Core Values (व्यक्तित्वीय मूल्य)

• Integrity (असह्यता)

He shows integrity towards all children having strong moral principles.

• Respect (सम्मान)

He shows respect towards the colleagues and all the children.

• Responsibility (दायित्व)

He is very responsible for his profession.

• Fairness (निरपेक्षता)

He is very fair to all the students in the school.

Sumita Singh.  
Principal

Mundeshwari College for Teacher Education  
Sarari Patna-801105

- Accountability (उत्तरदायित्व)

He is very accountable to the students of the school.

#### Ethical Principles (नैतिक सिद्धांत)

- Patience (महनशीलता)

He is very patience to the students of the school.

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He is very confidence towards the profession.

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He is having positive attitude about his profession.

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He is having social responsibility for all the students of the school.

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Professional competencies are skills, knowledge and attribute which is very good for all the students shown by his behaviour.

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By seeing his positive attitude we can say that she is very much concern about rules & regulations of the school.

- Treating Individuals (वैयक्तिक व्यवहार)

He treats very students individually in any manner about these students.

- Promoting Safe Environment (सुरक्षित वातावरण को बढ़ावा देना)

- Avoiding Discrimination (भेद भाव से दूर)

He doesn't discriminate each & every students and their colleagues of the school.

*Sumita Singh.*  
Principal

Mundeshwar College for Teacher Educator  
Sarai Patna-801105

- Showing Equal Concern (समान चिन्ता प्रदर्शित करना)

He is very concern about the students and colleagues of the school.

#### Responsibility Towards Colleagues / Peer Groups (सहकर्मियों / साथी समूहों के प्रति जिम्मेदारियों)

- Collaborating and Sharing Resources (संसाधनों की सहायता एवं सहभाजित करना)

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He has ability of individuals to freely convey their thoughts & ideas to every colleagues of the school.

- Avoiding Favouritism (पक्षपात से बचना)

He keeps very much careful not show favouritism to any one colleagues of the school.

#### Suggestions for Improvement (सुधार हेतु सुझाव)

Overall all the qualities of Kantaiya Sir is good and his personality and knowledge and his pronunciation are also good. But he very close & friendly that affect the classes. So, I suggest that he has to work on these activities. So, that he has to affectively join his classes and concentrate in the study material and not be personally.

*Sumita Singh.*  
Principal

Mundeshwan College for Teacher Educator  
Sarai Patna-801105