



MCTE PATNA

Mundeshwari College for Teacher Education

Affiliated to Aryabhata Knowledge University

Sarari-Usri Road, Khagaul, Patna

2.4.4

**Sample prepared by student for each indicated
assessment tools**

- 1. Teacher made written test essentially based on subject content .**
- 2. Observation mode for individual and group activities.**
- 3. Performance test.**
- 4. Oral Assessment.**
- 5. Rating Scales**


Principal
Mundeshwan College for Teacher Education
Sarani Patna-801105

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION, PATNA

STUDENTS TEACHERS PERFORMANCE ASSESEMENT DURING SCHOOL INTERNSHIP PROGRAM

Name of Internship school:.....

Name of student-teacher:..... Roll No.....

Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1: Need improvement, 2: Satisfactory, 3: Good, 4: Very good, 5: Outstanding)

Sr. No.	Particulars	1	2	3	4	5
A	Effectiveness in class room teaching					
1	Engagement of student teacher in the teaching learning process					
2	Use of various educational resources during class room teaching					
3	Classroom interactions					
4	Personality of student teacher					
5	Classroom management					
B	Competency acquired in evaluation process in schools					
1	Construction of questions during teaching process					
2	Continuous evaluation in class					
3	Activity based evaluation					
4	Provides continuous feedback with suggestions					
5	Use of various assessment tools for evaluation					
C	Involvement in various activities of schools					
1	Contribution in school assembly					
2	Involvement in curricular activities like management of time tables, Examination supervisions, class attendance etc.					
3	Conducting co-curricular & extra-curricular activities and its report writing					
4	Involvement in planning of various curricular , co-curricular activities & extra-curricular activities					
5	Assistance to school teachers in their academic duties					
D	Regularity, initiative and commitment					
1	Regularity in attending the internship school					
2	Punctuality in school and classes					
3	Overall discipline during the Internship program					
4	Commitment towards teaching profession					
5	Taking initiatives in all the activities of school					
E	Extent of job readiness					
1	Demonstrates professional ethical behaviour					
2	Teaching skills & communication skills					
3	Updated content knowledge/mastery over the content					
4	Use of various teaching methods & techniques					
5	Takes the responsibilities with initiative for allotted school work					
	Total					

PRINCIPAL

Sumita Singh.
Principal

Mundeshwari College for Teacher Educator
Saran, Patna-801105

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION

(A Unit of Vikramshila Educational and Welfare Society, Patna)
Sarari-Usri Road, Khagaul, Patna - 801105



MCTE PATNA

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CLASS ROOM OBSERVATION BOOK

NAME : _____

ROLL NO. : _____ SESSION : _____

METHOD OF TEACHING : _____

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Lesson No. Date

Teacher School and Class

Subject Topic

I. Preparation : (पाठ की तैयारी)

II. Statement of Aim : (कथन का लक्ष्य)

III. Presentation : (प्रस्तुतिकरण)

Matter (विषय)

Method : (विधि)

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IV. Recapitulation : (पुनरावृत्ति)

V. Assignment : (पुनरावृत्ति)

VI. The Teacher (शिक्षक व्यक्तित्व)
Personality :

Ability (योग्यता)

VII. The Class : (कक्षा)

VIII. Timing : (समय)

IX. Total Impression : (कुल प्रभाव)

Date :

Checked

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PRACTICE LESSON PLAN COPY

NAME : _____

ROLL NO. : _____ SESSION : _____

METHOD : _____

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MUNDESHWARI COLLEGE FOR TEACHER EDUCATION

TEACHER ACTIVITY SARARI, PATNA

LESSON PLAN NUMBER:

Trainee's Name :

Roll No. :

School :

Class :

Subject :

Date :

Topic :

Time :

Aids :

General Objectives :

Specific Objectives :

Previous Knowledge of Students :

Introduction :

Statement of Aim :

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MATTER	METHOD
	TEACHER ACTIVITY

Roll No. :
 Class :
 Date :
 Time :

Teacher's Name :
 School :
 Subject :
 Topic :
 Date :
 Time :
 General Objectives :
 Specific Objectives :
 Previous Knowledge of Students :
 Instruction :
 Assessment :

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Recapitulation :

Evaluation :

Home Task :

SUPERVISOR'S REPORT

Signature of Supervisor	V.Good	Good	AV.	Uns.	V. Uns.
Introduction/ प्रस्तावना : 1. Rapport with the Class/Teacher Pupil Interaction. Personality/ वर्ग और शिक्षक में तालमेल / शिक्षक-छात्रों के बीच अन्योन्य क्रिया, व्यक्तित्व					
2. Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अभिप्रेरित करना					
Statement of aim/ उद्देश्य का कथन : 3. Clarity of purpose of teaching the particular unit / खास ईकाई के अध्यापन उद्देश्य की स्पष्टता					
Presentation प्रस्तुतीकरण : 1. Content, matter of the unit / विषय वस्तु की प्रस्तुति					
2. Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन					
3. Questioning Technique/ प्रश्नोत्तर विधि					
4. B. B, work throughout the lesson / अध्यापन में श्यामपट्ट का प्रयोग					
5. Illustration sketches on B.B, aids Projects etc. / श्यामपट्ट में चित्रों का वर्णन, सहायक सामग्री एवं प्रोजेक्ट का प्रयोग					
Conclusion / समापन : Drill, revision application exs, etc. Play-way method / अभ्यास, दोहराई, प्रयोग, खेल-विधि, गृहकार्य आदि।					
Bridging the unit with he next in order / ईकाई को आगामी ईकाई से जाड़ना					
Assignment/गृहकार्य Overall impression / कुल प्रभाव					

METHOD IN-CHARGE

Date

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Achievement Test

D.A.V INTER SCHOOL, DANAPUR CANTT (2023)

GRAVITATION WORKSHEET (CLASS IXTH)

Short Answer Questions: 5X2=10

1. What is the universal law of gravitation ? Write its mathematical expression.
2. Define gravitational constant(G). What is its SI unit ?
3. Why do objects fall towards the Earth?
4. What is the acceleration due to gravity ? How does it vary with height and depth?
5. Why do objects fall towards the Earth?

Conceptual Questions: 5X5=25

1. Why does the moon not fall onto the Earth?
2. How would your weight change if you were on the surface of the Moon? Explain why.
3. If the distance between the Earth and the Sun were doubled, how would the gravitational force between them change?
4. Why do astronauts experience weightlessness in space?
5. If a feather and a hammer are dropped from the same height on the Moon, which one will hit the ground first? Explain.

Numerical Problems : 3X5 =15

1. What is the magnitude of the gravitational force between the earth and a 1kg object on its surface ? (Mass of the earth is 6×10^{24} kg and radius of the earth is 6.4×10^6 m.)
2. Gravitational force on the surface of the moon is only 1/6 as strong as gravitational force on the earth. What is the weight in newton's of a 10 kg object on the moon and on the earth?
3. Calculate the force of gravitation between the earth and the Sun, given that the mass of the earth= 6×10^{24} kg and of the Sun = 2×10^{30} kg. The average distance between the two is 1.5×10^{11} m.

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राजकीयकृत धनेश्वरी देवनंदन कन्या उच्चा माध्यमिक विद्यालय,

कक्षा 9

Poverty (गरीबी)

"खण्ड - क"

• वस्तुनिष्ठ प्रश्न:- 5x1=5

1. बिहार में गरीबी रेखा के नीचे जीवन यापन करनेवाली सामीप जनसंख्या प्रतिशत राष्ट्रीय औसत से -

क. कम है। ख. बराबर है।

ग. अधिक है। घ. इनमें से कोइनही

2. SGSY योजना की शुरुआत कब की गई -

क. 2000 ई ख. 1999 ई

ग. 2001 ई घ. 1998 ई

3. भारत की प्रमुख आर्थिक समस्या नहीं है-

क. आर्थिक विषमता

ख. औधीगिक विकास

ग. गरीबी

घ. औधीगिक पिछड़ापन

4. गरीबी में बिहार राज्य भारत के राज्यों में कौन सा स्थान है -

क. पहला ख. दूसरा

ग. तीसरा घ. चौथा

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5.2001 की जनगणना के अनुसार भारत के इन राज्यों में सबसे अधिक गरीबी कहां है -

- क. उड़ीसा ख. झारखंड
ग. पं. बंगाल घ. उत्तर प्रदेश

"खण्ड -ख"

- खाली स्थानों को भरिए:- 5x1=5

- क. बिहार आर्थिक दृष्टि से एक _____ राज्य है।
ख. भारत में शहरी गरीबों की तुलना में ग्रामीण गरीबों की संख्या _____ है।
ग. जो लोग गरीबी रेखा के ऊपर रहते हैं उन्हें _____ कहा जाता है।
घ. _____ प्राकृतिक आपदा के अंतर्गत आते हैं।
ङ. MPCE के द्वारा गरीबी रेखा का निर्धारण शहरी क्षेत्रों में _____ रु. प्रतिमाह किया गया।

"खण्ड - ग"

- लघु उत्तरीय प्रश्न:- 5x2=10

- क. गरीबी रेखा से आप क्या समझते हैं?
ख. गरीबी का दुष्परिणाम के बारे में किस्तने क्या कहां है?
ग. गरीबी के मुख्य कारणों को बतलाए।
घ. गरीबी के दो विशिष्ट मामले को बतलाए।
ङ. बिहार में ग्रामीण गरीबी की क्या स्थिति है?

Sanita Singh.
Principal

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Diagnostic Test

Student Questionnaire

- ① आपका पूरा नाम क्या है? _____
- ② आपका कितने वर्ष के हैं? _____
- ③ आपका जन्मदिन क्या है? _____
- ④ आपका पसंदीदा शौकत क्या है? _____
- ⑤ भाई-बहन का नाम और उम्र, यदि कोई है? _____
- ⑥ आप अपने खाली समय को कैसे व्यतीत करते हैं? _____
- ⑦ आप कौन से दिन काम करते हैं? _____
- ⑧ आप कितने घंटे काम करते हैं? _____
- ⑨ आपका पसंदीदा टीवी कार्यक्रम कौन सा है? _____
- ⑩ आपको कौन-सा विषय अधिक पसंद है? _____
- ⑪ आपकी कौन-सा विषय कम पसंद है? _____
- ⑫ आप स्कूल के किस गतिविधियों में भाग लेते हैं? _____
- ⑬ क्या आपके पास इंटरनेट है? कंप्यूटर _____
- ⑭ क्या आप कॉलेज जाना चाहते हैं? _____

Jonita Singh.
Principal

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Ghanshyam Balika High School, Danapur

General Quiz Question

1. **What is the capital of India?**
2. **Which planet is known as the "Red Planet"?**
3. **How many continents are there in the world?**
4. **What is the largest mammal in the world?**
5. **What is the largest mammal in the world?**
6. **Who wrote "Romeo and Juliet"?**
7. **What is the tallest mountain in the world?**
8. **What is the largest animal on Earth?**
9. **What is the national flower of Japan?**
10. **What is the closest star to Earth?**

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Principal

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Sarani Patna-801105

राज्यकीय धनेश्वरी देवनंदन कन्या उच्च माध्यमिक विद्यालय, दानापुर, पटना

सामान्य ज्ञान प्रश्न

1. देश के राष्ट्रपिता कौन कहे जाते हैं?
2. मानव शरीर का सबसे संवेदनशील अंग कौन सा है?
3. कंप्यूटर का दिमाग किसे माना जाता है?
4. भारत किस महाद्वीप में स्थित है?
5. शहीद दिवस प्रतिवर्ष किस दिन मनाया जाता है?
6. भारत का सबसे छोटा राज्य कौन-सा है?
7. किसी आकृति के चारों ओर की कुल दूरी को क्या कहते हैं?
8. किस जानवर को रेगिस्तान का जहाज कहा जाता है?
9. भारत के राष्ट्रीय ध्वज में कितने रंग हैं?
10. माइक्रोसॉफ्ट के संस्थापक कौन हैं?

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MUNDESHWARI COLLEGE FOR TEACHER EDUCATION
Sarari - Usri Khagaul Road, Patna – 801105

Performa for the Evaluation of School based Activities

Name of the student teacher:

Name of the School:

Sl. NO.	Activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Addressing the School assembly					
2.	Organizing PTA meeting					
3.	Participating in NCC programme					
4.	Participating in NSS programme					
5.	Participating in NGC, Scout and Guide Programme					

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Observation Chart-Stimulation Variation Skill

Name of Trainee Teacher: _____

Subject: _____

		Not at all						Very much
Sl. No.	Components	0	1	2	3	4	5	6
1.	Movements							
2.	Gestures							
3.	Change in speech pattern							
4.	Focusing							
5.	Change in interaction style							
6.	Pausing							
7.	Audio-visual switching							

Remarks (if any) _____

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Observation Chart- Closure Skill

Name of Trainee Teacher: _____

Subject: _____

		Not at all						Excellent
Sl. No.	Components	0	1	2	3	4	5	6
1	Consolidation of the main points							
2	Providing opportunities for transfer to new situations							
3	Linking new knowledge with the previous one							
4	Linking present knowledge with future learning							

Remarks (if any) _____

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Observation Chart- Black Board Writing Skill

Name of Trainee Teacher: _____

Subject: _____

S. No.	Components	Not at all						Very much
1.	Clarity of Writing	0	1	2	3	4	5	6
2.	Adequate Space between two words							
3.	Bold							
4.	Uniform							
5.	Straight line							
6.	Adequate Space between two lines							
7.	Avoiding Irrelevant point							
8.	Continuity							
9.	Simple & Short							
10.	Main point underlined							
11.	Sketch & Diagram							
12.	Avoiding Sound of Chalk							
13.	Appropriate Standing positing of teacher							
14.	Well cleaned before starting class							
15.	Appropriate Use of Duster							
16.	Appropriate Use of Symbols							

Remarks (if any) _____

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Observation Chart- Explanation Skill

Name of Trainee Teacher: _____

Subject: _____

		Not at all						Very much
Sl. No.	Components	0	1	2	3	4	5	6
	Desirable behaviors							
1.	Use of beginning statement							
2.	Use of concluding statements							
3.	Using explaining links							
4.	Covering essential points							
5.	Defining technical terms							
6.	Testing students understanding							
	Undesirable behaviors							
1.	Using irrelevant statement							
2.	Lack in fluency							
3.	Using inappropriate vocabulary							
4.	Lacking continuity							

Remarks (if any) _____

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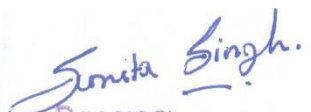
Observation Chart- Questioning Skill

Name of Trainee Teacher: _____

Subject: _____

	Not at all						Very much
Components	0	1	2	3	4	5	6
Related to structuring the questions							
1. Relevance							
2. Preciseness							
3. Specificity							
4. Use of appropriate grammar							
5. Levels of questions							
Related to skill of asking questions							
6. Speed and pauses							
7. Voice of teacher							
8. Relevant frequency of questions							
9. Repetition of questions							
10. Repetition of responses							

Remarks (if any) _____


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RATING SCALE

NAME OF STUDENT :-

CLASS :-

ROLL NO. :-

PERIOD :-

TOPIC :-

Question No.	TRUE	FLASE	REMARKS
01			
02			
03			
04			
05			
06			
07			
08			
09			
10			
11			
12			
13			
14			
15			
TOTAL			

REMARKS :-

- Outstanding
- Excellent
- Very Good
- Good
- Need Improvement

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