



Mundeshwari College for Teacher Education

Srari-Usri Road khagaul, Patna

Affiliated to Aryabhata Knowledge University, Patna

1.3.2

**ACTION PLAN INDICATING THE WAY STUDENTS ARE
FAMILIARIZED WITH THE DIVERSITIES IN INDIAN SCHOOL
SYSTEMS**

ACTION PLAN

To introduce students to the Indian education system, the following programs and activities are provided:

1. Contemporary Indian and Education
2. Educational Perspectives
3. School Administration and Management
4. Curriculum and Learning domains
5. Creating an Inclusive School
6. Pedagogical Studies

Visit to Different Schools

Trainees visited to different types of school (special schools, CBSE, ICSE, State Board Schools) to familiarize with different educational set ups in school.


School contact programme

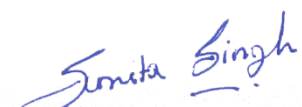
The school teaching programme has been arranged in two parts to in still effectiveness in the teacher education programme. It provides the student teacher an opportunity to have primary experiences related to the functioning of the school system.

Part – 1 is considered as School Contact Program (SCP) 1st year trainees send to practice teaching schools for 4 weeks as every student teacher has to spend one week observation of classes of concerned subject teachers. (at least five classes in each pedagogic courses). The four weeks internship comprises of classroom observation, preparation of 20 learning plans and teaching learning materials, practice teaching, case study, school observation. It is an essential part of teacher education programs, especially for B.Ed. students. It provides them with the opportunity to engage with real school environments, observe teaching practices, interact with students, and gain a better understanding of how schools function on a daily basis. The School Contact Program acts as a bridge between theoretical knowledge and practical application, allowing future teachers to gain insights into the complexities of the teaching profession.

Marking Scheme for Assessment of School Contact Program

School Internship Program – Part I		One month: 5 hours/day
Tasks	Details	Marks
1	School Diary	05
2	Classroom Observation	10
3	School Observation (Interaction with school management or Meeting with SMCs)	10
4	Teacher – Student Dialogue (Different Interaction Styles)	10
5	Case Studies	5
6	Learning Plan (Substitute Teaching Plan)	10
	Total	50


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Internship program

Part - II is considered as School Internship Programme in which the student teachers shall spend sixteen weeks in the government schools and have to teach 80 lesson plans spread over the classes VIII, IX and X for graduates and XI and XII for post graduate students. The sixteen weeks internship comprises of critical analysis of peer teaching, preparation of lesson plans and teaching learning materials, practice teaching, textbook review, visit to special schools, action research, value education classes and school-based activities like addressing assembly, conducting PTA meeting, participation in NSS / NCC and other clubs. Conducting quiz programmes, debates etc. Each student teacher shall observe the class of concerned subject teachers whenever possible.

The 16-weeks internship-mode school experience programme for the practice teaching and related school experiences, offered in the second year helps in the meaningful and holistic development of student teachers in the school. The student teachers are provided opportunities to teach with systematic supervisory support and feedback from teacher educators and mentors. They shall teach five classes in each week in schools, and the remaining hours shall be utilized for course work and other related activities. Student teachers shall participate in all academic activities of the co-operative schools while focusing on teaching the subject in different classes assigned to them.

Marking Scheme for Assessment of School Internship Program		
School Internship Program – Part II		Four months: 5 hours/day
Tasks	Details	Marks
1	School Diary	10
2	Classroom Observation and Peer Observations	15
3	School Observation (Interaction with school management or Meeting with SMCs)	15
4	Teacher – Student dialogue (Different Interaction Styles)	10
5	Professional Ethics (Reflection during Practice teaching)	10

Handwritten signatures and dates are present below the table, including: A.K. Singh 25/2/17, R. K. Singh 25/2/17, S. Singh 25-2-17, and others.

2-Year B.Ed. Syllabus of AKU, Patna		
6	Evaluation (BluePrint and Achievement Test) and Action Research	40
7	Teaching Practice	50
	External Assessment (Practical Exam)	50
	Total	200

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