



MCTE PATNA

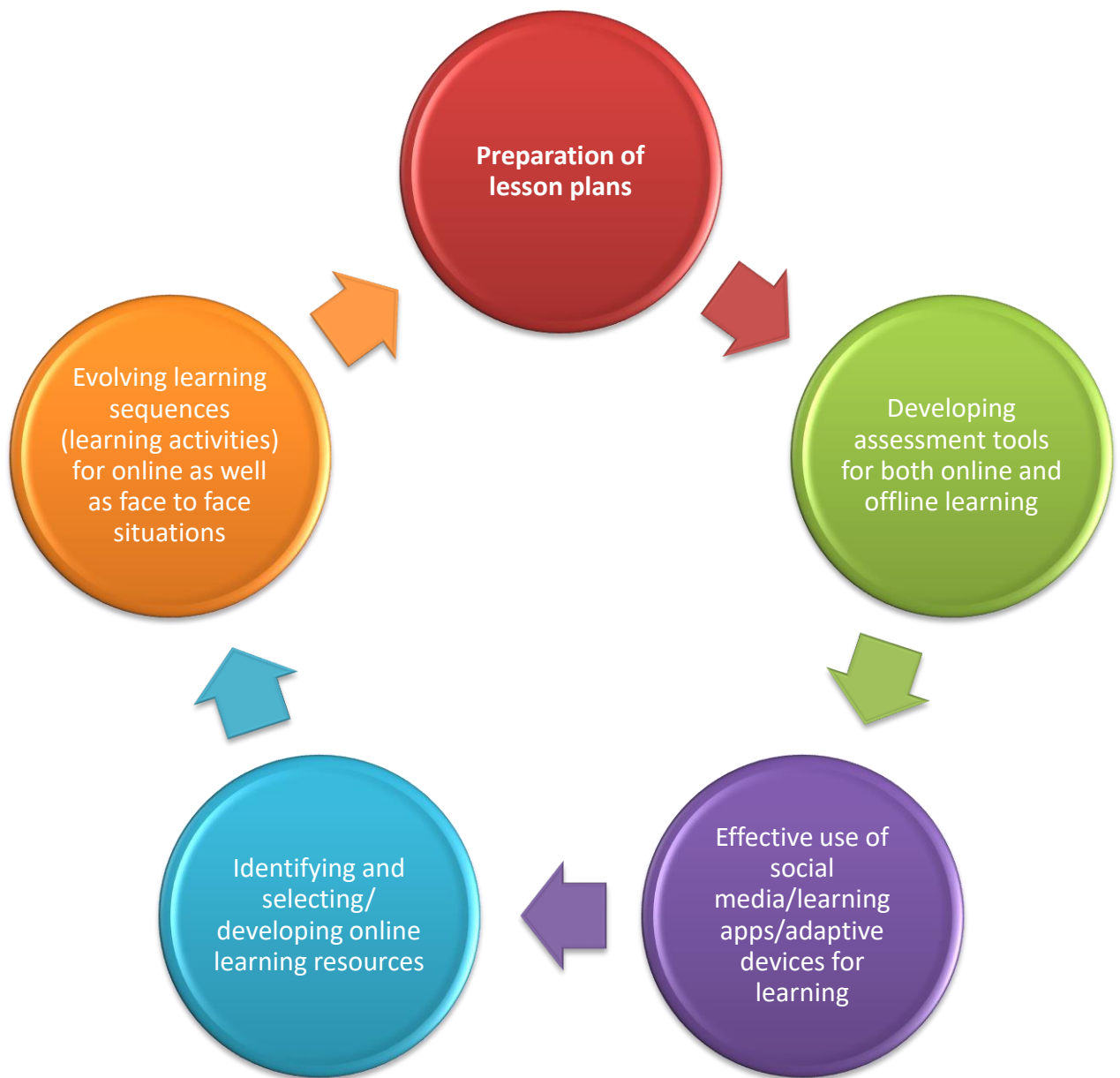
Mundeshwari College for Teacher Education

Affiliated to Aryabhata Knowledge University

Sarari-Usri Road, Khagaul, Patna

2.4.5

**Documentary evidence in support of each response
selected**

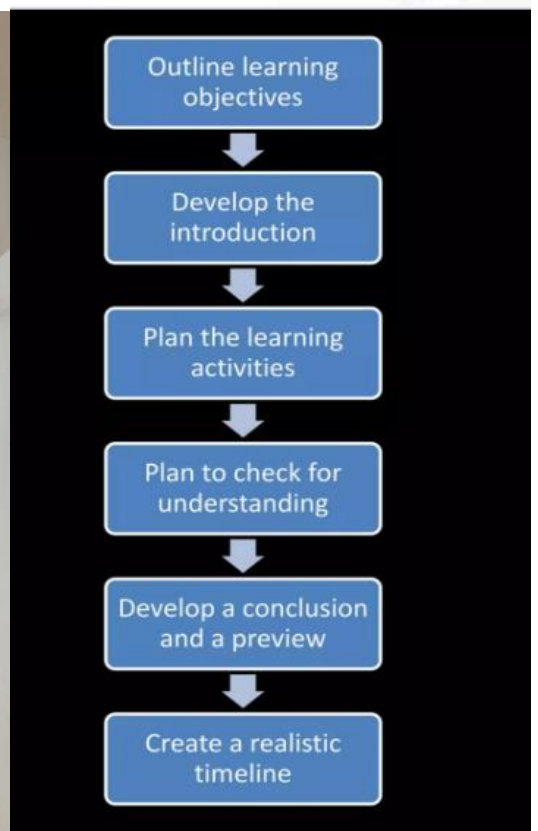


Jonita Singh.
Principal

Mundeshwan College for Teacher Educator
Sarani Patna-801105

Preparation of lesson plans

- * Preparing a lesson plan involves a structured process aimed at effective teaching and learning outcomes. It begins with defining clear objectives for what students should learn. Assessing students' prior knowledge helps in tailoring the lesson to their level. Instructional methods are chosen based on the objectives and students' learning styles, encompassing lectures, discussions, activities, and multimedia.
- * Lesson Planning/Individualized Education Plans (IEP) As part of preparation for school based practice teaching and internship trainees were given one week micro teaching practice session was organized every Workshop on micro-teaching theory and various types of skills and respective components was conducted from 18/08/2023 to 28/08/2023
- * Dr. Sunita Singh Principal of our College gave an orientation about micro teaching.
- * Then students teachers were given individual practice on each skill and feedback was given peer observation was above done for each skill. When the students attained mastery in individual skill practice, lesson plan writing was practiced.



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Principal

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION

SARARI, PATNA

LESSON PLAN NUMBER: 17

Trainee's Name: Vaishnavi Kashyap

Roll No.: 93

School: D.D.K.U.M.V

Class: X

Subject: History

Date: 4/10/23

Topic: Outcome of Industrialisation.

Time: 45 min.

Aids: TLM, Chalk, Slides,

General Objectives: a) To develop the curiosity of the students in history.

b) To enhance the understanding of the students in subject history.

c) To develop the critical thinking of the students in history.

Specific Objectives:

a) Students will be able to explain the development of industry in Britain.

b) Students will be able to explain the downfall of cottage industry in India.

c) Students will be able to explain the outcomes of industrialisation in India.

Previous Knowledge of Students:

Students have some previous knowledge.

Introduction:

Teacher's Activity

a) Which industry was first established in India?

b) Who owned these industries in India?

c) When was the first industry established in India?

Student's Activity

Jute Mill Industry.

The propertied class from Gujarat the paaris, cotton technologies.

Statement of Aim:




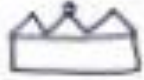

Today we will study about the outcomes of industrialisation.

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Principal

MATTER	METHOD
<p>#. <u>Industrialisation</u> the <u>Outcomes of</u> <u>Industrial</u> <u>Revolution</u> :-</p> <p>#. <u>Downfall of cottage industry</u> and <u>Development of</u> <u>Industries in India</u></p> <p>#. <u>Outcome of</u> <u>Industrialisation</u></p>	<p>TEACHER ACTIVITY</p> <p>Though, the countries became developed due to industrial revolution. Its worst outcome can be seen and it impacted the lives of labourers and workers.</p> <p>In India between 1850 and 1950 many industries like textile industry, iron industry, cement industry, coal industry were developed.</p> <p>The downfall of cottage industries began due to</p> <ul style="list-style-type: none"> ↳ Establishment of big factories. ↳ Handmade goods became costly & sale decreased. → ancient industries started to die <ul style="list-style-type: none"> → Development of towns → Downfall of cottage industries → Development of imperialism → class division in society and emergence of Bourgeoisie class. → Emergence of factory labour class → Beginning of slum system.

21/11/2024
 11:30 AM
 11/11/2024

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Principal

METHOD	CHALKBOARD SUMMARY
PUPIL ACTIVITY	
<p>Students listen to the points carefully.</p>	<div data-bbox="869 515 1292 649" style="border: 1px solid black; border-radius: 15px; padding: 5px; display: inline-block;"> Outcome of Industrialisation </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Towns developed</p>  </div> <div style="text-align: center;"> <p>Development of cottage industry</p>  </div> </div> <p>→ Development of Imperialism</p> <div style="display: flex; justify-content: center; gap: 20px;">   </div> <p>→ Class division in society</p> <div style="text-align: center;">  <p>Bourgeoisie</p> <p>—labourers.</p> </div>
<p>Students note down points in their notebook.</p>	<p>→ Emergence of factory labour class.</p> <p>→ Beginning of slum system.</p>

Recapitulation: Today, we have studied the development of Industry in Bihar. The downfall of cottage industry in India and the outcomes of industrialisation.

Evaluation:

- Q. Explain the development of Industry in Bihar.
- Q. Explain the downfall of cottage industry in India.
- Q. Explain the outcomes of industrialisation in India.

Home Task:

- Q. Mention any two causes of development of factory system.

SUPERVISOR'S REPORT

Signature of Supervisor		V.Good	Good	AV.	Uns.
Introduction/ प्रस्तावना :	1. Rapport with the Class/Teacher Pupil Interaction. Personality/ वर्ग और शिक्षक में सम्बन्ध / शिक्षक-छात्रों में बीच सम्बन्ध तथा व्यवहार	✓			
	2. Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को प्रेरित करना		✓		
Statement of aim/ उद्देश का कथन :	3. Clarity of purpose of teaching the particular unit / कक्षा इकाई के अध्ययन उद्देश की स्पष्टता		✓		
Presentation प्रस्तुतीकरण :	1. Content, matter of the unit / विषय वस्तु की प्रस्तुती	✓			
	2. Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रस्तुतीकरण	✓			
	3. Questioning Technique/ प्रश्नोत्तर विधि		✓		
	4. B. B. work throughout the lesson / अध्ययन में स्थानपट्ट का प्रयोग	✓			
	5. Illustration sketches on B.B, aids Projects etc. / स्थानपट्ट में चित्रों का वर्णन, सहायक सामग्री एवं प्रोजेक्ट का प्रयोग	✓			
Conclusion / समाप्ति :	Drill, revision application exs, etc. Play-way method / अभ्यास, दोहराई, प्रयोग, खेल-विधि, गृहकार्य आदि।		✓		
	Bridging the unit with the next in order / इकाई को आगामी इकाई से जोड़ना	✓			
Assignment/गृहकार्य	Overall impression / कुल प्रभाव	✓			

P. K. Singh
METHOD IN-CHARGE

4-1
Da

Sumita Singh.
Principal
Wundeshwan College for Teacher Educator
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BIODIVERSITY AND ITS CONSERVATION

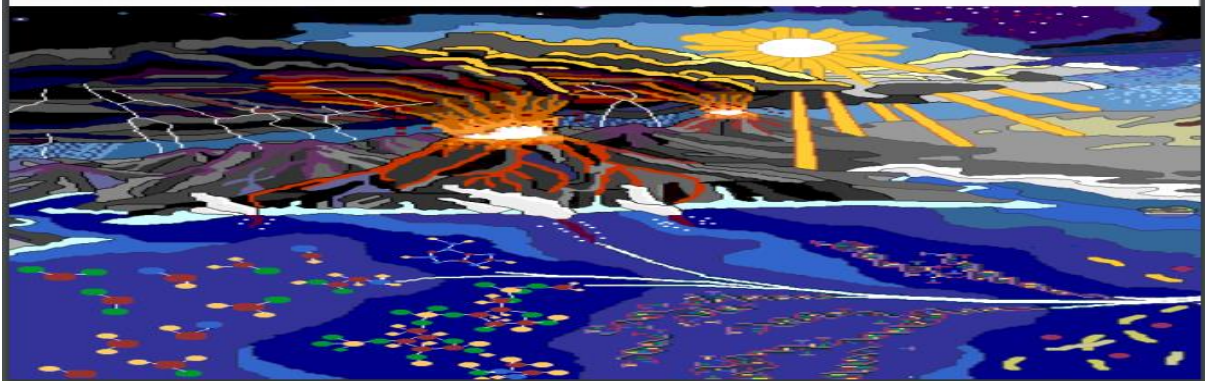
Evolution of the Cosmos

- Formation of universe began 15 billion years ago, clouds of the hydrogen and helium
- Gravitational forces collapsed these clouds to form stars.
- Formation of carbon, nitrogen, and oxygen, for life.
- explosions of some of these stars to form clouds
- Formation of water, carbon monoxide, and hydrocarbons .
- Formation of new generation of stars and solar systems by collapsing clouds.
- Formation of the planet Earth (with volcanoes, a gray, lifeless ocean, and a turbulent atmosphere)
- origin of life on the planet Earth



The Prebiotic Earth

- Life began 4.5 billion years ago on the Earth .
- The ocean received organic matter.
- Formation of key molecules such as sugars, amino acids, and nucleotides in water.
- development of RNA and DNA molecules.
- Formation of prokaryotic cell and prokaryotic organisms.



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The Early Evolution of Life

- Biochemical evolution of single-celled microorganisms.
- Development of eukaryotic cell and unicellulareukaryotic organisms between 1 and 2 billion years ago
- Development of multicellular complex eukaryotic organisms primitive jellyfish and two Ediacarian "sea pens."



Most Endangered plant species



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MCTE, PATNA

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 Road - Patna - 801105 (Bihar)

Contact us at:
 • ke1915078@gmail.com

shaahsingh911@gmail.com <mailto:shaahsingh911@gmail.com>

📧 ईमेल भेजें
 📞 फ़ोन करें

• [अधिक जानकारी के लिए यात्रा करने के लिए यहां क्लिक करें](#)

Your Name *

Angli koman

Class Details:

Eight

1. I bought a **beautiful** dress at the mall. *

preposition

Friend

adjective

noun

pronoun

अर्थ: _____

3. I left my shoes under the kitchen table. *

adjective

preposition

pronoun

अर्थ: _____

4. If we finish our work quickly we can go to the movies. *

adverb

conjunction

verb

अर्थ: _____

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pronoun

अन्व:

9. Andy knocked on the door **but** nobody answered. *

adverb

adjective

conjunction

अन्व:

10. **After** lunch let's go out for a coffee. *

pronoun

preposition

verb

अन्व:

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Diagnostic Test
Student Questionnaire

1. आपका पूरा नाम क्या है ? प्रीति कुमारी
2. आप कितने वर्ष के हैं ? 15 वर्ष
3. आपका जन्मदिन क्या है ? 8 जून 2008
4. आपका पसंदीदा भोजन क्या है ? रोटी-सब्जी
5. माई - बहन का नाम एवं उम्र, चाई कोई हो ?
राहुल, सुनीता
6. आप अपने खाली समय को क्यतीर कैसे करते हैं ?
बाइरी खेल खेलना
7. आप कौन से दिन काम करते हैं ? रविवार
8. आप कितने घंटे काम करते हैं ? उधरई
9. आपका पसंदीदा दूरदर्शन (TV) कार्यक्रम कौन सा है ?
अभिषेक जी
10. आपको कौन सा विषय सबसे अधिक पसंद है ?
सामाजिक विज्ञान
11. आपको सबसे कम पसंदीदा विषय कौन सा है ?
गणित
12. आपने विद्यालय के किस गतिविधि में भाग लिया है ?
खेल-कूद

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JANAKDHARI HIGH SCHOOL, DANAPUR, 2023

Stars and Solar System Worksheet Class- 8th

Choose the correct answer in Questions 1-3.

18
20

1. Which of the following is NOT a member of the solar system?

- (a) An asteroid
- (b) A satellite
- (c) A constellation
- (d) A comet

2. Which of the following is NOT a planet of the sun?

- (a) Sirius
- (b) Mercury
- (c) Saturn
- (d) Earth

3. Phases of the moon occur because

- (a) we can see only that part of the moon which reflects light towards us.
- (b) our distance from the moon keeps changing.
- (c) the shadow of the Earth covers only a part of the moon's surface.
- (d) the thickness of the moon's atmosphere is not constant.

4. Fill in the blanks.

- (a) The planet which is farthest from the Sun is Neptune
- (b) The planet which appears reddish in colour is Mars
- (c) A group of stars that appear to form a pattern in the sky is known as a constellation
- (d) A celestial body that revolves around a planet is known as satellite
- (e) Shooting stars are actually not meteors
- (f) Asteroids are found between the orbits of Mars and jupiter

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5. Mark the following statements as true (T) or false (F).

- (a) Pole star is a member of the solar system. **F**
- (b) Mercury is the smallest planet of the solar system. **T**
- (c) Uranus is the farthest planet in the solar system. **T**
- (d) INSAT is an artificial satellite. **T**
- (e) There are nine planets in the solar system. **F**
- (f) Constellation Orion can be seen only with a telescope. **T**

6. Match items in column A with one or more items in column B.

A	B
(i) Inner planets	(a) Saturn (ii)
(ii) Outer planets	(b) Pole star (iii)
(iii) Constellation	(c) Great Bear (iii)
(iv) Satellite of the Earth	(d) Moon (iv)
	(e) Earth (i)
	(f) Orion (ii)
	(g) Mars (i)

7. In which part of the sky can you find Venus if it is visible as an evening star?

Venus appears at eastern sky after sunset in the western sky called evening star.

8. Name the largest planet of the solar system.

Jupiter

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धनेश्वरी देवन्दन कन्या उच्च माध्यमिक विद्यालय, दानापुर

अर्थशास्त्र :- संसाधन के रूप में लोग कक्षा-9

14
15

अध्याय 2. संसाधन के रूप में लोग पर 15 बहु-विकल्पीय प्रश्न

1. मानव संसाधन से तात्पर्य है:

क) किसी देश की जनसंख्या

ख) व्यक्तियों के कौशल और क्षमताएं

यशासन

ग) किसी राष्ट्र के वतीय संसाधन

2. कौन सी श्रेणियाँ में उपलब्ध प्राकृतिक संसाधन

3. निम्न तालिका में से कौन मानव पूंजी का उदाहरण है?

क) मूंग

ख) मशीनरी

ग) लड़के

घ) शिक्षा

4. मानव पूंजी में निवेश में क्या शामिल है?

अ) कारखानों और उद्योगों का निर्माण

ख) व्यक्तियों का प्रशिक्षण और स्वास्थ्य

ग) सड़कों और बुनियादी ढांचे का निर्माण

घ) प्राकृतिक संसाधनों की खोज

यशासन

5. मानव पूंजी के निर्माण के अग्र कौन सा क्षेत्र जिम्मेदार है?

अ) प्राथमिक क्षेत्र

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Bankipur Madhya Vidyalay
Group · 32 members

Audio Video Search

Add group description

- Media, links and docs 369 >
- Starred messages 1 >
- Notifications >
- Wallpaper >
- Save to Photos Never >
- Disappearing messages Off >
- Lock chat

Group info Edit

D A V Inter school, Danapur
Group · 28 members

Audio Video Search

Add group description

- Media, links and docs 376 >
- Starred messages None >
- Notifications >
- Wallpaper >
- Save to Photos Never >
- Disappearing messages Off >
- Group permissions

Dhaneswari School
+917634916069, Sujeet, -Abhineet...
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8 Nov 2023

~ Priyanka Sharma +91 73608 18444

~ Priyanka Sharma +91 73608 18444

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JANAKDHARI HIGH SCHOOL

Group · 33 members

 Voice Chat

 Search

Add group description

-  Media, links and docs 206 >
-  Starred messages None >
-  Notifications >
-  Wallpaper >
-  Save to Photos Never >

 Disappearing messages Off >



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Ghanshyam Internship

Group - 40 members



Voice Chat



Search



Media, links and docs

119 >



Starred messages

None >



Notifications



Wallpaper



Save to Photos

Default >



Lock chat

Lock and hide this chat on this device.



Encryption

Messages and calls are end-to-end encrypted. >

Tap to learn more



M.C.T.E Session23-25

Group - 98 members



Voice Chat



Search

Add group description



Media, links and docs

1,258 >



Starred messages

3 >



Notifications



Wallpaper



Save to Photos

Never >



Disappearing messages

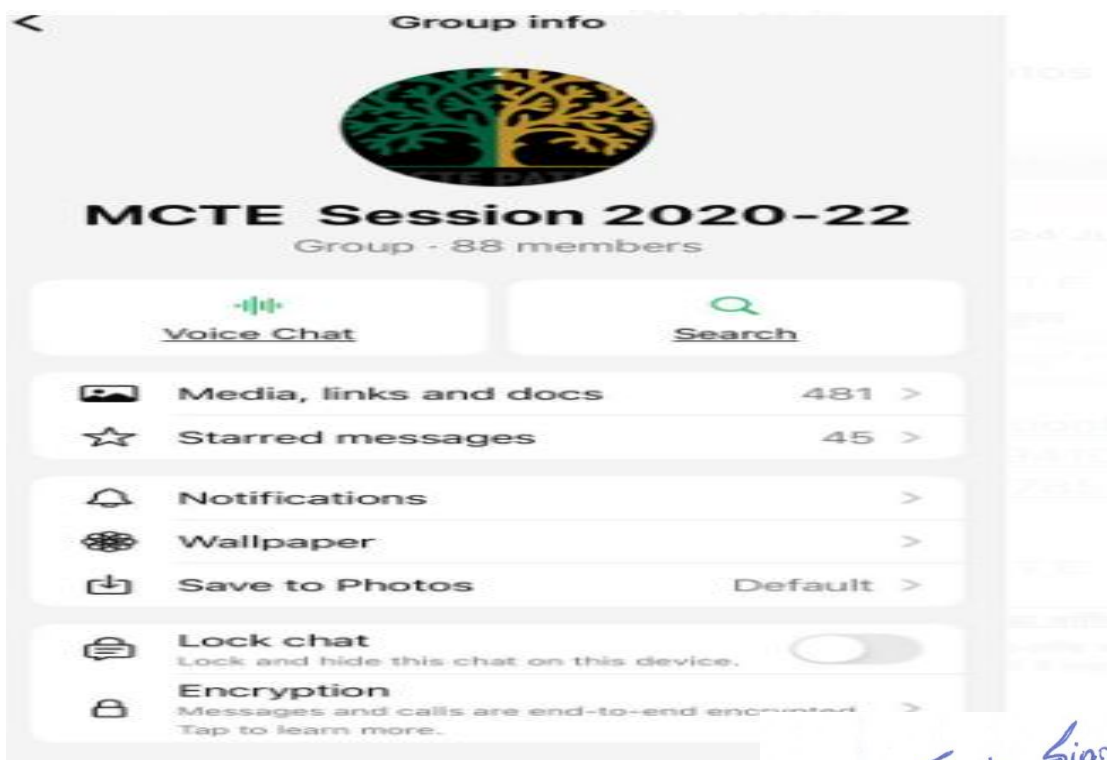
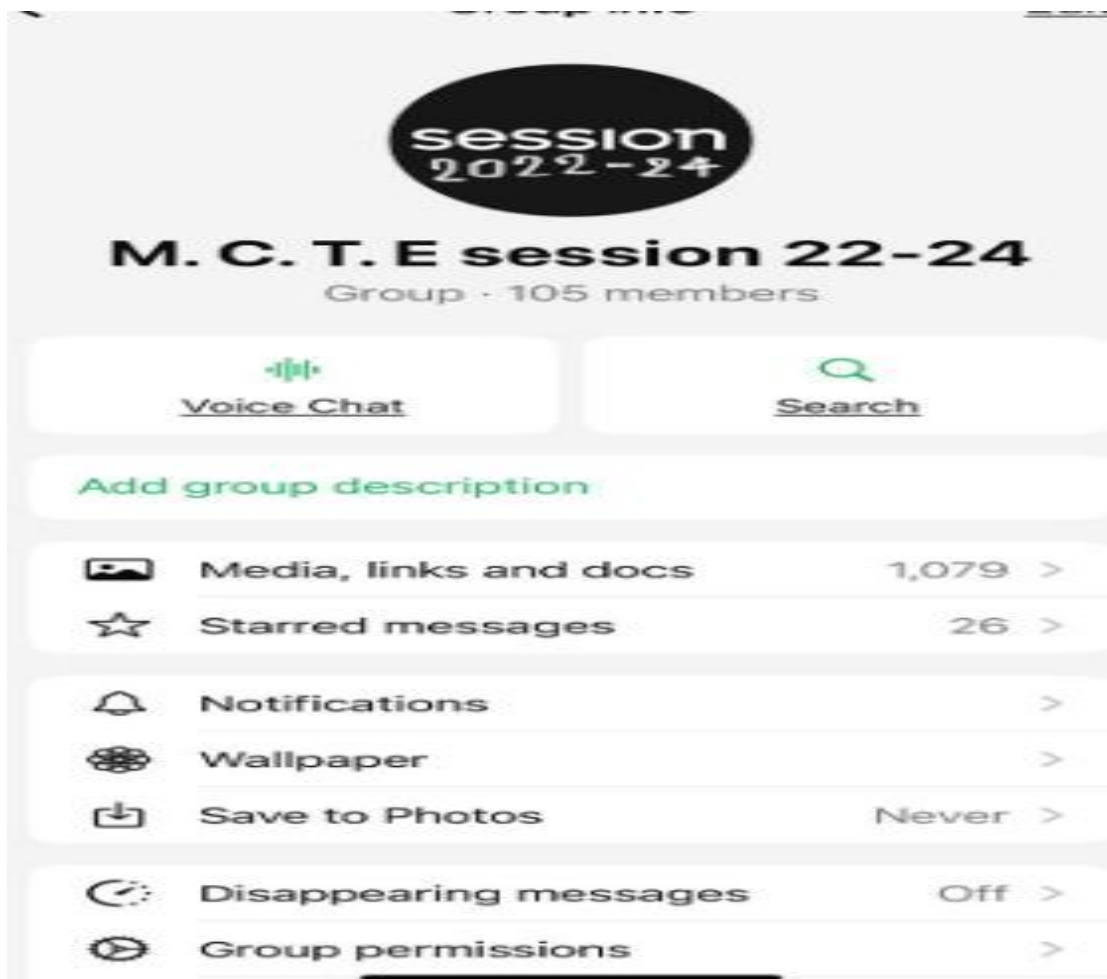
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Group permissions

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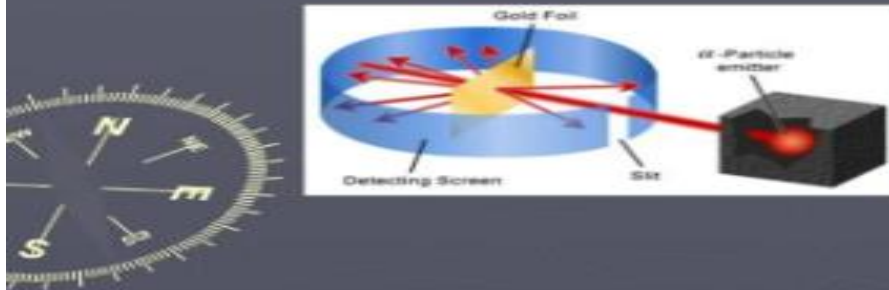
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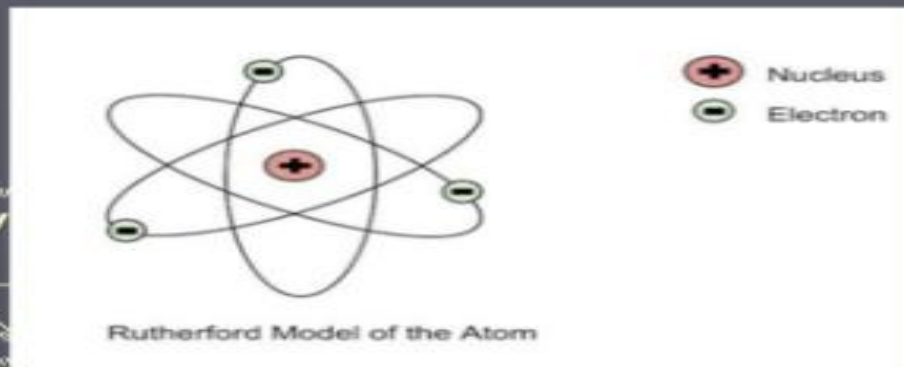
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Gold Foil Experiment Setup



Rutherford's Atomic Model



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Final assignment for Guidance And Counselling

Submitted to:- Shashi mam

Submitted by:- Sneh kumari

Roll no.90

Guidance and counselling for children with special needs



Children with special needs

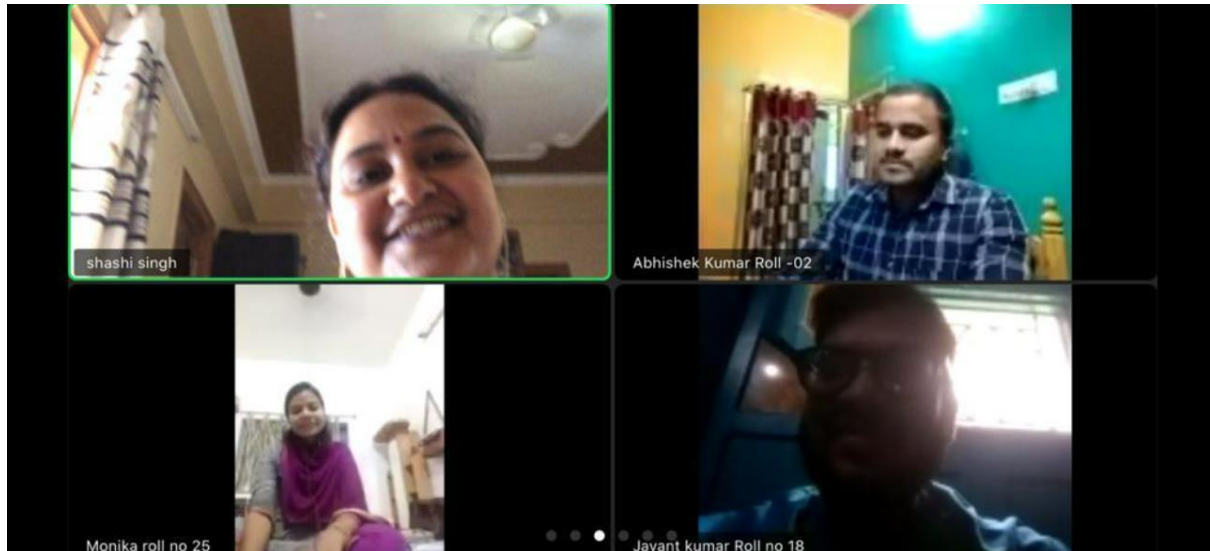
Special needs is a very broad term and every situation is unique. A special needs child is a youth who has been determined to require special attention and specific necessities that


Challenge and triumphs

- medical issues
- behavioral issues
- developmental issues

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Sonia Singh.
Principal




 Sonita Singh.
 Principal
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**COLLEGE LEVEL WEBINAR ON IMPACT OF COVID-19 ON
EDUCATION SYSTEM**

Theme: Impact of COVID-19 on education system.

Subtopics: Role of teacher, impact of technology, assessment process, practical experience, etc.

Participants: B.Ed Trainees (19-21) and (20-22).

Join via Google Meet (Link will be share soon)

Date: 29th May 2021 **Time:** 10am

COORDINATOR: NOUSHIA TABASSUM



**WEBINAR TOPIC-
ORIGIN AND DEVELOPMENT OF BUDDHISM AND ITS IMPACT O
SOCIETY**

DATE- 5.06.2021(SATURDAY)

TIME- 10a.m. onwards

**Co-ordinator: DR.SUNITA_SINGH(PRINCIPAL)
MRS.SHASHI SINGH**

SUB TOPICS

YELLOW HOUSE

- Life Introduction of Gautam Buddha
- Types of Buddhism

RED HOUSE

- 4 Noble Truth
- 8 Fold Path of Buddhism

BLUE HOUSE

- Role in Education
- Buddhist studies as a discipline

GREEN HOUSE

- Contribution towards society
- Significance of Buddhism in present

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WEBINAR ON HIGHLIGHTS AND CHALLENGES IN NEP-2020

DATE: 12-06-2021

TIME: 10am onwards

Sub topics:

Co-ordinator: PRATIBHA RANI

Yellow house

- Concept of education policies in India
- Principles of NEP-2020

Red house

- School education in NEP-2020
- Higher education in NEP-2020

Blue house

- Inclusive education in NEP-2020
- Teacher education in NEP-2020

Green house

- Other key area of focus in NEP-2020
- Challenges in implementation of NEP-2020



WEBINAR ON GLOBAL TRENDS IN EDUCATION



1. Concept of Global System of Education

YELLOW

2. Global Approches in Learning

RED

3. Technology uses and Integration

4. Global Mobility

GREEN

5. Collaborative learning

6. Changing Roles of teachers

BLUE

7. Personalized Learning

8. Increased Creativity

9. TIPS FOR EDUCATORS

Date : 26-06-2021

Time :10:00 A.M. Onwards

Coordinator : Mrs. Anjana Kumari , Mr. Kundan Kumar and Mrs.Bandana Prakash

Sanita Singh.
Principal

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