



MCTE PATNA

Mundeshwari College for Teacher Education

Sarari-Usri Road, Khagaul, Patna

Affiliated to Aryabhata Knowledge University, Patna

2.4.9

Description: Plan of teacher engagement in school internship

Marking Scheme for Assessment of School Contact Program

School Internship Program – Part I		One Month: 5 Hours/day
Tasks	Details	Marks
1	School Diary	05
2	Classroom Observation	10
3	School Observation (Interaction with School Management or Meeting with SMCs)	10
4	Teacher-Student Dialogue(Different Interaction Styles)	10
5	Case Studies	05
6	Learning Plan (Substitute Teaching Plan)	10
TOTAL		50

Marking Scheme for Assessment of School Internship Program

School Internship Program – Part II		Four Months: 5 Hours/day
Tasks	Details	Marks
1	School Diary	10
2	Classroom Observation and Peer Observation	15
3	School Observation (Interaction with School Management or Meeting with SMCs)	15
4	Teacher-Student Dialogue(Different Interaction Styles)	10
5	Professional Ethics (Reflection during Practice Teaching)	10
6	Evaluation (Blue Print & Achievement Test) and Action Research	40
7	Teaching Practice	50
8	External Assessment (Practical Exam)	50
TOTAL		200

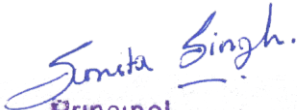
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Guidelines for School Internship Program as directed by N.C.T.E.

- School Internship would be a part of the broad curricular area of “Engagement with the field” and shall be designed to lead to development of a broad repertoire of perspectives, professional capabilities, teacher sensibilities and skills.
- The curriculum of B.Ed. shall provide for sustained engagement with learners and the school(including engaging in continuous and comprehensive assessment for learning), thereby creating a synergy with schools in the neighborhood and throughout the year,
- Student-teachers shall be equipped to cater to diverse needs of learners in school.
- These activities shall be organized for 4 weeks in the first year of course.
- Students are to be actively engaged in teaching for 16 weeks in the final year of the course.
- They shall be engaged at two levels, namely, Upper Primary (Classes VI to VIII) and Secondary (IX-X) or senior secondary, with at least 16 weeks in secondary/senior secondary classes.
- They should be provided opportunities to teach in schools with systematic supervisory support and feedback from faculty.
- Internship in Schools will be for a minimum duration of 16 weeks for a two-year program.
- This should also include, besides practice teaching, an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observation, teacher observation and faculty observations of practice lessons.

2.4.9 PLAN OF TEACHER ENGAGEMENT IN SCHOOL INTERNSHIP

Sl. No.	Activity	Month
1.	Selection of Schools based on the locality of Students	July
2.	Allotment of Students to the sanctioned school as per direction of DEO	August
3.	Collecting the syllabus and time-table before the commencement of Internship	August
4.	Plan the content for Lesson Plan writing and teaching aid preparation. Approving the lesson plan and teaching aids.	September
5.	Correction of achievement test and diagnostic test.	November
6.	Monitoring school based activities and other practical activities	December


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