

Mundeshwari College for Teacher Education

Srari-Usri Road khagaul, Patna

Affiliated to Aryabhatta Knowledge University, Patna

## 2.4.11 ANY OTHER RELEVANT INFORMATION

## SARARI, PATNA

| Internship Programme : Part .o. ho                  | of B.Ed.   |
|---|--|
| Observered pocument : Professional Ethics (Reflect) | ion Durine Practice Teaching                         |
| Observe Sunterni Name Rank Super                    | we.  |
| eacher Trains 09                                    | 4  |
| arolment N  | Session:- 20.23 20.24.                               |
|   |  |
| atroduction (*****                                  |  |
| some of personner Gene Kumer                        | L°   |
|   | Gender Fe male                                       |
| chool Janeshwari School                             |  |
| Personal (निवित्र)                                  |  |
| i) Om (tibute)                                      |  |
| se down of the teacher is your close                | sh centrated and house                               |
| ii) Continers (CARTER) for his projection.          | 1 Jan and west offerse                               |
|   | eacher show the parties                              |
| by looking the behaviour of the k                   | about her dearliners.                                |
| the shows us dean assurance .                       | develop A I I I                                      |
| presented which is sufficient to                    | the forlad lapacity &                                |
|   | the chi well.  |
| integral payers                                     |  |
| the Hours integrity towards all the                 | lock having strong moral                             |
| Respectively V C                                    | Principles -   |
| She theme respect towards the lot                   | llegues and all the children.                        |
| She is an   |  |
| she is very responsible for his of                  | profesion.   |
| she is very fair to all the stud                    |  |
| fair to all the stud                                | ents of the School                                   |
| V -   | V  |
|   |  |
|   | Smita Lingh.   |
|   | Frincipal  Mundestowan College for Teacher Education |

क्षेत्रं (इनस्यापित्व) very accountable to the students of the school

# thical projet (the Right)

- patience to the students of the School
- confidence towards the Profession.
- profession and to all the students.
- ship to by transporterry towards all the
- Posite Minute (वकारात्मक मनी बाव) she is having positive attitude about his
- Socialisponsibility (गामाजिक दादित्य) She is having Social besponsiblety aree for all the students of
- · Professial Competence (पंजना ध्रमता) Profisal Competence are skills, Knowledge and attribute with is very good for all the Students should by his behaviour.

#### Guideline's Inching Practice (शिक्षण अध्यान के शिए दिशाशिर्वेश)

- Rules à legulations (नियम एवं करनून)
- By ling her positive attitude we can say that she is very much · Trestinghanduals (Reffer wager) Concern about ruledly regulations of the School.
- she treats every shidents individually in any manner about their
- Proming Sale Environment (गुरसित काताबरण को बहाबा हैगा)
  - Acces Discrimination (Fre use is 41) the descriminate each favory a hidents and their collegues of the School,

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Principal Mundeshwan College for Teacher Education Sarari. Patna-801105

Internship Programme : Part 9nd

| Teacher Trainee's (Intern) Name VIS        | HAL KUMAR             |
|--|-----------------------|
| Enrolment No                               | Session:- 20.22 20.24 |
|  | -4                    |
| Introduction (परिचय)                       |                       |
| Name of Peer Teacher Prashant              | kuman                 |
| Session:- 20.92 20.914                     | Gender Male           |
| school D.A. V Inter Sc                     | hoof, DANARUR PATNIA  |
| Personality (Peffine)                      |                       |
| i) Dress (aftern)                          | & formal              |
| ii) Cleanliness (FFERT) He main form Clean | on lives              |
| iii) Self Representation (भाग पविनिध       |                       |
| He Could be                                | self represented.     |
| Core Values (बुनिवारी मृन्य)               |                       |
| the honesty is ver                         | y integrated.         |
| Respect (सम्मान)                           | Serious               |
| Responsibility (erform)  He is Very Yes to | walle                 |
| Fairness (निध्यक्षरा)                      | and houdson           |

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Servita Singh Principal an College for Mundeshwan College for Teacher Education Sarari. Patna-801105

|                | Accountability (उत्तरदावित्य)  |       |
|----------------|--|-------|
|                | He is very accomplable   |       |
|                |  |       |
| Eth            | thical Principles বেঁলিৰ বিস্লোল)  |       |
|                | Patience (महनर्गानना)  |       |
|                | He is very patient   |       |
|                | Confidentiality (intriferent)  |       |
|                | the never shows Confidentiality  |       |
| •              | Honesty (मरपोनप्रा)  |       |
|                | He is very honest  |       |
| •              | Transparency (पारविशिवा)   |       |
|                | He is very transferency  |       |
| •              | the is show! positive affilible  |       |
| •              | the is able Secial responsibility  |       |
|                |  |       |
| •              | The is professional Competence   | -     |
|                |  |       |
| Gu             | juidelines for Teaching Practice (शिथम अध्याम के निय दिशानिर्देश)  |       |
| 25.55<br>10110 | ्रिक्त पूर्व शतको ।<br>• •   |       |
| •              | the is able to rules & regulation  |       |
|                | Treating Individuals (वैपक्तिक जनवारि)   |       |
|                | the te treating management   |       |
|                | Promoting Safe Environment (Fram White Safe Environment (Frame Safe Environmen |       |
|                | > Avoiding Discrimination (FE WITE IT (C))   |       |
|                | > Avoiding Discrimination (see and 1)  |       |
|                |  |       |
|                | 0  |       |
|                |  | , ,   |
|                | IQAC Coordinator   | inah. |

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SARARI, PATNA Internship Programme : Part \_\_\_\_\_ of B.Ed. Observation Document: Professional Ethics (Reflection During Practice Teaching) Enrolment No. 71 Session: 20.22 - 20...24. Introduction (परिचय) Name of Peer Teacher... Vousha Session:- 20.22 - 20.24 Gender Funals Personality (व्यक्तित्व) i) Dress (परिधान) It is clean and troly ii) Cleanliness (দঘলো) Shows positive attitude towards cleanlinen. iii) Self Representation (ঋন্ম ঘরিনিয়িনা) chian aurian gement and Core Values (ब्लियारी मृज्य) Integrity (ममदना) shows integrity Respect (सम्मान) Responsibility (दापित्व) Aup meible Fairness (निणधना) shadet.

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Someta Singh Principal

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|      |   |   |                     |             |                    | -              |
|------|---|---|---------------------|-------------|--------------------|----------------|
|      | ccountability (anrealism)                   |   |                     |             |                    | .6             |
|      | She in                                      |   |                     |             | between            | -              |
|      | VI  | tvo   | studen              | L           |                    | 10             |
|      |   |   | Strans              | **          |                    |                |
| 0970 |   |   |                     |             |                    |                |
| Eth  | ical Principles (नैतिक मिद्धांत             | 1   |                     |             |                    | -              |
|      | Dation of the Paris                         |   |                     |             |                    | -              |
| - 5  | Patience (गहनशीनता)                         | 1   | -                   |             | 1 Unch             |                |
|      | Shows                                       |   | e and               | N           | D. Stranger        |                |
| •    | Confidentiality (गोपनी बना)                 |   |                     |             |                    |                |
|      | Confidence                                  | ·   | herself             |             |                    | -              |
|      | Honesty (गत्वनिञ्चा)                        |   | ,                   |             |                    | b.             |
|      | henust                                      | with  | her he              | · lmim      |                    |                |
|      | Transparency (ঘাংবর্গিনা)                   | THE RESERVE AND ADDRESS OF THE PARTY OF THE | Maria Maria         | M. 4.7.7.2. |                    | 22             |
|      |   |   | 1 1                 |             | anda f             | u              |
|      | She in                                      | 100   | trens has           | underly     | 2 Mariana          | 4              |
|      | A manufacture for a service                 | and managed)  |                     |             |                    |                |
|      | Shows Social Responsibility (T              | ansi ku   | att high            |             |                    |                |
|      | secial neshouseant Las                      | crown emetal  |                     | -           |                    |                |
|      | too Lo                                      | men sible   |                     | hu          | duty.              |                |
|      | Professional Competen                       |   |                     |             |                    |                |
|      | These cu                                    | s k   | 11s . k             | raulul      | ye and             |                |
|      |   | athibut   | 44 -                |             | )                  |                |
|      |   | 2   |                     |             |                    |                |
|      | constituents a strategic region             | 1   | \ 0 0(A)            | Fort.       |                    |                |
| 3    | Guidelines for Teaching Pr                  | actice (गिथम न  | भ्यास क लिए स्त्रास | (41)        |                    |                |
|      | Rules & Regulations (Fig. 1)                | रंबम एवं बानन)  |                     |             |                    |                |
|      | Sh is                                       |   | about               | Jules       | Long               |                |
|      |   |   | Lywa                | Heur-       |                    |                |
|      | <ul> <li>Treating Individuals (4</li> </ul> |   | 1 1 1               | 92.0        | بالساه تدناه       |                |
|      | Treak                                       |   | s had early         |             | J                  |                |
|      | Promoting Safe Enviro                       | nment (मुरश्चित   | बातावरण को बताबा रे | না)         |                    |                |
|      | > Avoiding Discrimin                        |   | में दूर)            |             | 1.1                |                |
|      | Sh  | dusibt  | hu sh               | minale      | between            |                |
|      | lene in the same                            |   | hu sto              | ideals .    | Sonita             | Linch.         |
|      |   |   |                     |             | Sonita             | 9              |
|      |   |   |                     |             | Principa           |                |
|      | 0   |   |                     | Mundesh     | wan College for Te | eacher Educati |
|      | h   |   |                     |             | Sarari. Patna-8    | 01105          |

IQAC Coordinator MCTE, Patna

SARARI, PATNA Internship Programme: Part .. Observation Document: Professional Ethics (Reflection During Practice Teaching) Teacher Traince's (Intern) Name Anjali Rang Enrolment No. \_\_\_\_ 09 Session:- 20, 22 20, 2 Introduction (परिषय) Session:- 20 22 20.34 Personality (व्यक्तित्व) i) Dress (परिधान) The dress of the teacher is neat and clean. ii) Cleanliness (FEIETT) Shows the postave Behaviour iii) Self Representation (মালে ছরিনিয়িকে) she shows Us Clean arrangement development Core Values (दनियादी मृत्य) Integrity (সময়রা) towards all Children Respect (सम्मान) She respects toward all. Responsibility (दापित्व)

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to all children

She is very Rusbon

• Fairness (निप्पधला)

Principal

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· Accountability (sterciffica)
She is Accountable to al.

## Ethical Principles (नैतिक शिद्धांत)

- · Patience (MENTHURE)
  She is very patience to all
- · Confidentiality (414-11471)
  She is very confidence toward profession
- · Honesty (Headin)
  She is very honust
- · Transparency (ATTERTION)
  She has transparency towards all
- · Positive Attitude (HARTITHA HATTATA)

  She has pasitive attitude towards all.
- · Social Responsibility (ATTATATE THE POPULATION Social Responsible
- Professional Competence (पेशेयर धायता)

## Guidelines for Teaching Practice (शिक्षण अध्यास के लिए दिशानिर्देश)

· Rules & Regulations (नियम एवं कान्त)
Very Concurs about mulis and Rigula tion

the beautiful it could all

- · Treating Individuals ( 44 ( 104 2017))

  She treat every one fail
- Promoting Safe Environment (मुरिधन बाताबरण मो ब्झामा देना)
  - > Avoiding Discrimination (भेद भाव से दूर) . 8he oloes nt oliceriminate

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Smita Singh.
Principal

Mundeshwan College for Teacher Education Sarari, Patna-801105



STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERVISION PROGRAM Home of stranger mother Tanya Kristian Marineya Marineya Villigaliy, Palm

Instructions: Kindly tick must according to the description given for the rating state

(Rating scale: 1: Neod improvement, 2: Estatutorory, 3: Good, 4: Very good, 5: Dutomolog)

| in: Nie | Europhys   | 1    | 1.1 | ,  | -    |     |     |
|---------|--|------|-----|----|------|-----|-----|
| A       | Effectiveness in class more tracking.  |      |     |    |      |     |     |
|         | Engagement of studies tow has studie muching beauting process.   |      |     |    | ~    | -   | 4   |
| 3       | Use of testion relationship concerns during their trees teaching   |      |     |    | 40   | -   |     |
| 1       | Chemistra interaction  |      |     |    |      | 1   |     |
| 4       | Personality of student assister  |      |     | -  | -    | -   | A.  |
| 1       | Classes magenes  |      |     | _  | 1.4  |     | 4   |
| 11      | Companies acquired to equivation process to otherin  |      |     | _  |      | T   | 4   |
| 1       | Communities of questions during you being process.   | _    |     | 1  | 1    | 1   |     |
| 2.1     | Comment reduction in class   |      |     | 4- | 12   |     |     |
| 31      | Activity hazed evaluation  | _    | -   | +- | 1/20 | 10  | 7   |
| 4.      | Provides concinciona feedback with reggestrates  | -    | +-  | -  | 1    |     |     |
|         | Use of various assessment trade for exclusion .  | _    | _   | -  | -    | -   |     |
| E.      | Introducement in various activities of schools   |      |     | -  | -    | 100 | 2   |
| 1       | Contribution in school assembly  |      |     | -  | -    | -   | -   |
| 2       | to the same in contrast activities like management of time safety.   | T    |     | -  |      |     | 1   |
| 1       | Execution represents, class attributes of<br>Conducting co-consister & ence consister accomiss and its exponentials. |      |     | 1  | 1    |     | -40 |
| à       | Involvement in planning of names contentar, in-contentar articles in   | 1    | 4   | 4  | -    |     | -   |
| 5       | Assistance to school structure in their academic daties  | 1    | 1   | _  |      | -   |     |
| D.      | Regularity, miliature and commitment   | -    | -   | -  |      | 1   | -   |
| 1       | Regulatory in amending the internation school  | _    | -   | -  | -    |     |     |
| 2       | Panemathly in school and classes   | +    | -   | -  |      |     | 1   |
| 3       | Correll discipline during the box-existy peoplets  | +    | -   |    |      | -   |     |
| 4       | Consequence execute markets production   | +    | -   | -  | -    | -   |     |
| 3       | Taking introvies in all the acceptes of school   | -    | -   | -  |      |     |     |
| E       | Lutest of job readiness  | - 10 |     | T  |      |     | -   |
| T       | Demonstrate professional ethical betaviour   |      |     |    | -    |     |     |
| 2       | Traching skills & communication skills   | -    |     |    |      | -   |     |
| 3       | Updated comet knowledge/markety consider content   | -    |     |    |      | -   |     |
| 4       | the of sarion moving methods & schoopers   |      |     |    |      |     | -   |
| B)      | Taken the responsibilities with intrinsive for abuned school work. To  | tal. |     |    |      |     | 10  |
|         |  |      |     | -  | -    |     |     |

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Principal
an Cottene for Mundeshwan College for Teacher Education Sarari. Patna-801105



## STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNSHIP PROGRAM

Nome of thereases some Jamattahari High School Danapur (Patro)

Instructions: Kindly Sck mark assenting to the descriptor given for the roding scale.

(Rating scale: 1: Need improvement, 2: Satisfactory, 3: Good, 46/Very good, 5: Clustereding)

| 5n No. | Fartiniare   |    | 2 | 1 |   | 6  |
|--------|--|----|---|---|---|----|
| A      | Effectiveness in class cases reaching  |    |   |   | - | -  |
| 1      | Engagement of section sector in the country borning process  |    | - |   | - |    |
| 2      | Use of success infactional investors during than term trading  |    |   | - | - | -  |
| 3      | Classroom (atmentions  |    |   |   |   | -  |
| 4      | Personality of states towher   |    |   |   |   |    |
|        | Cherron sungrees   |    |   |   |   | -  |
| H      | Compenses acquired in evaluation process in schedu.  |    | - |   |   |    |
| 1)     | Communition of questions their gracing process   |    |   |   |   |    |
| 2      | Constraint entitution is class   |    |   |   | - |    |
| 3.     | Aconty lanet makasian  |    |   | ~ |   |    |
| 4      | Postde certinous inchesk with aggretion  |    |   | - | - |    |
| 3.     | Cur of victors assessment such for evaluation  |    |   |   |   |    |
| C      | Involvement in various activities of schools   |    |   |   |   |    |
| 1      | Construction to school assembly  |    |   |   |   | -  |
|        | Distribution in carried a school of the management of tast splict, Exercises supervision, they sent date on: |    |   |   | - |    |
| 2      | Conducting co-curricular & intra-curricular acceptors and to report writing                                  |    |   | - |   |    |
|        | Indiament in planning of nations controller, co-cardicale activities &<br>extender studies activities        |    |   |   | - |    |
| \$     | Assistance is school nucleus in their acabanic duries  |    |   |   | - | 1  |
| D      | Regularity, instastor and commitment   |    |   |   |   |    |
| 1 1    | Supplierty in attending the Internitip school  |    |   |   |   | -  |
| 2 1    | Nectuality in retool and clauses   |    |   |   |   | -  |
| 3 : 6  | Sweat dacaptine during the Become hip program  |    |   |   | - | F  |
| 4 6    | Summinum towards muching profession  |    |   |   |   |    |
| 5 1    | aking terminatives in all the activities of school   |    |   |   | - |    |
| E E    | atour of job resolutions.  |    |   |   |   |    |
| 1 0    | emourates professional educal behaviour  |    |   |   |   | 1  |
| 2 10   | owing skills & consensus/on skills   |    |   |   | - | 1  |
| 1 (1)  | pland count knowledgematery over the course  |    |   |   | - |    |
| # (U:  | e of various maching methods & inchriques  |    |   |   | - |    |
| 74     | has the responsibilities with initiative for allowed actions when  |    |   |   |   | -  |
|        | Total  | 40 |   |   |   | 70 |

PRINCIPAL.

Smita Singh.
Principal Mundeshwan College for Teacher Education Sarari. Patna-801105



STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNOOP PROGRAM

Name of intermosp school Colorassingary Balikis School, Klagoul, Director

Neme of student-seather. Karshaya - Kuma-c - Roll No.

Instructions: Kindy lick mark according to the description given for the rateg scale.

(Rating scale: 1: Need improvement, 2: Satisfactory, 3: Good, 46-Novy good, 5: Gutslanding)

| St. No. | Particulary  | 1 | 3 | 3   | 4        | - 9      |
|---------|--|---|---|-----|----------|----------|
| A       | Cities obsessed to class coasts tracking   | - | - | 1 - |          | - 3      |
| - 1     | Engagement of coulest marker at the reaching learning process  | - | - | _   | 11775971 | ,        |
| 2       | Use of various otherstoral resignors sharing class recommending  | - | - | -   | ~        | -        |
| 3       | Classroom interactions.  | - | - | ~   | -        | 4        |
| 4       | Personality of student traction  | - | - |     | -        |          |
| 1       | Онтення приндравие   |   | - | -   | 27.00    | ~        |
| H:      | Compressey acquired in evaluation process to schools   |   | - | _   |          |          |
| 10      | Construction of questions during searching process   |   | 1 |     |          | -        |
|         | Commons evaluation is class  |   | _ | -   |          | ×        |
|         | Activity based evaluation  |   |   |     | -        | -        |
| 4       | Provides continuous feedback with suggestions  |   | - |     | 1        | -        |
|         | For of vacuum assessment tools for evaluation  |   |   | -   | -        | -        |
|         | Exclusional in nurious activities of schools   | - | - | _   | 1        | -        |
|         | armituator in school assertsby   |   |   |     |          | 12       |
| 2 10    | AMERICAN IN CONTROL ACTIONS IN CONTROL OF THE TARGET AND ACTION OF THE TARGET.   |   |   |     | ~        | -        |
| 3 6     | media ring co-curricular ils entra-curricular accivisco and in report writing  |   |   |     | -        | -        |
| b 6     | reformer at planning of various controller, re-controller activities &   |   |   |     | /        |          |
| A)      | solance to school teachers in their academic duties  |   |   |     | ~        |          |
| i) Re   | gide ty, initiative and commitment   |   |   | -   | -        | -        |
| Sa      | printly is attending the interestique/hook   |   |   |     |          | 1        |
| Pár     | ensity in school and classes   |   |   |     | 12       | -        |
| Ove     | rall-dacipline during the Inversibip program   |   |   |     | 1        |          |
| Com     | retiment towards invelting profession  |   |   |     | 1        | 1        |
| Tak     | ing minutes in all the artisties of school   |   |   |     | -        | 1        |
| Eur     | ne of job readions   |   | - | -   | -        | 1        |
| Den     | contrates professional effical behancur  | _ |   |     | 1        | -        |
| Tric    | hing skills & communication skills   | - |   | 1.7 | V.       | $\vdash$ |
| Upda    | and content knowledge-manney over the content  |   | - | ~   | -        | -        |
| -       | Exercise qualing methods & underspare  |   |   | -   | 1        | -        |
| 3000    | The second of the second secon |   |   | -   | ~        |          |
| Tières  | the responsibilities with initiative for allieted school work.   |   |   |     | 1        | 1        |
|         | Total  |   |   |     |          | 10       |

PRINCIPAL

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Principal
ran College for Mundeshwan College for Teacher Education Sarari, Patna-801105

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STUDENTS TEACHERS PERFORMANCE ASSESSEVENT DUBING SCHOOL INTERNIBILE PROGRAM Home of Human Homes Tomo Kalhari High School Damapur (Patro) Starre of student reactor CHENDNI RUPLERS REALS 19

Instructions: Knoty to h mark according to the description given for the rating scale.

(Rating scale: 1: Need ingrovement, 2: Eastfactory, 3: Good, 45Very greet, 5: Outstanding)

| Se.No. | Perticulan   | <br>3 | 2. | 4  | 9           |
|--------|--|-------|----|----|-------------|
| 4      | Chemisters in this near secting  |       |    |    |             |
|        | Engagement of states tax for in the stacking has neg percent   |       |    |    | -           |
| 2      | The of various educational resources during these many harders.  |       |    | ~  |             |
| 1      | Classification of the control of the |       |    | 10 |             |
|        | Personality of student traction  |       |    | -  |             |
| 5      | Classical marganess  |       |    | -  |             |
|        | Compressor acquired to evaluation process to which   | 11 0  |    |    |             |
| 1      | Consecutive of questions during tracing private  | 1/4   |    |    | 2           |
| 2      | Cretmox galatim in day   |       |    |    | -           |
| 1      | Autority based exchanges   |       |    | -  |             |
| 0      | Previde commune (red) at k with regardon   | 100   |    | -  |             |
| 5      | Use of vacuum attenuence cools for outstanding   |       |    |    | -           |
| 8      | for other particles activities of schools  |       |    |    |             |
| 1 6    | Constitueins in school auserbly  |       |    |    | -           |
|        | Involvemory is custodar artistics. The cranigenine of time labors,<br>Continuous against ms. (Lan attrabacy on.  |       |    | ~  |             |
| 3 1    | industry in controls & interior role activities and in open smarg  |       | ~  |    |             |
|        | ovolumor is planting of seines currente , coverel consectories & mo-contessio activities   |       | ~  |    |             |
| 0. 4   | lentitures to seferid machine in their sendents skalen.  |       |    |    | 0           |
| D 9    | egislarity, initiative and commitmen   |       |    |    | Proces      |
| 1      | equivity in attenting the internal product   |       |    |    | 0           |
| 2 10   | secretity is extent and closes   |       |    |    | 10          |
| 0      | send duspine duing the Instacking program  |       |    | -  | 1           |
| 0      | manytheas are supplemental fundamental   |       |    |    | 10          |
| 72     | ing musices in 40 the activities of whold  |       |    |    | 1           |
| E      | mut af juli readises   |       |    |    | office or a |
| De     | numutes professoral epikal behavior  |       |    | 1  | 1           |
| To     | ching skills & communication skills  |       |    | W  | 1           |
| 104    | familiarens konsindgratassey etsi Territeri  |       |    | -  | V           |
| De     | raf vacous marking methods & rectniques  |       |    | -  | -           |
| Total  | es de responsibilités with intratter for alliated arbool work  |       |    |    |             |
|        | Tital  |       |    |    | 19          |

PRINCIPAL

Somta Singh.
Principal
1 College 6-Mundeshwan College for Teacher Education Sarari. Patna-801105



STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNSHIP PROGRAM

Name of Formorp school D. A. V. INTER SCHOOL, DAMAPOR

Name of Stadere-Inaction AMIT KUMAR ISSUED 03

Instructions: Knolly lick mark according to the description given for the rating scale.

(Rating scale: 1: Nord improvement, 2: Serielativy, 3: Good, 4K/kiny good, 5: Ourstanding)

| Sc.Ne. | Perioden  | - 1. | 7. | . E. | 4.    | 9  |
|--------|---|------|----|------|-------|----|
| 4      | Effectiveness in class come one long  |      |    |      |       |    |
| 5      | Expanses of soles wiche in threading being prices   |      |    |      |       | ~  |
| 2      | the of various educational resources during class room tracturing.  |      |    | 100  |       |    |
| 5      | Classico intrations   |      |    |      | 2300  | ~  |
| 6      | Personality of endor market   |      |    |      |       | -  |
| 3      | Carmon risraprises  |      |    |      |       | 20 |
|        | il angularius acquired in enalustras present in a beda  |      |    | , ,  |       |    |
| 1      | Comments of quantum theirs tearling process   |      | -  |      |       | 1  |
| 2      | Continue restation in class   |      |    |      | -     | -  |
| 3      | Accord band indication  |      | -  |      |       | 0  |
| 4      | Provides continues foodback with neggresizes  |      | -  | -    | 8     | -  |
| 5      | Use of vacuus americans socia for evaluation  |      | _  | 2    |       |    |
| -6     | Investmental to various according of schools  |      | _  |      | MIT S | -  |
| 1      | Contilliation in school assentity   |      |    |      | V     |    |
| 2      | production in mercular accepted blue management of the total.  Examination beginnings, class arredone #1. |      |    | ~    |       |    |
| 3      | Conducting co-controller & enta-controller sentration and entry per writing                               |      |    | 100  |       |    |
| 4      | lovelinement by planning of number outstander, on-currectly actions in expo-curricular activities.        |      |    | V    |       |    |
| 3      | Agriculate in school medicin in their enginesis dates   |      |    |      |       | 1  |
| 10     | Regularity, indicates and commitment  |      | -  | _    | _     |    |
| 1      | Regularity is attending the Linerastip school   | _    | 1  |      |       | -  |
| 2      | Peneturiny in school and classes  |      |    | -    | -     | -  |
| 3      | Overall discritise during the latenadep pergram   | 1    |    |      | 1 5   | 1  |
|        | Consumer spearch modeling protection  |      |    |      | ~     |    |
| 5      | Taking nationers in all the accretion of active   |      |    |      | 2     | -  |
| T      | Same of job residence   |      |    |      |       |    |
| 1      | Demonstrates professional efficial het action   |      |    | V    |       |    |
| 2      | Studies skills & commerciation skills   |      | 1  | -    | 1     | -  |
| 3      | Optional content to exchange insuring specifies content   |      |    |      |       | V  |
| 4      | Our of surmon teaching methods & socialities  |      | -  | -    |       |    |
| 3      | Takes the emprecialities with instance the aformed school with.   |      |    | -    |       |    |
| -      | Brist   |      |    |      |       | 10 |

PRINCIPAL.

Servita Singh.
Principal
an College 6-7 Mundeshwan College for Teacher Education Sarari. Patna-801105



Sarari - Usri Khagaul Road, Patna - 801105

## Performa for the Evaluation of School based Activities

Name of the student teacher: MUKESH KUMAR

Name of the School: Jamakathari High School Domapor (Patra)

| SL<br>NO. | Activities  | Excellent | Very<br>Good | Good | Satisfactory | Not<br>Satisfactory |
|-----------|---|-----------|--------------|------|--------------|---------------------|
| 1.        | Addressing the School assembly                        | _         |              |      |              |                     |
| 2.        | Organizing PTA meeting                                |           | ~            |      |              |                     |
| 3.        | Participating in NCC programme                        |           |              | ~    |              |                     |
| 4.        | Participating in NSS programme                        |           | /            |      |              |                     |
| 5.        | Participating in NGC,<br>Scout and Guide<br>Programme |           | _            |      |              |                     |

- Terra Herrani

MCTE, Patna

Smita Singh.
Principal
an Collana Gran Mundeshwan College for Teacher Education Sarari, Patna-801105



Sarari - Usri Khagaul Road, Patna - 801105

## Performa for the Evaluation of School based Activities

Name of the student teacher: Skila Kumaru

Name of the School: Charthyam Balika School. Khagaid. Palma.

| SL<br>NO. | Activities                               | Excellent | Very<br>Good | Good | Satisfactory | Not<br>Satisfactory |
|-----------|--|-----------|--------------|------|--------------|---------------------|
| 1.        | Addressing the School assembly           | -         |              |      |              |                     |
| 2.        | Organising FTA meeting                   |           | ~            |      |              | -                   |
| 3.        | Participating in NCC programme           | -         |              |      |              |                     |
| 4.        | Participating in NSS programme           |           | ~            |      |              |                     |
| 5.        | Participating in NGC,<br>Scout and Guide |           | ~            |      |              |                     |

Soudana Prakash
Principal
College for Team
ari. Par

Mundeshwan College for Teacher Education Sarari. Patna-801105

MCTE, Patna



Sarari - Usri Khagaul Road, Patna - 801105

## Performa for the Evaluation of School based Activities

Name of the student teacher: Ankifa kuman

Name of the School: Banki pur Madhya vidaylay, Cholghar, Atha

| SL<br>NO. | Activities  | Excellent | Very<br>Good | Good | Satisfactory | Not<br>Satisfactory |
|-----------|---|-----------|--------------|------|--------------|---------------------|
| 1.        | Addressing the School assembly                        | ~         | ~            |      |              |                     |
| 2.        | Organizing PTA meeting                                |           | 1            |      |              |                     |
| 3.        | Participating in NCC programme                        | V         |              |      | 794          |                     |
| 4.        | Participating in NSS programme                        |           | V            |      |              |                     |
| 5.        | Participating in NGC,<br>Scout and Guide<br>Programme |           | V            |      |              |                     |

Noushia Tabablum Sonita Singh. Principal

Mundeshwan College for Teacher Education

Sarari. Patna-801105

MCTE, Patna



Sarari - Usri Khagaul Road, Patna - 801105

## Performa for the Evaluation of School based Activities

Name of the student teacher: RAUSHAN KUMAR

Name of the School: D.A.V. INTER SCHOOL, DAMAPUR

| SL<br>NO. | Activities                               | Excellent | Very<br>Good | Good | Satisfactory | Not<br>Satisfactory |
|-----------|--|-----------|--------------|------|--------------|---------------------|
| 1.        | Addressing the School assembly           | -         |              |      |              |                     |
| 2.        | Organizing PTA meeting                   | 1         |              |      |              |                     |
| 3.        | Participating in NCC programme           |           | -            |      |              |                     |
| 4.        | Participating in NSS programme           | ~         |              |      |              |                     |
| 5.        | Participating in NGC,<br>Scout and Guide | ~         |              |      |              |                     |

Anjana Kumari Aki

Frincipal

Mundeshwan College for Teacher Education

Sarari, Patna-801105

IQAC Coordinator MCTE, Patna

Sarari - Usri Road , Khagaul Patna

### **Teacher Assessment Scale** by Head of school

| No | tem the student teacher Chandra                            | Very<br>Good | Good | EAverage | Below<br>Average | Poor |
|----|--|--------------|------|----------|------------------|------|
| 1  | Preparation of lesson plan                                 |              | -    |          |                  |      |
| 2  | Use of explanation skill                                   |              | w    |          |                  |      |
| 3  | Appropriateness of teaching aids                           |              |      | -        |                  |      |
| 4  | Assignment given to students                               |              | 1    |          |                  |      |
| 5  | Correction and returning of assignment                     | ~            |      |          |                  |      |
| 6  | Regularity in work   | /            |      |          |                  |      |
| 7  | Punctuality of the teacher                                 | 1            | 4    |          |                  |      |
| 8  | Co-operation with teachers and students                    |              | ~    |          |                  |      |
| 9  | Participation in the extra-curricular activities           |              | /    |          |                  |      |
| 10 | Consultation with the concerned<br>subject teacherimentor) |              | -    |          |                  |      |
| 11 | Use of school library                                      |              |      | -        |                  |      |
| 12 | Readiness to work during free hours                        |              |      | -        |                  |      |
| 13 | Maintenance of discipline in the class                     | 1            |      |          |                  |      |
| 14 | Inter-personal relationship                                |              | -    | 1        |                  |      |
| 15 | Extra help rendered in academic work                       |              | -    |          |                  |      |

Strengths of the student teacher. She was good in explanation. Westiness of the student teacher. She is not princtual.

S.B. Singh Signature of the Headmaster

Smita Singh.
Principal
an College 6 Mundeshwan College for Teacher Education Sarari. Patna-801105

Sarari - Usri Road , Khagaul Patna

## Teacher Assessment Scale by Head of school

| N   | 0 Item  | Very<br>Good | Good | <sup>C</sup> Average | Below<br>Average | Poor |
|-----|---|--------------|------|----------------------|------------------|------|
| 1   | Preparation of lesson plan                              |              | ~    |                      |                  |      |
| 2   | Use of explanation skill                                |              | -    | /                    |                  |      |
| 3   | Appropriateness of teaching aids                        |              | ~    |                      |                  |      |
| 4   | Assignment given to students                            |              |      | /                    |                  |      |
| 5   | Correction and returning of assignment                  |              | ~    | +                    |                  |      |
| 6   | Regularity in work                                      | ~            |      |                      |                  |      |
| 7   | Punctuality of the teacher                              |              | ~    |                      |                  |      |
| 8   | Co-operation with teachers and students                 |              |      | ~                    |                  |      |
| 9   | Participation in the extra-curricular activities        |              |      | ~                    |                  |      |
| 1.0 | Consultation with the concerned subject teacher(mentor) |              |      |                      | ~                |      |
| 11  | Use of school library                                   |              |      |                      | ~                |      |
| 12  | Readiness to work during free hours                     |              |      | ~                    |                  |      |
| 3   | Maintenance of discipline in the class                  |              | ~    |                      |                  |      |
| 4   | Inter-personal relationship                             |              | V    |                      |                  |      |
| 5   | Extra help rendered in academic work                    |              |      |                      | V                |      |

Strengths of the student teacher Cat Errahation very easily

Signature of the Headmaster

AC Coordinator MCTE, Patna Principal

Mundeshwan College for Teacher Education

Sarari. Patna-801105

Sarari – Usri Road , Khagaul Patna

## Teacher Assessment Scale

by

#### Head of school

| N   | tem tem   | Very<br>Good | Good | Chverage | Below<br>Average | Poor |
|-----|---|--------------|------|----------|------------------|------|
| 1   | Preparation of lesson plan                              |              | 1    |          |                  |      |
| 2   | Use of explanation skill                                |              | -    | ~        | 100              |      |
| 3   | Appropriateness of teaching aids                        |              |      |          | /                |      |
| 4   | Assignment given to students                            |              |      | ~        | -                |      |
| 5   | Correction and returning of assignment                  |              |      | 1        |                  |      |
| 6   | Regularity in work                                      |              | V    |          |                  |      |
| 2   | Punctuality of the teacher                              |              | V    |          |                  |      |
| 8   | Co-operation with teachers and students                 |              |      | V        |                  |      |
| 9   | Participation in the extra-curricular activities        |              | V    |          |                  |      |
| 10  | Consultation with the concerned subject teacher(mentor) |              |      | V        |                  |      |
| 11  | Use of school library                                   |              |      |          |                  | V    |
| 2   | Readiness to work during free hours                     |              |      |          | ~                |      |
| 3   | Maintenance of discipline in the class                  |              |      |          | 1                |      |
| 4   | Inter-personal relationship                             |              | V    |          |                  |      |
| 5.1 | Extra help rendered in academic work                    |              |      | V        |                  |      |

Strengths of the student teacher.

co-operative

Weakness of the studens teacher. Communication 5kin is Pool

Signature of the Headmaster

Servita Lingh.
Principal
an College for Mundeshwan College for Teacher Education Sarari. Patna-801105

Sarari - Usri Road , Khagaul Patna

#### Teacher Assessment Scale

Head of school

| ľ  | No   | Item  | Very<br>Good | Good | chverage | Below<br>Average | Poor |
|----|------|---|--------------|------|----------|------------------|------|
|    | 3    | Preparation of lesson plan                            |              | 1    |          |                  |      |
|    | 2    | Use of explanation skill                              |              | -    | ~        | 10               |      |
| 13 | 3    | Appropriateness of teaching aids                      |              |      |          | -                |      |
| A  |      | Assignment given to students                          |              |      |          |                  | V    |
| 5  |      | Correction and returning of assignment                |              |      |          |                  | V    |
| 6  | 1    | Regularity in work                                    |              |      | V        |                  |      |
| 7  | F    | Punctuality of the teacher                            |              | V    |          |                  |      |
| B  | 0    | o-operation with teachers and students                |              | V    |          |                  |      |
| 9  |      | articipation in the extra-curricular ctivities        |              |      |          | ~                |      |
| 0  |      | onsultation with the concerned object teacher(mentor) |              |      | ~        |                  |      |
| 1  | Us   | e of school library                                   |              |      |          | 1                |      |
| 2  | Re.  | adiness to work during free hours                     |              |      |          | 1                | -    |
|    | Ma   | intenance of discipline in the class                  |              |      | 1 -      |                  | -    |
|    | Inte | er-personal relationship                              |              | 1    |          |                  |      |
| 1  | Extr | a help rendered in academic work                      |              |      |          |                  | -    |

Strengths of the student teacher.

Punctuality

Weakness of the student teacher.

Board work not visible.

Signature of the Headmaster

MCTE, Patna

Smita Singh Principal Mundeshwan College for Teacher Education Sarari. Patna-801105

#### MUNDESHWARI COLLEGE FOR TEACHER EDUCATION Sarari - Usri Road , Khagaul Patna

## **Teacher Assessment Scale**

by

Head of school

| 1    | No   | of the student teacher Vishal Ku                        | Very<br>Good | Good | FAverage | Below<br>Average | Poor |
|------|------|---|--------------|------|----------|------------------|------|
|      | 1    | Preparation of lesson plan                              |              | V    |          |                  |      |
|      | 2    | Use of explanation skill                                |              | ~    |          | -                |      |
|      | 3    | Appropriateness of teaching aids                        |              |      | ~        |                  |      |
| -    | 1    | Assignment given to students                            |              | ~    |          |                  |      |
| . 54 | 0    | Correction and returning of assignment                  |              | -    |          |                  |      |
| 6    | 1    | Regularity in work                                      |              |      | /        |                  |      |
| 7    | 1    | functuality of the teacher                              |              | V    |          |                  | 4    |
| 8    | c    | o-coeration with teachers and students                  |              | V    |          |                  |      |
| 9    |      | articipation in the extra-curricular ctivities          |              |      | ~        |                  |      |
| 0    |      | Insultation with the concerned<br>blest teacherimentor) |              | ~    |          |                  |      |
| 1    | Lis  | e of school library                                     |              |      |          |                  |      |
| 2    | Res  | adiness to work during free hours                       |              |      |          | ~                |      |
|      | Ma   | intenance of discipline in the class                    |              | 1    |          |                  |      |
|      | Inte | r-personal relationship                                 |              | ~    |          |                  |      |
| 1    | Estr | a help rendered in academic work                        |              | 1    |          |                  |      |

Westmen of the student teacher. He was punctual and good in communication.

Westmen of the student teacher. He was not good in to atteact student during class.

Signature of the Headmaster

Someta Singh.
Principal Mundeshwan College for Teacher Education

Sarari, Patna-801105

IQAC Coordinator MCTE, Patna

|                                      | SUPERVISOR'S REP  | V.Good | Good     | AV. | Uns. V. |
|--------------------------------------|---|--------|----------|-----|---------|
| Signature of S                       | + Rapport with the gersonlity/ 7/7  | /      | inody.   |     | 4       |
| प्रस्तावना :                         | और शिक्षक म वालास्य   | 11000  |          | 100 | -       |
|                                      | 2. Motivating pupils for class participation/ वर्ग में भागीदारी के participation/ वर्ग में भागीदारी के क्षिणाधियों को अभिप्रेरित करना | ~      | - Carrie | 1   |         |
| Statement of aim/<br>उदेश्य का कथन : | 3. Clarity of purpose of teaching<br>the particular unit / खास ईकाई के<br>अध्यापन चंद्रेश्य की स्पष्टता                               | V      |          |     |         |
| Presentation                         | Content, matter of the unit / विषय वस्तु की प्रस्तुति   | V      |          |     |         |
| प्रस्तुतीकरणः                        | 2. Exposition through narration,<br>explanation, demonstration etc./<br>विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन                    |        | /        |     |         |
| 11-                                  | 3. Questioning Technique/ प्रश्नोत्तर विधि  | V      |          |     |         |
| ABBOTE !                             | 4. B. B. work throughout the lesson / अध्यापन में श्यामपष्ट का प्रयोग   | /      |          |     |         |
| 40.3                                 | 5. Illustration sketches on B.B, aids<br>Projects etc. / श्यामपट्ट में चित्रों का<br>वर्णन, सहायक सामग्री एव प्रोजेक्ट का प्रयोग      |        | V        |     |         |
| onclusion / समापन                    | Drill, revision application exs, etc.<br>Play-way method / अभ्यास, दोहराई,<br>प्रयोग, खेल-विधि, गृहकार्य आदि।                         | V      | 1        | 100 | 7       |
| - 6-57                               | Bridging the unit with he next in order / ईकाई को आगामी ईकाई से जाडना   | V      |          |     |         |
| signment/गृहकार्य                    | Overall impression / कुल प्रभाव   | 1      | 1        |     |         |

ETHOD IN-CHARGE

Date 04 09/2

MCTE, Patna

Principal

Mundeshwan College for Teacher Education

Servery Potton 201105 Sarari. Patna-801105

| NUCLES OF                          |  | V.Good | Good | AV.   | Uns  |
|------------------------------------|--|--------|------|-------|------|
| Signature of                       | Supervisor   |        |      | 1     |      |
| Introduction/<br>प्रस्तावना        | 1. Rapport with the Class/Teacher<br>Pupil Interaction. Personlity/ वर्ग<br>और विक्रक में तालमेल / विक्रक-छाजी<br>के बीच अन्योन्य क्रिया, व्यक्तित्व |        | /    | 7     |      |
| Mar Na                             | <ol> <li>Motivating pupils for class<br/>participation/ वर्ग में भागीदारी के<br/>लिए विद्यार्थियों को अभिप्रेरित करना</li> </ol>                     | 316    | , ,  | ~     |      |
| Statement of air<br>उदेश्य का कवान | n/ 3. Clarity of purpose of teaching<br>the particular unit / खास ईकाई के<br>अध्यापन उदेश्य की स्पष्टता  |        | 7    | ~     | 0    |
| Presentation<br>प्रस्तृतीकरण :     | 1. Content, matter of the unit /<br>विषय वस्तु की प्रस्तुति  |        |      | ~     |      |
|                                    | 2. Exposition through narration,<br>explanation, demonstration etc./<br>विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन                                   |        | /    |       |      |
|                                    | 3. Questioning Technique/ प्रश्नोत्तर विधि   | 3-18   | 1    | 10.50 | 1-13 |
|                                    | 4. B. B, work throughout the lesson /<br>अध्यापन में श्यामपङ्का प्रयोग   |        | 1    |       | -    |
|                                    | 5. Illustration sketches on B.B. aids<br>Projects etc. / ह्यामपट्ट में चित्रों का<br>वर्णन, सहायक सामग्री एवं प्रोजेक्ट का प्रयोग                    |        | /    |       |      |
| onclusion / समापन                  | Drill, revision application exs, etc.<br>Play-way method / अन्यास, दोहराई,<br>प्रयोग, खेल-विधि, गृहकार्य आदि।  |        | /    |       |      |
| West and the second                | Bridging the unit with he next in order / इंकाई को आगामी हंकाई से प्राप्त  |        | 7    | _     | -    |
| gnment/गृहकार्य                    | Overall impression / कुल प्रभाव  |        |      | 1     |      |
| OD IN-CHAR                         |  |        | _    | 1     | 2    |
|                                    |  | 4      | /    | Date  | >    |

IQAC Coordinator MCTE, Patna

Principal
Mundeshwan College for Teacher Education
Sarari. Patna-801105

|                                       | SUPERVISOR'S RE   | V.Good | Good | AV.        | Uns. |
|---------------------------------------|---|--------|------|------------|------|
| Signature of                          | Supervispr  | V.GOOG | 0000 |            |      |
| Introduction/<br>प्रस्तावना :         | Rapport with the Class/Teacher Pupil Interaction. Personlity/ यर्ग और शिक्षक में तालमेल / शिक्षक-छात्रों के बीच अन्योन्य क्रिया, व्यक्तित्व |        |      |            |      |
| BI B                                  | <ol> <li>Motivating pupils for class<br/>participation/ वर्ग में भागीदारी के<br/>लिए विद्यार्थियों को अनिप्रेरित करना</li> </ol>            |        | -    |            |      |
| Statement of ain<br>उद्देश्य का कथन : | u/ 3. Clarity of purpose of teaching<br>the particular unit / खास ईकाई के<br>अध्यापन उद्देश्य की स्पष्टता                                   | ~      |      |            |      |
| Presentation<br>प्रस्तुतीकरण ३        | 1. Content, matter of the unit /<br>विषय वस्तु की प्रस्तुति   | ~      |      |            | DV.  |
| in front in                           | 2. Exposition through narration,<br>explanation, demonstration etc./<br>विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन                          | ~      | an   | CONTRACTOR |      |
|                                       | 3. Questioning Technique/ प्रश्नोत्तर विधि  |        | ~    |            |      |
|                                       | 4. B. B, work throughout the lesson / अध्यापन में श्यामपट्ट का प्रयोग   |        | 1    |            |      |
|                                       | 5. Illustration sketches on B.B. aids<br>Projects etc. / श्यामपट्ट में चित्रों का<br>वर्णन, सहायक सामग्री एव प्रोजेक्ट का प्रयोग            |        | -    |            |      |
| inclusion / समापन                     | Drill, revision application exs, etc.<br>Play-way method / अभ्यास, दोहराई,<br>प्रयोग, खेल-विधि, गृहकार्य आदि।                               |        |      |            |      |
|                                       | Bridging the unit with he next in order / ईकाई को आगामी ईकाई से जाडना   | -      |      |            |      |
| ignment/गृहकार्य                      | Overall impression / कुल प्रभाव   | ~      |      |            |      |

THOD IN-CHARGE

Date

MCTE, Patna

Somuta Singh.
Principal
an College for T Mundeshwan College for Teacher Education Sarari. Patna-801105

## SUPERVISOR'S REPORT

| Signature of Sup                       | pervisor  | V.Good | Good | AV. | Uns. V |
|--|---|--------|------|-----|--------|
| Introduction/<br>प्रस्तावना :          | <ol> <li>Rapport with the Class/Teach<br/>Pupil Interaction. Personlity/ व<br/>और शिक्षक में तालमेल / शिक्षक-छा<br/>के बीच अन्योन्च क्रिया, व्यक्तित्व</li> </ol> | (*)    | 15   | -   |        |
|  | <ol> <li>Motivating pupils for class<br/>participation/ वर्ग में भागीदारी के<br/>लिए विद्यार्थियों को अभिप्रेरित करना</li> </ol>                                  |        | ~    |     |        |
| Statement of aim/<br>उद्देश्य का कथन : | <ol> <li>Clarity of purpose of teaching<br/>the particular unit / खास ईकाई<br/>अध्यापन उदेश्य की स्पष्टता</li> </ol>  | moup   | ~    | 13  | 474    |
| Presentation<br>प्रस्तुतीकरणः          | <ol> <li>Content, matter of the unit /<br/>विषय यस्तु की प्रस्तुति</li> </ol>   |        |      | ~   | - 0    |
|  | Exposition through narration,<br>explanation, demonstration e<br>विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिप  |        |      | ~   | -      |
|  | 3. Questioning Technique/ प्रश्नोत्तर   | विधि   | -    |     |        |
|  | 4. B. B, work throughout the less<br>अध्यापन में श्यामपट्ट का प्रयोग  | ion /  | ~    |     | 1      |
|  | 5. Illustration sketches on B.B. a<br>Projects etc. / श्यामपट्ट में चित्रों<br>वर्णन, सहायक सामग्री एव प्रोजेक्ट का   | का     |      |     | _      |
| Conclusion / समापन                     | : Drill, revision application exs, e<br>Play-way method / अभ्यास, दोहरा<br>प्रयोग, खेल-विधि, गृहकार्य आदि।  |        |      |     | ~      |
|  | Bridging the unit with he next in order / ईकाई को आगामी ईकाई से र   | गड़ना  |      |     |        |
| Assignment/गृहकार्य                    | Overall impression / कुल प्रभाव   |        |      | 1   |        |

METHOD IN-CHARGE

Smita Singh.
Principal
an College 6-7 Mundeshwan College for Teacher Education Sarari. Patna-801105

## SUPERVISOR'S REPORT

| 4                                      |   | V.Good | Good   | AV.   | Uni |
|--|---|--------|--------|-------|-----|
| Signature of S                         | Supervisor  |        |        |       |     |
| Introduction/<br>प्रस्तावनाः           | <ol> <li>Rapport with the Class/Teacher<br/>Pupil Interaction. Personlity/ वर्ग<br/>और शिक्षक में तालमेल / शिक्षक—छात्रों<br/>के बीच अन्योन्य क्रिया. व्यक्तित्व</li> </ol> |        |        |       |     |
| C*4 - 1/2                              | <ol> <li>Motivating pupils for class<br/>participation/ वर्ग में भागीदारी के<br/>लिए विद्यार्थियों को अभिप्रेरित करना</li> </ol>  |        |        | dist. |     |
| Statement of aim/<br>उद्देश्य का कथन : | as the of surpose of teaching   |        |        |       |     |
| Presentation<br>प्रस्तुतीकरण :         | <ol> <li>Content, matter of the unit /<br/>विषय वस्तु की प्रस्तुति</li> </ol>   |        |        |       |     |
|  | <ol> <li>Exposition through narration,<br/>explanation, demonstration etc./<br/>विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन</li> </ol>                                       | >      |        | +ir   |     |
| - S                                    | 3. Questioning Technique/ प्रश्नोत्तर विधि  | /      |        |       |     |
|  | 4. B. B, work throughout the lesson /<br>अध्यापन में श्यामपट्ट का प्रयोग  |        | di ili |       |     |
|  | 5. Illustration sketches on B.B, aids<br>Projects etc. / श्यामपट्ट में चित्रों का<br>वर्णन, सहायक सामग्री एव प्रोजेक्ट का प्रयोग  |        |        | T     |     |
| Conclusion / समापन                     | : Drill, revision application exs, etc.<br>Play-way method / अन्यास, दोहराई,<br>प्रयोग, खेल-विधि, गृहकार्य आदि।   |        |        |       |     |
|  | Bridging the unit with he next in order / ईकाई को आगामी ईकाई से जाड़ना  |        | 11     |       |     |
| Assignment/गृहकार्य                    | Overall impression / कुल प्रभाव   |        | -      |       |     |

METHOD IN-CHARGE

Date 22/11

Principal

Mundeshwan College for Teacher Education Sarari. Patna-801105

IQAC Coordinator MCTE, Patna

#### MUNDESHWARI COLLEGE FOR TEACHER EDUCATION Sarari - Usri Road, Khagaul Patna

## Check List

## SELF EVALUATION - PRACTICE TEACHING

| SE. NO. | the student teacher V: Kosh K   | NEVER | SOMETIMES | ALWAYS |
|---------|---|-------|-----------|--------|
| 1       | I prepare lesson plan, before the class   | NEVER | SOMETIMES | ALWAYS |
| 2       | I always start the lesson by testing the<br>previous knowledge of students      | NEVER | SOMETIMES | ALWESS |
| 3       | I present the lesson systematically   | NEVER | SOMETIMES | ALWRYS |
| 4       | I use variety of activities in all lessons<br>to create interest among students | NEVER | SOMETIMES | ALWERS |
| 5       | I prepare necessary teaching aids for my lesson                                 | NEVER | SOMETIMES | ALWES  |
| 6       | I used to collect latest information<br>from the internet for each lesson       | NEVER | SOMETIMES | ALWAYS |
| 7       | use the Black Board systematically and effectively                              | NEVER | SOMETIMES | ALWAYS |
| 8       | I consolidate the lesson before review  | NEVER | SOMETIMES | AUMRIS |
| 9       | I ensure students involvement<br>throughout the class                           | NEVER | SOMETIMES | ALWAYS |
| 10      | I check students understanding by asking questions                              | NEVER | SOMETIMES | ALWAYS |

IQAG Coordinator MCTE, Patna

Principal

Mundeshwan College for Teacher Education Sarari. Patna-801105

### MUNDESHWARI COLLEGE FOR TEACHER EDUCATION Sarari - Usri Road, Khagaul Patna

#### Check List

#### **SELF EVALUATION - PRACTICE TEACHING**

| SL. NO. | STATEMENT   | NEVER | SOMETIMES  | ALWAYS   |
|---------|---|-------|------------|----------|
| 1       | I prepare lesson plan, before the class   | NEVER | SCMETAILS  | ALWARS   |
| 2       | I always start the lesson by testing the previous knowledge of students         | nout. | SOMETIMES  | ASSAUS)  |
| 3       | I present the lesson systematically   | NEVER | SOMETIMES  | ADWAYS   |
| 4       | I use variety of activities in all lessons<br>to create interest among students | MENTS | SOMETIMES  | ADMAIS   |
| 5       | I prepare necessary teaching aids for my lesson                                 | BEVER | SOMETIMES  | ACMAYS.) |
| 6       | I used to collect latest information from the internet for each lesson          | NEVER | SOMETIMES  | AUWAYS   |
| 7       | use the Black Board systematically and effectively                              | NEVER | SOMETIMES  | ADMINS   |
| 8       | I consolidate the lesson before review  | NOB   | SOMETIMES. | Asia Ars |
| 9       | I ensure students involvement throughout the class                              | NEVER | SOMETIMES  | AGWAYS   |
| 10      | I check students understanding by asking questions                              | NEVER | SOMETIMES  | CHAPS    |

QAC Goordinator MCTE, Patna

Mundeshwan College for Teacher Education Sarari. Patna-801105