



Mundeshwari College for Teacher Education

Srari-Usri Road khagaul, Patna

Affiliated to Aryabhata Knowledge University, Patna

2.4.11 ANY OTHER RELEVANT INFORMATION

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION

SARARI, PATNA

Internship Programme : Part 2nd of B.Ed.

Observation Document : Professional Ethics (Reflection During Practice Teaching)

Teacher Trainee's (Intern) Name Rani Supriya

Enrollment No. 09

Session: 2023 - 2024

Introduction (प्रस्ताव)

Name of Peer Teacher Gauri Kumari

Session: 2023 - 2024

Gender: Female

School: Daneshwari School

Personality (व्यक्तित्व)

i) Dress (पेशावर)

the dress of the teacher is very clean, perfect and well dressed for his profession.

ii) Outlook (दृष्टिकोण)

by looking the behaviour of the teacher shows the positive attitude about her deadlines.

iii) Self-representation (आत्म प्रतिनिधित्व)

she shows us clear assignment, development and clearly presented which is sufficient to the period capacity of the children.

Core Values (मूल्य)

Integrity (अखण्डता)

she shows integrity towards all children having strong moral principles.

Respect (सम्मान)

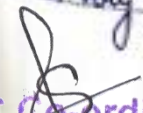
she shows respect towards the colleagues and all the children.

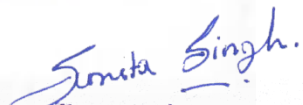
Responsibility (जवाबदारी)

she is very responsible for his profession.

Fairness (न्याय)

she is very fair to all the students of the school.


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Accountability (जम्हायदारी)

She is very accountable to the students of the school.

Ethical Principles (नैतिक सिद्धांत)

• Patient (सहनशीलता)

She is very patient to the students of the school.

• Confidentiality (गोपनीयता)

She is very confidence towards the profession.

• Honesty (सचपन)

She is very honest by his profession and to all the students.

• Transparency (साफ़ता)

She is very transparency towards all the students.

• Positive Attitude (सकारात्मक मनोभाव)

She is having positive attitude about his profession.

• Social Responsibility (सामाजिक दायित्व)

She is having social responsibility care for all the students of the school.

• Professional Competence (पेशेवर क्षमता)

Professional Competence are skills, knowledge and attribute which is very good for all the students show by his behaviour.

Guidelines Teaching Practice (शिक्षण प्रथाओं के लिए दिशानिर्देश)

• Rules & Regulations (नियम एवं कानून)

By his/her positive attitude we can say that she is very much concern about strictly regulations of the school.

• Treating Individuals (व्यक्तिगत व्यवहार)

She treats every students individually in any manner about their school.

• Promoting Safe Environment (सुरक्षित वातावरण को बढ़ावा देना)

> Avoiding Discrimination (वैभेद से बचना)

He doesn't discriminate each of every students and their colleagues of the school.

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Jonita Singh.
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MUNDESHWARI COLLEGE FOR TEACHER EDUCATION

SARARI, PATNA

Internship Programme : Part 2nd of B.Ed.

Observation Document : Professional Ethics (Reflection During Practice Teaching)

Teacher Trainee's (Intern) Name VISHAL KUMAR

Enrolment No. _____ Session:- 20.22 - 20.24

Introduction (परिचय)

Name of Peer Teacher Prashant Kumar

Session:- 20.22 - 20.24 Gender Male

School D.A.V Inter School, DANAPUR PATNA

• Personality (व्यक्तित्व)

i) Dress (परिधान)

His dress was formal

ii) Cleanliness (स्वच्छता)

He maintains cleanliness

iii) Self Representation (आत्म प्रतिनिधित्व)

He could be self represented.

Core Values (द्विवाची मूल्य)

• Integrity (समष्टता)

He honesty is very integrated.

• Respect (सम्मान)

He respect his seniors

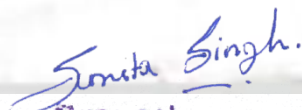
• Responsibility (दायित्व)

He is very responsible

• Fairness (निष्पक्षता)

He is very fair and hardwork


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- Accountability (उत्तरदायित्व)

He is very accountable

Ethical Principles (नैतिक सिद्धांत)

- Patience (सहनशीलता)

He is very patience

- Confidentiality (गोपनीयता)

He never shows Confidentiality

- Honesty (सत्यनिष्ठा)

He is very honest

- Transparency (पारदर्शिता)

He is very transparency

- Positive Attitude (सकारात्मक मनोभाव)

He is show positive attitude

- Social Responsibility (सामाजिक दायित्व)

He is able social responsibility

- Professional Competence (पेशेवर क्षमता)

He is professional Competence

Guidelines for Teaching Practice (शिक्षण प्रथा के लिए दिशानिर्देश)

- Rules & Regulations (नियम एवं कानून)

He is able to rules & regulation

- Treating Individuals (वैयक्तिक व्यवहार)

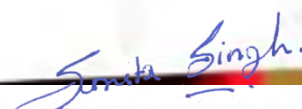
He is treating individuals

- Promoting Safe Environment (सुरक्षित वातावरण को बढ़ावा देना)

- > Avoiding Discrimination (बैद भाव से दूर)

He is avoiding discrimination


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SARARI, PATNA

Internship Programme : Part 2nd of B.Ed.

Observation Document : Professional Ethics (Reflection During Practice Teaching)

Teacher Trainee's (Intern) Name Riya Raj

Enrolment No. 71

Session: 2022 - 2024

Introduction (परिचय)

Name of Peer Teacher Varsha Bharti

Session: 2022 - 2024

Gender Female

School Kanya Madhya Vidyalaya, Grolghar

• Personality (व्यक्तित्व)

i) Dress (परिधान)

It is clean and tidy, well dressed

ii) Cleanliness (स्वच्छता)

Shows positive attitude towards cleanliness.

iii) Self Representation (अन्य प्रतिनिधित्व)

clean arrangement and development.

Core Values (व्यक्तिगत मूल्य)

• Integrity (समझना)

Shows integrity towards children and moral principles

• Respect (सम्मान)

she shows respect towards colleagues and also students

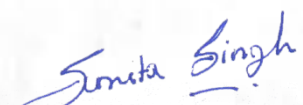
• Responsibility (दायित्व)

Very responsible.

• Fairness (निष्पक्षता)

fair to all students.


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- Accountability (जवाबदारी)

She is too accountable between students.

Ethical Principles (नैतिक सिद्धांत)

- Patience (सहनशीलता)

Shows patience and is patient

- Confidentiality (गोपनीयता)

Confidence in herself

- Honesty (सत्यनिष्ठा)

honest with her profession

- Transparency (पारदर्शिता)

She is very transparent towards the students

- Positive Attitude (सकारात्मक मनोभाव)

Shows positive attitude in everything.

- Social Responsibility (सामाजिक दायित्व)

too responsible for her duty.

- Professional Competence (पेशेवर क्षमता)

These are skills, knowledge and attributes.

Guidelines for Teaching Practice (शिक्षण अभ्यास के लिए दिशानिर्देश)

- Rules & Regulations (नियम एवं कानून)

She is concern about rules and regulations.

- Treating Individuals (वैयक्तिक व्यवहार)

Treats every students individually.

- Promoting Safe Environment (सुरक्षित वातावरण को सृष्टि देना)

- Avoiding Discrimination (पेट पात्र से दूर)

She doesn't discriminate between her students.

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MUNDESHWARI COLLEGE FOR TEACHER EDUCATION

SARARI, PATNA

Internship Programme : Part 2nd of B.Ed

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Teacher Trainee's (Intern) Name Anjali Rani

Enrolment No. 09

Session:- 20 22 - 20 24

Introduction (परिचय)

Name of Peer Teacher Amrita Kumari

Session:- 20 22 - 20 24

Gender Female

School Ghanshyam Balika High School

• Personality (व्यक्तित्व)

i) Dress (परिधान)

The dress of the teacher is neat and clean.

ii) Cleanliness (स्वच्छता)

Shows the positive Behaviour.

iii) Self Representation (आत्म प्रतिनिधित्व)

she shows its Clean arrangement development

Core Values (द्विभाषी मूल्य)

• Integrity (समष्टता)

Shows integrity towards all children.

• Respect (सम्मान)

she respects toward all.

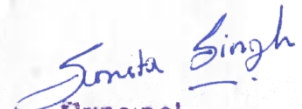
• Responsibility (दायित्व)

she is very responsible

• Fairness (निष्पक्षता)

she is fair to all children.


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- Accountability (उत्तरदायित्व)

She is Accountable to all.

Ethical Principles (नैतिक सिद्धांत)

- Patience (सहनशीलता)

She is very patience to all.

- Confidentiality (सोपनीयता)

She is very confidence toward profession

- Honesty (सत्यनिष्ठा)

She is very honest

- Transparency (पारदर्शिता)

She has transparency towards all.

- Positive Attitude (सकारात्मक मनोभाव)

She has positive attitude towards all.

- Social Responsibility (सामाजिक दायित्व)

She is very Social Responsible

- Professional Competence (पेशेवर क्षमता)

Skill, Knowledge

Guidelines for Teaching Practice (शिक्षण अभ्यास के लिए दिशानिर्देश)

- Rules & Regulations (नियम एवं कानून)

very concern about rules and regulation.


- Treating Individuals (वैयक्तिक व्यवहार)

She treat every one fair.

- Promoting Safe Environment (सुरक्षित वातावरण को बढ़ावा देना)

> Avoiding Discrimination (भेद भाव से दूर)

she doesn't discriminate


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MUNDESHWARI COLLEGE FOR TEACHER EDUCATION, PATNA

STUDENTS' TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNSHIP PROGRAM

Name of internship school: Banhipur Panchanga, Mandhya, Kishanganj, Patna

Name of student-teacher: Tanya Kumar Roll No. 91

Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1: Need improvement, 2: Satisfactory, 3: Good, 4: Very good, 5: Outstanding)

Sr. No.	Particulars	1	2	3	4	5
A	Effectiveness in class room teaching					
1	Engagement of student teacher in the teaching learning process				✓	
2	Use of various educational resources during class room teaching				✓	
3	Classroom interaction					✓
4	Punctuality of student teacher					✓
5	Classroom management				✓	
B	Competency acquired in evaluation process in schools					
1	Construction of questions during teaching process				✓	
2	Classroom evaluation in class				✓	
3	Answer based evaluation					✓
4	Provides continuous feedback with suggestions				✓	
5	Use of various assessment tools for evaluation					✓
C	Involvement in various activities of school					
1	Contribution in school assembly					✓
2	Involvement in extra-curricular activities like management of time tables, Examination supervision, class attendance etc.			✓		
3	Conducting co-curricular & extra-curricular activities and its report writing			✓		
4	Involvement in planning of various curricular, co-curricular activities & extra-curricular activities				✓	
5	Assistance to school teachers in their academic duties				✓	
D	Regularity, initiative and commitment					
1	Regularity in attending the internship school					✓
2	Punctuality in school and classes					✓
3	Overall discipline during the internship program					✓
4	Commitment towards teaching profession				✓	
5	Taking initiatives in all the activities of school				✓	
E	Extent of job readiness					
1	Demonstrates professional ethical behaviour				✓	
2	Teaching skills & communication skills					✓
3	Updated content knowledge/industry over the course					✓
4	Use of various teaching methods & techniques					✓
5	Takes the responsibilities with initiative for assigned school work					✓
	Total					107

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Principal

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MUNDESHWARI COLLEGE FOR TEACHER EDUCATION, PATNA

STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNSHIP PROGRAM

Name of Internship school: Jamathhari High School, Danapur (Patna)

Name of student-teacher: SUNITA KUMARI Roll No. 89

Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1: Need improvement, 2: Satisfactory, 3: Good, 4: Very good, 5: Outstanding)

Sl. No.	Particulars	1	2	3	4	5
A Effectiveness in class room teaching						
1	Engagement of student teacher in the teaching learning process				✓	
2	Use of various educational resources during class room teaching	✓				
3	Classroom interaction			✓		
4	Personality of student teacher					✓✓
5	Classroom management					✓✓
B Competency acquired in evaluation process in schools						
1	Construction of questions during teaching process					✓
2	Continuous evaluation in class				✓	
3	Activity based evaluation			✓✓		
4	Provides continuous feedback with suggestions			✓✓	✓	
5	Use of various assessment tools for evaluation				✓	
C Involvement in various activities of school						
1	Contribution in school assembly					✓
2	Involvement in co-curricular activities like management of time tables, Examination supervision, class attendance etc.				✓	
3	Conducting co-curricular & extra-curricular activities and its report writing			✓		
4	Involvement in planning of various curricular, co-curricular activities & extra-curricular activities				✓✓	
5	Assistance to school teacher in their academic duties				✓✓	
D Regularity, Initiative and commitment						
1	Regularity in attending the internship school					✓✓
2	Punctuality in school and classes					✓✓
3	Overall discipline during the internship program				✓	
4	Commitment towards teaching profession				✓✓	
5	Taking initiatives in all the activities of school				✓	
E Extent of job readiness						
1	Demonstrates professional ethical behaviour					✓
2	Teaching skills & communication skills				✓✓	
3	Updated content knowledge mastery over the content				✓✓	
4	Use of various teaching methods & techniques				✓✓	
5	Takes the responsibilities with initiative for all round school work					✓
Total						105

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Sunita Singh.
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MUNDESHWARI COLLEGE FOR TEACHER EDUCATION, PATNA

STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNSHIP PROGRAM

Name of internship school: Chandshyam Balika School, Khagaul, Darangpur

Name of student-teacher: Kankhaiya Kumar Roll No: _____

Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1: Need improvement, 2: Satisfactory, 3: Good, 4: Very good, 5: Outstanding)

Sr. No.	Particulars	1	2	3	4	5
A	Effectiveness in classroom teaching					
1	Engagement of students teacher in the teaching learning process				✓	
2	Use of various educational resources during classroom teaching	✓				✓
3	Classroom interactions			✓		✓
4	Personality of student teacher					✓
5	Classroom management				✓	
B	Competency acquired in evaluation process in school					
1	Construction of questions during teaching process					✓
2	Continuous evaluation in class				✓	
3	Activity based evaluation				✓	
4	Provides continuous feedback with suggestions				✓	
5	Use of various assessment tools for evaluation				✓	
C	Involvement in various activities of schools					
1	Contribution in school assembly					✓
2	Involvement in curricular activities like management of time tables, Examination registrations, class attendance etc.				✓	
3	Conducting co-curricular & extra-curricular activities and its report writing				✓	
4	Involvement in planning of various curricular, co-curricular activities & extra-curricular activities				✓	
5	Assistance to school teachers in their academic duties				✓	
D	Regularity, initiative and commitment					
1	Regularity in attending the internship school					✓
2	Personality in school and class				✓	
3	Overall discipline during the internship program				✓	
4	Commitment towards teaching profession				✓	
5	Taking initiatives in all the activities of school					✓
E	Expert of job readiness					
1	Demonstrates professional ethical behaviour				✓	
2	Teaching skills & communication skills			✓		
3	Updated content knowledge mastery over the content					✓
4	Use of various teaching methods & techniques				✓	
5	Takes the responsibilities with initiative for allotted school work				✓	
	Total					105

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MCTE, Patna

Sumita Singh.
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MUNDESHWARI COLLEGE FOR TEACHER EDUCATION, PATNA

STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNSHIP PROGRAM

Name of Internship school: Jona, Kothari High School, Demapur (Patna)

Name of student teacher: CHANDNI KUMARI Roll No. 19

Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1: Need improvement, 2: Satisfactory, 3: Good, 4: Very good, 5: Outstanding)

Sl. No.	Particulars	1	2	3	4	5
A	Effectiveness in class room teaching					
1	Engagement of student teacher in the teaching learning process					✓
2	Use of various educational resources during class room teaching	✓			✓	✓
3	Classroom interaction				✓	✓
4	Personality of student teacher				✓	✓
5	Classroom management				✓	✓
B	Competency as gained in evaluation process in school					
1	Construction of questions during teaching process					✓
2	Continuous evaluation in class					✓
3	Activity based evaluation				✓	✓
4	Provides constructive feedback with suggestion				✓	✓
5	Use of various assessment tools for evaluation					✓
C	Involvement in various activities of school					
1	Contribution in school assembly					✓
2	Involvement in co-curricular activities like management of time tables, Examination regulations, class attendance etc.				✓	
3	Conducting co-curricular & extra-curricular activities and its report writing			✓		
4	Involvement in planning of various curricula, co-curricular activities & extra-curricular activities			✓		
5	Assistance to school teachers in their academic duties					✓
D	Regularity, initiative and commitment					
1	Regularity in attending the internship school					✓
2	Punctuality in school and classes					✓
3	Overall attendance during the internship program				✓	
4	Commitment towards teaching profession					✓
5	Taking initiatives in all the activities of school					✓
E	Extent of job readiness					
1	Demonstrates professional ethical behaviour					✓
2	Teaching skills & communication skills				✓	✓
3	Updated content knowledge/awareness over the content					✓
4	Use of various teaching methods & techniques				✓	✓
5	Takes the responsibilities with initiative for allotted school work					✓
	Total					116

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Jonita Singh
Principal

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IQAC Co-ordinator
MCTE, Patna



MUNDESHWARI COLLEGE FOR TEACHER EDUCATION, PATNA

STUDENTS' TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNSHIP PROGRAM

Name of Internship school: D. A. V. INTER. SCHOOL, DANAPUR

Name of student-teacher: AMIT KUMAR Roll No. 03

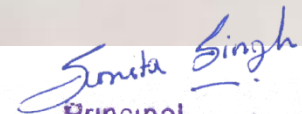
Instructions: Kindly tick mark according to the description given for the rating scale.

(Rating scale: 1. Need improvement, 2. Satisfactory, 3. Good, 4. Very good, 5. Outstanding)

Sl. No.	Particulars	1	2	3	4	5
A	Efforts made in class room teaching					✓
1	Engagement of student teacher in the teaching learning process					✓
2	Use of various educational resources during class room teaching	✓		✓		
3	Classroom interaction					✓
4	Responsibility of student teacher					✓
5	Classroom management					✓
B	Competencies acquired in evaluation process in schools					
1	Construction of questions during teaching process					✓
2	Continuous evaluation in class				✓	
3	Activity based evaluation					✓
4	Provides continuous feedback with suggestions				✓	
5	Use of various assessment tools for evaluation			✓		
C	Involvement in various activities of schools					
1	Contribution in school assembly				✓	
2	Involvement in co-curricular activities like management of first table, Examination organization, class attendance etc.			✓		
3	Conducting co-curricular & extra-curricular activities and its report writing			✓		
4	Involvement in planning of various curricular, co-curricular activities & extra-curricular activities			✓		
5	Attendance in school teachers in their academic duties					✓
D	Regularity, initiative and commitment					
1	Regularity in attending the internship school					✓
2	Punctuality in school and classes					✓
3	Overall discipline during the internship program					✓
4	Commitment towards teaching profession				✓	
5	Taking initiative in all the activities of school				✓	
E	Extent of job readiness					
1	Demonstrates professional ethical behaviour			✓		
2	Teaching skills & communication skills					✓
3	Updated content knowledge across over the content			✓		
4	Use of various teaching methods & techniques			✓		
5	Taken the responsibility with initiative for assigned school work			✓		
	Total					104

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Performa for the Evaluation of School based Activities

Name of the student teacher: **MUKESH KUMAR**

Name of the School: **Janakadhari High School, Domapur (Patna)**

Sl NO.	Activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Addressing the School assembly	✓				
2.	Organizing PTA meeting		✓			
3.	Participating in NCC programme			✓		
4.	Participating in NSS programme		✓			
5.	Participating in NCC, Scout and Guide Programme		✓			

Rama/Kanani

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Performa for the Evaluation of School based Activities

Name of the student teacher: *Shila Kumari*

Name of the School: *Ghanashyam Babika School, Khagaul, Patna.*

Sl. NO.	Activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Addressing the School assembly	✓				
2.	Organizing PTA meeting		✓			
3.	Participating in NCC programme.	✓				
4.	Participating in NSS programme.		✓			
5.	Participating in NCC, Scout and Guide Programme		✓			

Bandana Prakash

Sonita Singh.
Principal

Mundeshwari College for Teacher Education
Sarari, Patna-801105

[Signature]
IQAC Co-ordinator
MCTE, Patna



MUNDESHWARI COLLEGE FOR TEACHER EDUCATION
Sarari - Usri Khagaul Road, Patna - 801105

Performa for the Evaluation of School based Activities

Name of the student teacher: *Antita Kumari*

Name of the School: *Bankipur Madhya vidyalay, Golghor, Patna*

Sl NO.	Activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Addressing the School assembly	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
2.	Organizing PTA meeting		<input checked="" type="checkbox"/>			
3.	Participating in NCC programme	<input checked="" type="checkbox"/>				
4.	Participating in NSS programme		<input checked="" type="checkbox"/>			
5.	Participating in NCC, Scout and Guide Programme		<input checked="" type="checkbox"/>			

Noushia Tabassum
06/05/20

Sumita Singh.
Principal

Mundeshwari College for Teacher Education
Sarari, Patna-801105

[Signature]
IQAC Co-ordinator
MCTE, Patna



MUNDESHWARI COLLEGE FOR TEACHER EDUCATION
Sarari - Usri Khagaul Road, Patna - 801105

Performa for the Evaluation of School based Activities

Name of the student teacher: **RAUSHAN KUMAR**

Name of the School: **D-A-V- INTER SCHOOL, DANAPUR**

Sl NO.	Activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Addressing the School assembly	✓				
2.	Organizing PTA meeting	✓				
3.	Participating in NCC programme		✓			
4.	Participating in NSS programme	✓				
5.	Participating in NGC, Scout and Guide Programme	✓				

Anjana Kumari
AKK

Sumita Singh.
Principal

Mundeshwari College for Teacher Education
Sarari, Patna-801105

[Signature]
IQAC Co-ordinator
MCTE, Patna

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION
Sarari – Usri Road , Khagaul Patna

Teacher Assessment Scale
by
Head of school

Name of the student teacher Chandri Kumari

No	Item	Very Good	Good	Average	Below Average	Poor
1	Preparation of lesson plan		✓			
2	Use of explanation skill		✓			
3	Appropriateness of teaching aids			✓		
4	Assignment given to students		✓			
5	Correction and returning of assignment	✓				
6	Regularity in work	✓				
7	Punctuality of the teacher	✓				
8	Co-operation with teachers and students		✓			
9	Participation in the extra-curricular activities		✓			
10	Consultation with the concerned subject teacher (mentor)		✓			
11	Use of school library			✓		
12	Readiness to work during free hours			✓		
13	Maintenance of discipline in the class	✓				
14	Inter-personal relationship		✓			
15	Extra help rendered in academic work		✓			

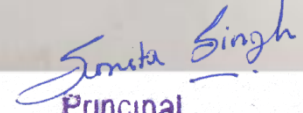
Strengths of the student teacher: She was good in explanation.

Weakness of the student teacher: She is not punctual.

S.B. Singh

Signature of the Headmaster


IQAC Coordinator
MCTE, Patna


Principal
Mundeshwari College for Teacher Education
Sarari, Patna-801105

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION
Sarari - Usri Road , Khagaul Patna

Teacher Assessment Scale
by
Head of school

Name of the student teacher: AMIT KUMAR

No	Item	Very Good	Good	Average	Below Average	Poor
1	Preparation of lesson plan		✓			
2	Use of explanation skill		✓	✓		
3	Appropriateness of teaching aids		✓			
4	Assignment given to students			✓		
5	Correction and returning of assignment		✓			
6	Regularity in work	✓				
7	Punctuality of the teacher		✓			
8	Co-operation with teachers and students			✓		
9	Participation in the extra-curricular activities			✓		
10	Consultation with the concerned subject teacher(mentor)				✓	
11	Use of school library				✓	
12	Readiness to work during free hours			✓		
13	Maintenance of discipline in the class		✓			
14	Inter-personal relationship		✓			
15	Extra help rendered in academic work				✓	

Strengths of the student teacher: Communicating skill is very good ;

Weakness of the student teacher: Interruption very easily

Takhas

Signature of the Headmaster

[Signature]
IQAC Co-ordinator
MCTE, Patna

[Signature]
Principal
Mundeshwari College for Teacher Education
Sarari, Patna-801105

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION
Sarari – Usri Road , Khagaul Patna

Teacher Assessment Scale
by
Head of school

Name of the student teacher: Divya Kumari

No	Item	Very Good	Good	Average	Below Average	Poor
1	Preparation of lesson plan		✓			
2	Use of explanation skill		✓	✓		
3	Appropriateness of teaching aids				✓	
4	Assignment given to students			✓		
5	Correction and returning of assignment			✓		
6	Regularity in work		✓			
7	Punctuality of the teacher		✓			
8	Co-operation with teachers and students			✓		
9	Participation in the extra-curricular activities		✓			
10	Consultation with the concerned subject teacher(mentor)			✓		
11	Use of school library					✓
12	Readiness to work during free hours				✓	
13	Maintenance of discipline in the class				✓	
14	Inter-personal relationship		✓			
15	Extra help rendered in academic work			✓		

Strengths of the student teacher: Co-operative


Weakness of the student teacher: Communication Skill is poor



Signature of the Headmaster

Sumita Singh.
Principal

Mundeshwari College for Teacher Education
Sarari, Patna-801105


IQAC Coordinator
MCTE, Patna

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION

Sarari – Usri Road , Khagaul Patna

Teacher Assessment Scale

by

Head of school

Anjana Pandey

Name of the student teacher

No	Item	Very Good	Good	Average	Below Average	Poor
1	Preparation of lesson plan		✓			
2	Use of explanation skill		✓	✓		
3	Appropriateness of teaching aids				✓	
4	Assignment given to students					✓
5	Correction and returning of assignment					✓
6	Regularity in work			✓		
7	Punctuality of the teacher		✓			
8	Co-operation with teachers and students		✓			
9	Participation in the extra-curricular activities				✓	
10	Consultation with the concerned subject teacher(mentor)			✓		
11	Use of school library				✓	
12	Readiness to work during free hours				✓	
13	Maintenance of discipline in the class			✓		
14	Inter-personal relationship		✓			
15	Extra help rendered in academic work			✓		

Strengths of the student teacher:

Punctuality

Weakness of the student teacher:

Board work not visible.



Signature of the Headmaster

IQAC Co-ordinator
MCTE, Patna

Sonita Singh
Principal
Mundeshwari College for Teacher Education
Sarari, Patna-801105

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION
Sarari - Usri Road, Khagaul Patna

Teacher Assessment Scale
by
Head of school

Name of the student teacher: *Vishal Kumar*

No	Item	Very Good	Good	Average	Below Average	Poor
1	Preparation of lesson plan		✓			
2	Use of explanation skill		✓			
3	Appropriateness of teaching aids			✓		
4	Assignment given to students		✓			
5	Correction and returning of assignment		✓			
6	Regularity in work			✓		
7	Punctuality of the teacher		✓			
8	Co-operation with teachers and students		✓			
9	Participation in the extra-curricular activities			✓		
10	Consultation with the concerned subject teacher(mentor)		✓			
11	Use of school library					
12	Readiness to work during free hours				✓	
13	Maintenance of discipline in the class		✓			
14	Inter-personal relationship		✓			
15	Extra help rendered in academic work		✓			

Strengths of the student teacher: *He was punctual and good in communication.*

Weakness of the student teacher: *He was not good in to attract student during class.*



Signature of the Headmaster

Sumita Singh.
Principal

Mundeshwari College for Teacher Education
Sarari, Patna-801105


IQAC Co-ordinator
MCTE, Patna

SUPERVISOR'S REPORT

Signature of Supervisor		V.Good	Good	AV.	Uns.	V. Uns.
Introduction/ प्रस्तावना :	1. Rapport with the Class/Teacher Pupil Interaction. Personality/ वर्ग और शिक्षक में तालमेल / शिक्षक-छात्रों के बीच अन्योन्य क्रिया, व्यक्तित्व	✓				
	2. Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अभिप्रेरित करना	✓				
Statement of aim/ उद्देश्य का कथन :	3. Clarity of purpose of teaching the particular unit / खास ईकाई के अध्यापन उद्देश्य की स्पष्टता	✓				
Presentation प्रस्तुतीकरण :	1. Content, matter of the unit / विषय वस्तु की प्रस्तुति	✓				
	2. Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन		✓			
	3. Questioning Technique/ प्रश्नोत्तर विधि	✓				
	4. B. B. work throughout the lesson / अध्यापन में श्यामपट्ट का प्रयोग	✓				
	5. Illustration sketches on B.B, aids Projects etc. / श्यामपट्ट में चित्रों का वर्णन, सहायक सामग्री एवं प्रोजेक्ट का प्रयोग			✓		
Conclusion / समापन	Drill, revision application exs, etc. Play-way method / अभ्यास, दोहराई, प्रयोग, खेल-विधि, गृहकार्य आदि।	✓				
	Bridging the unit with he next in order / ईकाई को आगामी ईकाई से जाड़ना	✓				
Assignment/गृहकार्य	Overall impression / कुल प्रभाव	✓				

Money Kumar
METHOD IN-CHARGE

Date 04/09/17

[Signature]
IQAC Co-ordinator
MCTE, Patna

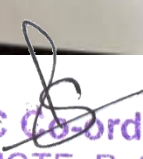
[Signature]
Principal
Mundeshwan College for Teacher Education
Sarani, Patna-801105

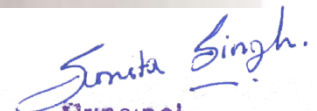
SUPERVISOR'S REPORT

	V.Good	Good	AV.	Uns.
Signature of Supervisor				
Introduction/ प्रस्तावना :		✓		
1. Rapport with the Class/Teacher Pupil Interaction. Personality/ वर्ग और शिक्षक में तालमेल / शिक्षक-छात्रों के बीच अन्योन्य क्रिया, व्यक्तित्व			✓	
2. Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अभिप्रेरित करना			✓	
Statement of aim/ उद्देश्य का कथन :			✓	
3. Clarity of purpose of teaching the particular unit / खास ईकाई के अध्यापन उद्देश्य की स्पष्टता			✓	
Presentation प्रस्तुतीकरण :			✓	
1. Content, matter of the unit / विषय वस्तु की प्रस्तुति			✓	
2. Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन		✓		
3. Questioning Technique/ प्रश्नोत्तर विधि		✓		
4. B. B, work throughout the lesson / अध्यापन में श्यामपट्ट का प्रयोग			✓	
5. Illustration sketches on B.B, aids Projects etc. / श्यामपट्ट में चित्रों का वर्णन, सहायक सामग्री एवं प्रोजेक्ट का प्रयोग		✓		
Conclusion / समापन : Drill, revision application exs, etc. Play-way method / अभ्यास, दोहराई, प्रयोग, खेल-विधि, गृहकार्य आदि।		✓		
Bridging the unit with the next in order / ईकाई को आगामी ईकाई से जोड़ना		✓		
Assignment/गृहकार्य Overall impression / कुल प्रभाव		✓		

METHOD IN-CHARGE

Date
04/10/23


IQAC Co-ordinator
MCTE, Patna


Principal
Mundeshwan College for Teacher Educator
Sarari, Patna-801105

SUPERVISOR'S REPORT

Signature of Supervisor		V.Good	Good	AV.	Uns.	V.
Introduction/ प्रस्तावना :	1. Rapport with the Class/Teacher Pupil Interaction. Personality/ वर्ग और शिक्षक में तालमेल / शिक्षक-छात्रों के बीच अन्योन्य क्रिया, व्यक्तित्व	✓				
	2. Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अनिप्रेरित करना		✓			
Statement of aim/ उद्देश्य का कथन :	3. Clarity of purpose of teaching the particular unit / खास ईकाई के अध्यापन उद्देश्य की स्पष्टता	✓				
Presentation प्रस्तुतीकरण :	1. Content, matter of the unit / विषय वस्तु की प्रस्तुति	✓				
	2. Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन	✓				
	3. Questioning Technique/ प्रश्नोत्तर विधि		✓			
	4. B. B, work throughout the lesson / अध्यापन में श्यामपट्ट का प्रयोग		✓			
	5. Illustration sketches on B.B, aids Projects etc. / श्यामपट्ट में चित्रों का वर्णन, सहायक सामग्री एवं प्रोजेक्ट का प्रयोग		✓			
Conclusion / समापन :	Drill, revision application exs, etc. Play-way method / अभ्यास, दोहराई, प्रयोग, खेल-विधि, गृहकार्य आदि।		✓			
	Bridging the unit with he next in order / ईकाई को आगामी ईकाई से जाडना	✓				
Assignment/गृहकार्य	Overall impression / कुल प्रभाव	✓				

Patk Singh
METHOD IN-CHARGE

Date

[Signature]
IQAC Co-ordinator
MCTE, Patna


Sonika Singh.
Principal
Mundeshwan College for Teacher Educator
Sarari, Patna-801105

SUPERVISOR'S REPORT

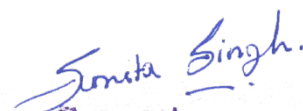
Signature of Supervisor		V.Good	Good	AV.	Uns.	V.G
Introduction/ प्रस्तावना :	1. Rapport with the Class/Teacher Pupil Interaction. Personality/ वर्ग और शिक्षक में तालमेल / शिक्षक-छात्रों के बीच अन्योन्य क्रिया, व्यक्तित्व			✓		
	2. Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अभिप्रेरित करना		✓			
Statement of aim/ उद्देश्य का कथन :	3. Clarity of purpose of teaching the particular unit / खास ईकाई के अध्यापन उद्देश्य की स्पष्टता		✓			
Presentation प्रस्तुतीकरण :	1. Content, matter of the unit / विषय वस्तु की प्रस्तुति			✓		
	2. Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन			✓		
	3. Questioning Technique/ प्रश्नोत्तर विधि		✓			
	4. B. B, work throughout the lesson / अध्यापन में श्यामपट्ट का प्रयोग		✓			
	5. Illustration sketches on B.B, aids Projects etc. / श्यामपट्ट में चित्रों का वर्णन, सहायक सामग्री एवं प्रोजेक्ट का प्रयोग					✓
Conclusion / समापन :	Drill, revision application exs. etc. Play-way method / अभ्यास, दोहराई, प्रयोग, खेल-विधि, गृहकार्य आदि।					✓
	Bridging the unit with he next in order / ईकाई को आगामी ईकाई से जोड़ना					✓
Assignment/गृहकार्य	Overall impression / कुल प्रभाव			✓		

METHOD IN-CHARGE

Date


 12/10/2023


IQAC Coordinator
 MCTE, Patna


Principal
 Mundeshwan College for Teacher Educator
 Sarani, Patna-801105

SUPERVISOR'S REPORT

Signature of Supervisor		V.Good	Good	AV.	Uns
Introduction/ प्रस्तावना :	1. Rapport with the Class/Teacher Pupil Interaction. Personality/ वर्ग और शिक्षक में तालमेल / शिक्षक-छात्रों के बीच अन्योन्य क्रिया, व्यक्तित्व	✓			
	2. Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अभिप्रेरित करना	✓			
Statement of aim/ उद्देश्य का कथन :	3. Clarity of purpose of teaching the particular unit / खास ईकाई के अध्यापन उद्देश्य की स्पष्टता	✓			
Presentation प्रस्तुतीकरण :	1. Content, matter of the unit / विषय वस्तु की प्रस्तुति	✓			
	2. Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन	✓			
	3. Questioning Technique/ प्रश्नोत्तर विधि	✓			
	4. B. B, work throughout the lesson / अध्यापन में श्यामपट्ट का प्रयोग	✓			
	5. Illustration sketches on B.B, aids Projects etc. / श्यामपट्ट में चित्रों का वर्णन, सहायक सामग्री एवं प्रोजेक्ट का प्रयोग	✓			
Conclusion / समापन :	Drill, revision application exs, etc. Play-way method / अभ्यास, दोहराई, प्रयोग, खेल-विधि, गृहकार्य आदि।	✓			
	Bridging the unit with the next in order / ईकाई को आगामी ईकाई से जाड़ना	✓			
Assignment/गृहकार्य	Overall impression / कुल प्रभाव	✓			

Mamta Singh

METHOD IN-CHARGE

Date 22/11/23

Mamta Singh
IQAC Co-ordinator
MCTE, Patna

Sonita Singh
Principal
Mundeshwan College for Teacher Education
Sarari, Patna-801105

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION
Sarari - Usri Road, Khagaul Patna

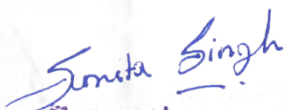
Check List

SELF EVALUATION - PRACTICE TEACHING

Name of the student teacher Vikash Kumar Roy

SL. NO.	STATEMENT	NEVER	SOMETIMES	ALWAYS
1	I prepare lesson plan, before the class	NEVER	SOMETIMES	ALWAYS
2	I always start the lesson by testing the previous knowledge of students	NEVER	SOMETIMES	ALWAYS
3	I present the lesson systematically	NEVER	SOMETIMES	ALWAYS
4	I use variety of activities in all lessons to create interest among students	NEVER	SOMETIMES	ALWAYS
5	I prepare necessary teaching aids for my lesson	NEVER	SOMETIMES	ALWAYS
6	I used to collect latest information from the internet for each lesson	NEVER	SOMETIMES	ALWAYS
7	use the Black Board systematically and effectively	NEVER	SOMETIMES	ALWAYS
8	I consolidate the lesson before review	NEVER	SOMETIMES	ALWAYS
9	I ensure students involvement throughout the class	NEVER	SOMETIMES	ALWAYS
10	I check students understanding by asking questions	NEVER	SOMETIMES	ALWAYS


IQAC Coordinator
MCTE, Patna


Principal
Mundeshwari College for Teacher Education
Sarari, Patna-801105

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION
Sarari - Usri Road, Khagaul Patna

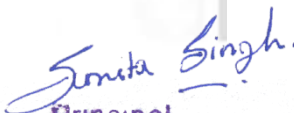
Check List

SELF EVALUATION - PRACTICE TEACHING

Name of the student teacher Anjana Pandey.

Sl. NO.	STATEMENT	NEVER	SOMETIMES	ALWAYS
1	I prepare lesson plan, before the class	NEVER	SOMETIMES	ALWAYS
2	I always start the lesson by testing the previous knowledge of students	NEVER	SOMETIMES	ALWAYS
3	I present the lesson systematically	NEVER	SOMETIMES	ALWAYS
4	I use variety of activities in all lessons to create interest among students	NEVER	SOMETIMES	ALWAYS
5	I prepare necessary teaching aids for my lesson	NEVER	SOMETIMES	ALWAYS
6	I used to collect latest information from the internet for each lesson	NEVER	SOMETIMES	ALWAYS
7	I use the Black Board systematically and effectively	NEVER	SOMETIMES	ALWAYS
8	I consolidate the lesson before review	NEVER	SOMETIMES	ALWAYS
9	I ensure students involvement throughout the class	NEVER	SOMETIMES	ALWAYS
10	I check students understanding by asking questions	NEVER	SOMETIMES	ALWAYS


IQAC Coordinator
MCTE, Patna


Principal
Mundeshwari College for Teacher Education
Sarari, Patna-801105