



MCTE PATNA

Mundeshwari College for Teacher Education

Sarari-Usri Road, Khagaul, Patna

Affiliated to Aryabhata Knowledge University, Patna

2.2.2

Description: Relevant documents highlighting the activities to address the student diversities.

B.Ed. Session 2022-24

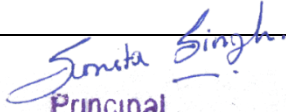
Mentor name- Kumari Shashi Singh

S.No.	Name
1	APARNA PRIYADARSHINI
2	ARUNIMA KUNAL
3	BABITA KUMARI
4	BHIBHARTI KUMARI
5	BHOLA SHARMA
6	CHANDNI KUMARI
7	CHANDNI KUMARI
8	DEEPALI BHARTI
9	DIVYA KUMARI
10	DIVYA PRAKASH
11	GAURI KUMARI
12	GAUTAM GOSWAMI
13	GOVIND KUMAR
14	GREESHMA
15	GURIYA KUMARI
16	ISHA KUMARI
17	ABHINEET KUMAR
18	AKANKSHA
19	AMIT KUMAR
20	AMRITA
21	AMRITA KUMARI

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Mentor name- Anjana Kumari

S.No.	Name
1	ANAND KUMAR
2	ANJALI KUMARI
3	ANJALI KUMARI
4	ANJALI RANI
5	ANJANA PANDEY
6	ANKIITA GUPTA
7	ANKITA KUMARI
8	ANNU RAJ
9	JYOTI KUMARI
10	KAMLESH SAFI
11	KANHAIYA KUMAR
12	KASHISH BARNWAL
13	KAVITA KUMARI
14	KHUSHBOO KUMARI
15	KULGAURAV PRIYADARSHI
16	KUMAR SHANU
17	KUMARI JYOTSNA
18	KUMARI RAJSRI
19	NISHA SINGH
20	PALLAVI RAJ


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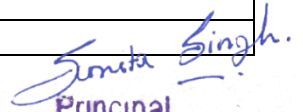
Mentor name- Noushia Tabassum

S.No.	Name
1	PAWAN KUMAR SINHA
2	PINTU KUMAR
3	POOJA KUMARI
4	POOJA KUMARI
5	PRASHANT KUMAR
6	PRERNA LAL
7	PRIYA KUMARI
8	PRIYA KUMARI
9	PRIYA KUMARI
10	PRIYA KUMARI
11	PRIYA SINGH
12	PRIYANKA SHARMA
13	PUJA KUMARI
14	RABJOAT KAUR
15	RAJEEV KUMAR
16	RAMAN KUMAR
17	KUMARI REWATI
18	KUSUM KUMARI
19	LAXMI KUMARI
20	MANISHA KUMARI
21	MINAKSHI KUMARI

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Mentor name- Reena Kumari

S.No.	Name
1	MUKESH KUMAR
2	NIDHI KUMARI
3	NIKITA PRITAM
4	NISHA KUMARI
5	NISHA KUMARI
6	RANI SUPRIYA
7	RANJANA KUMARI
8	RAUSHAN KUMAR
9	RIYA RAJ
10	ROHIT RAJESH PODDAR
11	RUPESH KUMAR
12	SANJEET KUMAR
13	SARASWATI SINHA
14	SAVITA KUMARI
15	SHALINI KUMARI SRIVASTAV
16	SHEETAL SHARMA
17	SHILA KUMARI
18	SHIVANGI KUMARI


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19	SHIVANI RAJ
20	SHUBHAM KUMAR
21	SHUBHAM KUMAR

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Mentor name- Kumari Barkha

S.No.	Name
1	SMRITI MISHRA
2	SOMA SINHA
3	SONIKA KUMARI
4	SONU KUMAR
5	SUMIT KUMAR
6	SUNITA KUMARI
7	SWETA KUMARI
8	TANYA KUMARI
9	TUMANYA PRASAD
10	VAISHNAVI KASHYAP
11	VAISHNAVI KUMARI
12	VARSHA BHARTI
13	VICKY KUMAR
14	VIKASH KUMAR ROY
15	VIKRANT BAIBHAB
16	VISHAL KUMAR
17	YASHASWI

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Mentor name- Kumari Shashi Singh

S.No.	Name
1	SHALINI RANJAN
2	SHAMBHAVI KUMARI
3	SHASHI BHUSHAN
4	ANCHALA SINGH
5	ANISH KUMAR
6	ANJALI KUMARI
7	ANKIT RAJS
8	ANMOL KUMARI
9	APRAJITA SUMAN
10	APURVA JAYA
11	AYUSHA SINHA
12	AYUSHI JAISWAL
13	AYUSHI KUMARI
14	BHAVANA RANJAN
15	CHANCHAL KUMARI PRASAD
16	DILKISHORE DILWALA
17	DIPU KUMAR
18	HENA KAUSAR
19	JAYA SINHA
20	JAYSHRI KUMARI
21	JYOTI KUMARI
22	JYOTISH KUMAR
23	KAJAL KUMARI

Sonika Singh.
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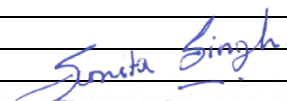
Mentor name- Anjana Kumari

S.No.	Name
1	AATISH KR. LAHA
2	ABHILASHA KUMARI
3	ABHISHEK KUMAR
4	ADITI RANJAN
5	AFRIEN NAZ
6	AJEET KUMAR
7	ALISHA KUMARI
8	ALOK RANJAN KUMAR
9	ALPANA KUMARI
10	ANANDITA KUMARI
11	KANCHAN KUMARI
12	KHUSHBU KHATUN
13	KOMAL
14	LUCY KUMARI
15	MANISHA KUMARI
16	MANJU HEMBRAM
17	MIKKY KUMARI
18	MUNNA KUMAR
19	MUNTAZIR AHMAD
20	NANCY KUMARI
21	NEHA KUMARI
22	NEHA KUMARI

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Mentor name- Noushia Tabassum

S.No.	Name
1	NIDHI KUMARI
2	NILAM KUMARI
3	NITU DUBEY
4	PALLAV SINGH
5	PALLAVI SINHA
6	SHEFTA KHAN
7	SHISHUPAL KUMAR
8	SHIVANI GUPTA
9	SHRITY RAJ
10	SIMPY
11	SNEHLATA MISHRA
12	SONAN SINHA
13	SUJEET KUMAR
14	SUPRIYA KUMARI
15	SUSHMA KUMARI
16	SWARNIMA
17	SWATI KUMARI
18	TANUJA KUMARI
19	VIKAS KR.RAY
20	VINITA SHAW
21	VIVEK KUMAR SINGH


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22	SARSWATI KUMARI
23	SARVESH KUMAR

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Mentor name- Reena Kumari

S.No.	Name
1	SAVITRI ARYA
2	SHAILEY SHARMA
3	SANTOSH KR. MISHRA
4	SANTOSH KUMAR
5	PARTH SHANKAR
6	PRACHI
7	PREM KR. SUMAN
8	PRITI KUMARI RAI
9	PRIYANKA KUMARI
10	PUJA KUMARI
11	PUSHPA KUMARI
12	RAJ KUMAR SINGH
13	RAJNISH KUMARI
14	RANJANA SINGH
15	RATNESHWAR SINGH
16	REKHA KUMARI
17	RICHA TANEJA
18	RITESH KUMAR
19	RITIKA FOUZDAR
20	RITU KUMARI


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Micro Teaching

SKILL OF INTRODUCTION

Name of pupil teacher:

Date:-

Sub :- Social Science

Topic :- Water Resources

Class :- 6th

Duration:- 4 mins.

S.No	Pupil-teacher activity	Student ⁿ Activity	Components.
1)	Why water is important?	To drink, to day to day activities.	Questioning.
2)	From where do we get water for all these activities?	Ponds, lakes, rivers, seas and ocean	Testing Previous knowledge.
3)	From where do we get fresh water?	Rivers, glaciers, groundwater, lake.	Testing Previous knowledge
4)	Why don't we use ocean water.	No response	Questioning and continuity.

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Date: _____

S.No	Pupil-teacher activity	Pupil activity	Components.
5.	Those dynasties which come under sultanate were starting from slave dynasty (1206), Khilji, Tughlaq, Sayyid and Lodi dynasty.	Students will note down in their notebook.	

Tallies	Components	Rating scale
	1) Movement	1 2 3 4 5
	2) Gestures	1 2 3 4 5
	3) change in speech pattern	1 2 3 4 5
	4) Interaction style	1 2 3 4 5
	5) focus	1 2 3 4 5
	6) Oral-visual switching	1 2 3 4 5
	7) Physical involvement	1 2 3 4 5
	8) pausing	1 2 3 4 5

TELCO

Sumita Singh.
 Principal
 Mundeshwan College for Teacher Educator
 Sarani, Patna-801105

Name of student teacher: Kumari Barkha Roll no.: 43
Subject: Biology Class: VII
Topic: Excretory System in human Date: 28/9/19
Supervisor: Time: 6 mins

Specific Objective: 1) Student define the term excretion
2) students tell the parts of human excretory system

Statement of Aim: Today we are going to study excretory system in human.

Content	Teacher A
<u>Excretory System in Human</u>	Excretion is the process of removal of wastes produced by our body.
Definition: The process of removal of wastes produced in the cells of the living organisms is called excretion.	Now, here the question arises how these wastes are produced? The cells of our body perform their functions by which certain wastes are produced Q.1. Are these waste products harmful or useful. Yes, these are toxic hence

Student Re	Block
Students listen carefully	<u>Excretory System in Human</u>

Removal of wastes
↓
Excretion

Ans. These waste products are harmful.

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Principal

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Q2 Name some waste products released by our body?

Carbon dioxide is removed during exhalation and undigested food are removed by egestion. Similarly, waste products present in blood are removed by excretion.

The organs involved in excretion forms excretory system.

Parts of human

These parts are:

excretory system:

• Kidney

• Ureter

• Urinary Bladder

• Urethra

1. Kidney: These are bean shaped and paired

2. Ureters: It is tube like structure connecting kidney to urinary bladder.

3. Urinary bladder: It is a muscular bag like structure.

4. Urethra: Opening of urinary bladder.

So, the kidney, ureters, urinary bladder forms excretory system.

Generalization and recapitulation: So, today we studied about excretion which is the process of removal of waste products produced by our body.

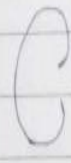
The different parts of excretory system are kidney, ureters, urinary bladder and urethra.

Ans: Undigested food, Carbon dioxide, Sweat.

$CO_2 \rightarrow$ exhalation

Undigested food \rightarrow egestion

Students listen carefully and note down the diagram.

 diagram

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Skill of Explanation - Reteaching

Today we are going to study excretory system in human.

Content

Excretory System in Human
Definition: The process of removal of wastes produced in the cells of the living organisms is called excretion.

Parts of human excretory system:
1- kidney
2- Ureter
3- Urinary bladder
4- Urethra

Teacher activity

The word excreta means the waste products.
Excretion means throwing out the waste products.
Excretion is the process of removal of waste products produced by our body.

Teacher asks the question.

Q.1) How these waste products are produced in our body?

Yes correct, the cells of our body perform their functions by which waste products are produced. The toxic products need to be removed.

Q.2) How our body remove these waste products?

Yes, Egestion, Urination etc are the same process of removal of waste.

Similarly ~~the waste~~ Now, we will study about the different parts of excretory system.

- 1) Kidney
- 2) Ureter
- 3) Urethra - Urinary Bladder
- 4) Urethra

So, the kidney, ~~the~~ ~~Q.~~ ~~the~~ ~~how~~ ~~what~~ ~~the~~ ~~looks~~ ~~like~~ ~~shape~~ ~~of~~ ~~kidney~~.
Kidney helps in filtration of blood.
So, the kidney, ureter, urinary bladder & urethra form the excretory system.

Student activity

Students listen carefully.

Ans - When we eat food, there are some food are not digested in our body. These are the waste products.

Ans - Egestion, Urination, Sweating.

Student listen carefully.

Ans - It looks like bean-shaped.

Blackboard work

Excretory System in Human
Definition - Excreta - Waste Product
Excretion - Same throwing out of waste product
Excretion

Egestion, Urination, Sweating.

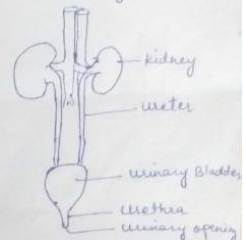


Fig: Human Excretory System

Generalization : So today we studied about excretion which is the process of removal of waste products produced by our body. The different parts of excretory system are kidneys, ureters, urinary bladder and urethra.

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SKILL OF STIMULUS VARIATION

Name of pupil teacher -

Date -

Subject - Social Science

Topic - Delhi Sultanate

Class - 7th

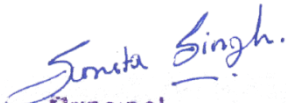
Duration - 5 mins.

S. NO	Pupil - Teacher's Activity	Student's Activity	Components
1)	Students, before talking about sultans of Delhi let's trace the dynasties which made Delhi as their capital. (while writing on the board.)	Students will listen carefully.	
2)	Delhi first became the capital of a kingdom under Tomaras Rajput, who were defeated in the 12 th Century by Chauhan & Ajmer	Students will listen carefully.	
3)	It was under Tomaras and Chauhan that Delhi became a commercial center.	Students will listen carefully.	
4)	Can anyone tell me what all cities in Delhi were built by Sultans?	No Response	

Smita Singh.
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Tallies	Components	Rating scale
	Questioning	0 1 2 3 4 5
	Testing Prior Knowledge	0 1 2 3 4 5
	Narration	0 1 2 3 4 5
	Continuity	0 1 2 3 4 5
	Story-telling	0 1 2 3 4 5
	Dramatisation	0 1 2 3 4 5


 Jyoti Singh
 Principal
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Peer Observation Scales

Rating Scale for Skill of Black Board Writing

S. No.	Components	Not at all						Very much
		0	1	2	3	4	5	6
1.	Clarity of Writing							
2.	Adequate Space between two words							
3.	Bold							
4.	Uniform							
5.	Straight line							
6.	Adequate Space between two lines							
7.	Avoiding Irrelevant point							
8.	Continuity							
9.	Simple & Short							
10.	Main point underlined							
11.	Sketch & Diagram							
12.	Avoiding Sound of Chalk							
13.	Appropriate Standing posing of teacher							
14.	Well cleaned before starting class							
15.	Appropriate Use of Duster							
16.	Appropriate Use of Symbols							

Rating Scale for Skill of Stimulus Variation

Sl. No.	Components	Not at all						Very much
		0	1	2	3	4	5	6
1.	Movements							
2.	Gestures							
3.	Change in speech pattern							
4.	Focusing							
5.	Change in interaction style							
6.	Pausing							
7.	Audio-visual switching							

Comments (if any) :

Rating Scale for Skill of Explanation

Sl. No.	Components	Not at all						Very much
		0	1	2	3	4	5	6
	Desirable behaviors							
1.	Use of beginning statement							
2.	Use of concluding statements							
3.	Using explaining links							
4.	Covering essential points							
5.	Defining technical terms							
6.	Testing students understanding							
	Undesirable behaviors							
1.	Using irrelevant statement							
2.	Lack in fluency							
3.	Using inappropriate vocabulary							
4.	Lacking continuity							

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Rating Scale for Questioning Skill

	Not at all						Very much
Components	0	1	2	3	4	5	6
Related to structuring the questions							
1. Relevance							
2. Preciseness							
3. Specificity							
4. Use of appropriate grammar							
5. Levels of questions							
Related to skill of asking questions							
6. Speed and pauses							
7. Voice of teacher							
8. Relevant frequency of questions							
9. Repetition of questions							
10. Repetition of responses							

Comments (if any) :

Rating Scale for the Closure Skill

		Not at all						Excellent
Sl. No.	Components	0	1	2	3	4	5	6
1	Consolidation of the main points							
2	Providing opportunities for transfer to new situations							
3	Linking new knowledge with the previous one							
4	Linking present knowledge with future learning							

Comments (if any) :

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Peer Observation

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION

(A Unit of Vikramshila Educational and Welfare Society, Patna)
Sarari-Usri Road, Khagaul, Patna - 801105



MCTE PATNA

RECOGNISED BY NCTE (ERC), BHUBANESHWAR
AFFILIATED TO ARYABHATTA KNOWLEDGE UNIVERSITY, PATNA

**CLASS ROOM OBSERVATION AND
PEER OBSERVATION**

NAME : Priyanka Sharma
ROLL NO. : 63 SESSION : 2022-24
METHOD OF TEACHING : Mathematics

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Lesson No. 1 Date 20/09/23.

Teacher Pooja School and Class X'C'

Subject Hindi Topic परंपरा का मूलभूतकन

Preparation : (पाठ की तैयारी)

Preparation was good and suitable according to the topic.

Statement of Aim : (कथन का लक्ष्य)

The teacher stated his aim clearly and precisely.

Presentation : (प्रस्तुतिकरण)

Presentation was interesting.

Matter (विषय)

The matter was properly divided and

Method : (विधि)

organised

Lecture method, Inductive method and Blackboard was used for writing topic and others contents of topic.

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- IV. **Recapitulation :** (पुनरावृत्ति)
The matter was systematically revised.
- V. **Assignment :** (पुनरावृत्ति)
There was an assignment related to topic.
- VI. **The Teacher (शिक्षक व्यक्तित्व)**
Personality :
The teacher's personality was inspiring.
Ability (योग्यता)
The teacher was well-prepared.
- VII. **The Class :** (कक्षा)
The class participated in the lesson.
- VIII. **Timing :** (समय)
The lesson was finished on time.
- IX. **Total Impression :** (कुल प्रभाव)
Total impression of the class was good but it should be more attractive and interactive with students present in the class.

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Remedial Teaching

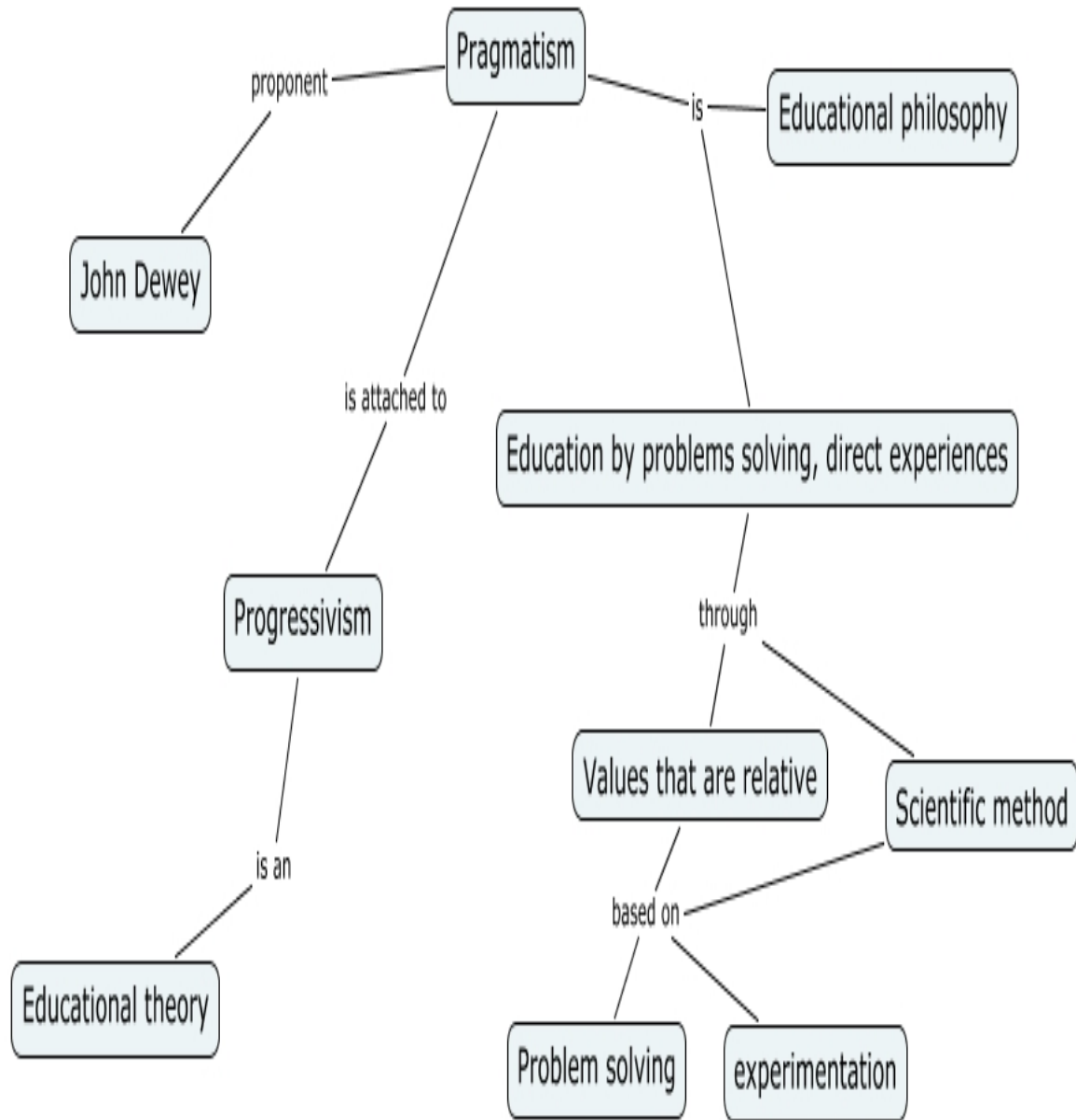
Mind Map of Research



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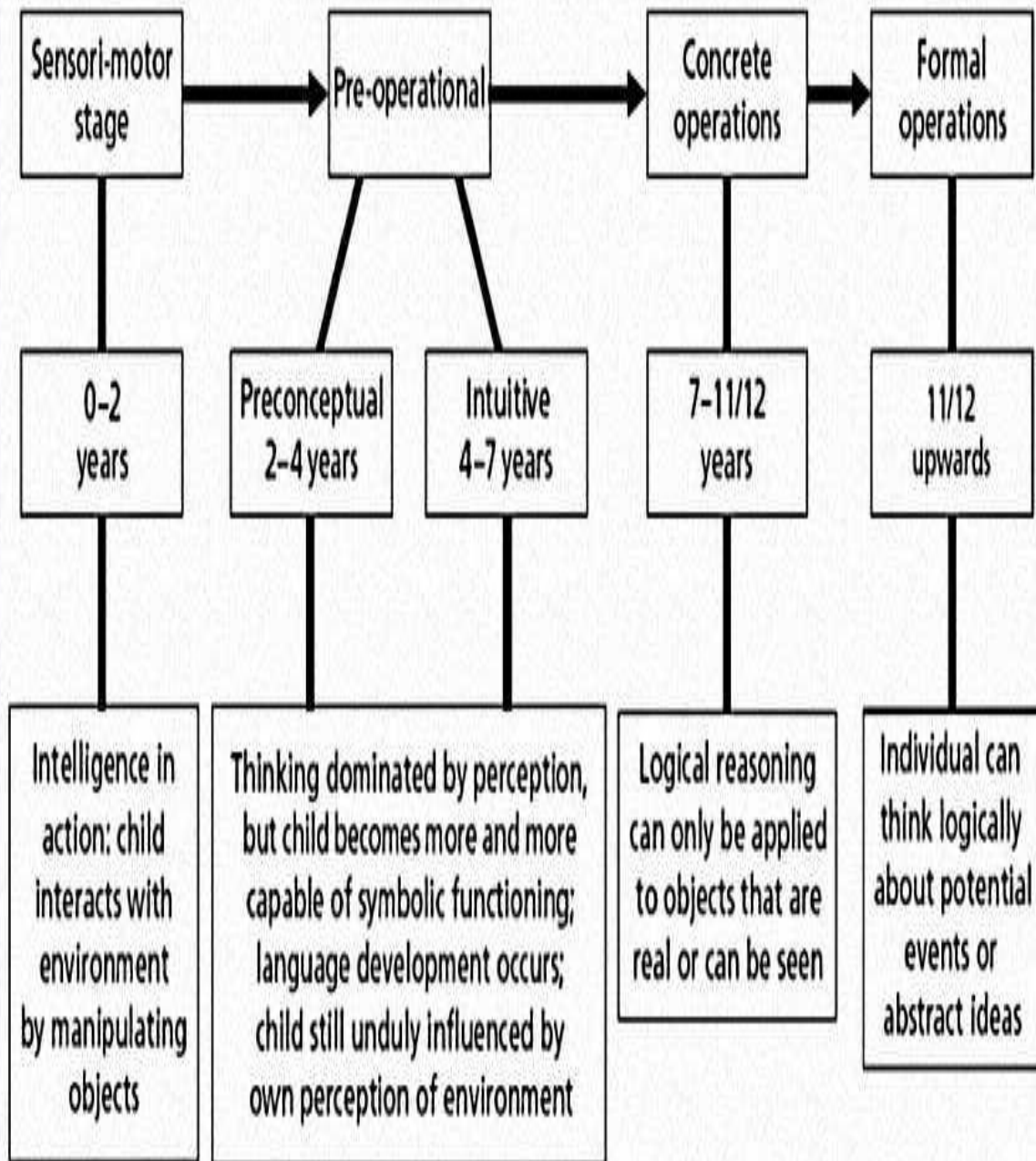
Mind Map of Pragmatism



Created by Matt Lewis

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Piaget's Four Stages of Cognitive Development

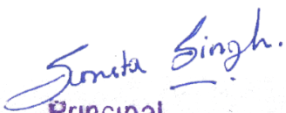


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Collaborative Task adopted for each topic

S. No.	Topic	Collaborative Task
1	Cognitive Learning Theories	Group Presentation
2	Education Commission	Brain Storming
3	Inter Disciplinary Learning	Small Group Discussion
4	Challenges of Adolescent	Group Discussion
5	Different Education Policies	Team Teaching
6	Mental Health	Seminar
7	Diversity	Role Play
8	Writing Skill	Essay Writing Competition
9	Gender Equality	Dramatization
10	Construction of Knowledge	Brain Storming
11	Bloom Taxonomy	Digital Presentation
12	Statics in Assessment	Peer Teaching
13	Inclusive Schools	Field Visit
14	Career Guidance	Panel Discussion
15	Pollution	Group project


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