

Mundeshwari College for Teacher Education Srari-Usri Road khagaul, Patna

2.4.13 FIVE FILLED IN FORMATS FOR EACH OF THE ASPECT CLAIMED

SARARI, PATNA

2hd date
Reflection During Practice Teaching)
Session:- 20.23 20.24.
meri
Gender Fe male
the teacher shows the positive to the about here dearliness. Sent, development and clouby ent to the foriod capacity of shocks tree.
e collegues and all the children. his profession. Students of the School

Ele svoy accountable to the students of the school

thical projet (\$184 (Augin)

· Panier way patience to the students of the school.

their my confidence towards the Profession.

. Honor honest by his profession and to all the students

. Transmir (treatment) she is very transporterry towards all the students

· Possessinade (resonante adiana)

She is having positive attitude about his profession

· Social possibility (marker silver)

She is having Social besponsibility are for all the students of

Professional Competence are skills, Knowledge and attribute with it very good for all the Students should by his behaviour.

Guideline's Teaching Practice (शिक्षण अध्यान के निए रिमारिटेंस)

Rules blanktions (नियम एवं बानून)
 Out of the second seco

By this her possitive attitude we can say that she is very much.

Tresting house states were concern about sulexly regulations cythoschool.

she treats every shidents individually in any manner about their promonstate environment (griss window is series on)

> Acces Discrimination (जेर चाप से पूर)

their colleges of the School.

Principal Singh.

Enrolment No	Session:- 20.22 20.24
	-
Introduction (परिचय)	
Name of Peer Teacher_Prashant	Kungar
Session:- 20.22 20.214	Gender, Male
school D.A. v Inter Sch	ool, DANARUR PAINA
Personality (ন্বনিনৰ)	
i) Dress (aftern) His chase Nas	Cornal
He mainforn clear	nliness
iii) Self Representation (und stellebook	o elf-represental
Ore Values (बुनियादी मृत्य)	
the honesty is very	Integrated
He respect his	Serious
Responsibility (critical) He is Very Des Pono	oile
Fairness (निण्यक्षरा)	and handron

Et	hical Principles (नैतिक शिद्धांत)
	Patience (HERNÍTHEI)
	the is very patiente confidentiality (virtalizati) the nevel Shows Confidentiality
•	Honesty (Hraffill) He is very homest
•	Transparency (MTTSSAM) He is very transparency
•	te is show! beatle attitude,
•	the is all Social responsibility
•	The is professional Competence
G	uidelines for Teaching Practice (शिधम अध्याम के किए दिशानिर्देश)
•	the is able to rules & regulation
•	Treating Individuals (FITTER POPE) individuals
•	Promoting Safe Environment (मुश्तिन वातावरण को व्हावा देश) > Avoiding Discrimination (केंद्र बाव के हुर) + Le is awaiding dis Crimalian des

SARARI, PATNA

Observation	Internship Program	mme : Part 2nd	of B.Ed.
Teacher Trainee'	s (Intern) Name	nal Ethics (Reflection	of B.Ed. During Practice Teaching)
Enrolment No		IVA RAI	
		The same of	Session:-202220_24.
Introduction (vf)	(पर)		
Name of Peer Te	acher Yough	a Bharti	
Session:- 20.23	- 20 24		
		Ge	enderFunals
School Kor	yo Moshy	Vidy Jau	e . Golghan .
 Personality 	lateran	1 1	J. Said
	ाऽ (परिधान)		
W 61-	CU OA	and tidy	well dressed
117 5.161	numera (samu)		
	shaum positi	ive altitude	towards clean lines
iii) Seti	Representation (Wire t	पविनिधिल)	
	uon outenge	ument and	dewlop ment.
Core Values (
 Integrity (ममदना)		
Show	a integrity	towards of	children and
 Respect () 	सम्मान)		b o berg
34	ر مسمای	majoret tou	manda Correques
 Responsit 	bility (दायित्व)		es outs students
Ves	y sup	meible.	
 Fairness 	(निणधना)		
fai	v to al	e shade	ж.

	Sh.		tvo	accomplete		between
				students		
hii	cal Principle	(नैतिक मिद्धा	a			
	Patience (यह		batien	ce and	is 1	alient
7/5	Confidential	बंध (मोपनीयत टीक्ट ६३		herself		
•	Honesty (iii		tui la		l.mi.m	
	Social Resp	onsibility (*	त्यम् मनोधारः) 	for ke	Jung Jung Jung	
9	Suidelines fo	r Teaching I	Practice (गिथम	अभ्यास के निए दिशानिर्देश		
	· Treating	Individuals (दिवस एवं बानून) Gen Cassen वैपतिक व्यवहार) Essensig ronment (मुर्गाञ्च	about	نه مد	widendly.
	> Avoi	ding Discrim	ination (भेट भार	(神宗) dinen'y		between .

SARARI, PATNA

Internship Programm	
Observation Document : Professional	Ethics (Reflection During Practice Teaching)
Teacher Traince's (Intern) Name Anjol	i Rani
Enrolment No	Session:- 20. 22-20. 24
1310-63	1383 N 1 1 1 23 N 2 18 8
Introduction (4844)	
The state of the s	the different agency at large.
Name of Poer Teacher Amsita	Kumasi
Session:- 20_22-20.24	Gender Fernale
school Chanshyom Balika	High school
Personality (atlaces)	The second secon
i) Dress (परिधान)	Min but but but all
	teacher is neat and clean.
ii) Cleanliness (FTEMT)	SS THE GOOD CHAM
Shows the position	se Behavious
iii) Self Representation (সালে হরিনিচিনে)	
and Shortes as Can	en arrangement development
Core Values (ब्रियादी गृल्य)	
Integrity (संबंधता)	le marial
shows integrity towar	ols all Children
Respect (सम्मान)	Control of the Contro
she respects toward a	el.
Responsibility (शिपित्व)	and the second of the second of
She is very Rusponsible	
Fairness (निण्णाता)	eastle therefore are
the is fair to all chil	
ar was a second of the country of th	LOCLARIA.

She is Accountable to al.

Ethical Principles (नैतिक शिद्धांत)

- · Patience (MENTINET)
 She is very patience to all
- · Confidentiality (my-from)

 She is very confidence toward profession
- · Honesty (Headers)
 She is very honust
- · Transparency (Trestion)
 She has transparency towards all
- · Positive Attitude (Harrisma Hillara)

 She has pasitive attitude towards all.
- · Social Responsibility (HTHIPATE STREET)

 She Is very Social Responsible
- Professional Competence (पेशेयर धायता)

Guidelines for Teaching Practice (शिक्षण अध्याम के लिए दिशानिर्देश)

Rules & Regulations (नियम एवं कानून)

very concurs about rules and Regulation

Treating Individuals (वैयक्तिक व्यवहार)

she treat every one fair

- Promoting Safe Environment (मुरिक्त बाताबरण को बडावा देना)
 - > Avoiding Discrimination (भेद भाव से दूर) . 8he oloes'nt oliceriminate

Frincipal Principal



STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERVISION PROGRAM Home of stranger strate Bonkipur Roderings Marilya Vilhaly Palm.

Instructions: Kindly tick must according to the description given for the rating state.

(Rating scale: 1: Neod Improvement, 2: Baterbotory, 3: Good, 4: Very good, 5: Dutmerding)

in: Nie	Europhys	1	1.1	,	-		
A	Effectiveness in class more tracking.						
	Engagement of studies tow has studie muching beauting process.				~	-	4
3	Use of testion relationship concerns during their trees teaching				40	-	
1	Chemistra interaction					1	
4	Personality of student assister			-	-	-	A.
1	Classes magenes			_	1.4		4
11	Companies acquired to evaluation process to extends			_		T	4
1	Communities of questions during you being process.	_		1	1	1	
2.1	Comment reduction in class			4-	12		
31	Activity hazed evaluation	_	-	+-	1/20	10	7
4.	Provides concinciona feedback with reggestrates	-	+-	-	1		
	Use of various assessment trade for exclusion .	_	_	-	-	-	
C	Introducement in various activities of schools			-	-	100	2
1	Contribution in school assembly			-	-	-	
2	to the same in contrast activities like management of time safety.	T		-			1
1	Execution represents, class attributes of Conducting co-consister & ence consister accomiss and its exponentials.			1	1		-40
à	Involvement in planning of names contentar, in-contentar articles in	1	4	4	-		-
5	Assistance to school structure in their academic daties	1	1	_		-	
D.	Regularity, miliature and commitment	-	-	-		1	-
1	Regulatory in amending the internation school	_	-	-	-		
2	Panemathly in school and classes	+	-	-			1
3	Correll discipline during the bosenship peopless	+	-			-	
4	Consequence execute respect factorization	+	-	-	-	-	
3	Taking introvers in all the accreties of school	-	-	-			
E	Latest of job readiness	- 10		T			-
T	Demonstrate professional ethical betaviour				-		
2	Traching skills & communication skills	-				-	
3	Updated comet knowledge/markety consider content	-				-	
4	the of sarion moving methods & schoopers						-
B)	Taken the responsibilities with intrinsive for abuned school work. To	tal.					10
				-	-		

Somita Singh.
Principal
1 College 6 Mundeshwan College for Teacher Education Sarari. Patna-801105

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MUNDESHWARI COLLEGE FOR TEACHER EDUCATION, PATNA

STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNSHIP PROGRAM

Name of the services - Jamattaharri High School, Danopur (Datho)
Name of the services - SUNITA HUMBAY ROLLO 89

Instructions: Kindly 5ck mark assessing to the descriptor given for the roting scale.

(Rating scale: 1: Need improvement, 2: Satisfactory, 2: Good, 46Very good, 5: Christmeting)

5n No.	Particulars	1.1	1 2	1	4	10
A	Effectiveness in clien case reaching					
1	Expansion or nation sector is the eaching facining process.		1		-	
2	Use of success of actional concerns change than come tracking.				-	
3	Claracoom janeractions					-
4	Personality of washing towher					
	Cherronn sprograms					-
15	Compensory acquired in evaluation process in schools		-	-		
1	Communition of questions during macking process					-
2	Constraint entitution is class				-	
3	Access based evaluation			-		
4	Provides certitions Inchesh with regardies			-	-	
3.	One of vertex computers such to overlance					
C	Involvement in various activities of schools		63			
1	Construction to school assembly					-
2	Intelligence in controller activates like management of tass taken, Exemplating supervision, class attradance etc.				-	
1	Conducting co-carricular & intra-carricular accretion and to report writing			-		
4	Involvement in planning of nations curriedly , en-cardious activities to extend outsides activities				-	
5	Assistance to school muchos in their acationic duries				-	-
D.	Regularity, indiative and commitment					
8	Regularity in attending the Internitisp school					-
2	Pageonality in actual and clauses					-
3	Doesd discipline during the historiable program				-	-
4 1	Commitment rewards maching profession				-	
5 1	Daking bettaneous in all the accretion of school				-	
1 1	Datest of July conditions.				-	
1 1	Determination professional estacal beforease		T			1
1	control shifts to communication shifts				-	+
	plant count involvigements over the countr				-	-
. 0	se of various maching meshods & inclusions				-	
1	thes the organizations with initiative for all total actival work					-
	Total			4		10

PRINCIPAL



MUNDESHWARD COLLEGE FOR TEACHER EDUCATION, PATNA

STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNSISP PROGRAM

Name of interminip school. Colleges Supplier Balifes. School., Khagaul., Directour.

Name of student-seather. Karshaya Kumar - Roll No.

Instructions: Kindly lick mark according to the description given for the rating scale.

(Rating scale: 1: Need improvement, 2: Satisfactory, 3: Good, 46/Very good, 5: Guistanding)

59. No.	Partirulare	. 1	- 3	3	4	- 5
A	Effectiveness to class room tracking			-		-
- 1	Engagement of modern tractor as the reacting featuring process	-		_	mrse:	_
2	Use of various orbital resources sharing class constraining	-	-	-		-
3	Clauroon interactions			~	-	~
40	Personality of student traction			-		./
1	Озителя попадаван				100	~
H	Compressory ampaired in evaluation process in schools.					
1	Construction of questions during traching process					0
2.	Common evaluation is class			-	-	×-
3	Activity based evaluation				1	
+	Provides communit feedback with suggestions				1	-
	One of vaccious promotermes south for evaluation				1	-
0 1	EANINGTING IS NATIONS ACTIVITIES OF SCIENCE					-
1 1	Introduction in school assertably					12
2 1	Authorities in curricular actions like (haragermen of tipe tables, hardination approximate, class arrestance ex.				V	~
3 5	orduring co-camcaler & extra-contraler activities and in report writing				1000	-
4 0	Andrews at planning of various controller, co-currentle activities to				1	
1 A	source to school teachers to their academic distins.				1	-
n Se	gularry, initiative and commitment			-		-
50	gricity is attending the intensity school					1
Pa	remailty in school and classes				12	-
Ov	erall discipline theing the Inventing program				1	
Circ	oriented towards analog profession				1	+
Tak	ing minutes in all the activities of school				-	-
Eu	ret of job readions			-	-	1
Den	communes professional efficial behaviour				1	
Teac	hing skills & communication skills			1		Н
Upd	and contents knowledge-manney over the content.			-		
Uses	é various suching methods & sechiques				V	1
Titles	the responsibilities with instance for afford school work.				-	1
1	Total					10

PRINCIPAL



Note of International Company Report Company (Today) Name of International Company Report Company (Today) Name of International Company Company (Today) Name of International Company (Today) Name of International Company (Today)

Instructions: Kirsly his mark according to the description given for the rating scale.

(Rating scale: 1: Need ingrovement, 2: Eastfactory, 3: Good, 45Very greet, 5: Cutriminal)

50.700	Persolan	3	- >	4	- 9
4	Ellertreren in that man making				
	Engagement of motive works to the marking has neg percent				-
2	The of spring observational resources during they many healths.			~	
1	Classification operations			-	
	Personality of stockes tractor			-	
5	Classifier maypress			-	
	Compressor as quired to evaluation process to wheels				
1	Consecutive of quantital during instring provide				2
2	Continuos grabaten in class				-
1	Activity bood exclusion			-	
4	Provide commune treftiek with suggestion			-	
5 .	Use of some assessment cools for outlastics				-
0	for observed in various activities of schools		11		
1	Contributes in school assembly				-
1	Involvemore in caracular artistics, the management of time taken, Expensions appropries, class strategy on			~	
3	Conducting an control of control or solve activities and in organ sering		-		
	Involvemore in planning of measur-curricular, covered connectivities &		~		
10.	Accounts a subset washing in their analysis skiller				10
D	Regularity, initiative and commitment		-	-	-
1	Regulacity in attenting the revensity whool				1
2 1	Purmatity as otheri aseli classes				10
0	Dendi sterpine deing de korredig progran			-	
	Commitment research teaching profession				10
3	Sing mouses in all the antiview of school				1
E	anni di jub readions	-	-	-	400
D	transmuses professional etrical behaviour	_		1	100
10	surbag skills & consequences skills			1	-
-	pland corres have hypoteasury over the entire			10	(il)
-10	and various weeking methods & rectiniques				-
100					-
ne	lies the responsibilities with unnative for allosed whool work				1
	Tital				33

PRINCIPAL



STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNSHIP PROGRAM

Name of Formorp school D. A. V. INTER SCHOOL, DAMAPOR

Name of Staders Insultan AMIT KUMAR INI No. 03

Instructions: Knolly lick mark according to the description given for the rating scale.

(Rating scale: 1: Nood improvement, 2: Sevelantory, 3: Good: &Avery good; 5: Ourstanding)

Sc.Ne.	Periodes	1.	7.	. E.	4.	100
4	Effectiveness in class cases conclude					
5	Engagement of audion system in the reacting become process					~
2	Use of various educational resources during class room tracturing.			6		
5	Classico introducti				2300	~
6	Personality of endor market					-
3	Систоп папаровня					2
	A comprehens required in enablestone process in schools			, ,		
1	Comments of quatient during tearling process		-			1
2	Common evaluation in class				-	-
3	Accient based inclusion		-			0
4	Provides continues toolback with neggorities		-	-	8	-
5	Use of vaccous assessment corb. for evaluation			2		
-6	Investmental terraneous according of schools		_		ALITS I	-
+	Contribution in school assentity				V	
2	involvement in numerical according blue management of time tools. Examination beginnings, class arredomy on.			~		
3	Conducting co-currends: A seco-controlle seriolic and ecopies writing			100		
4	havelonment as planning of number currentar, no-currectly actions W some currectly activities			V		
3	Agriculate in school machine in their ecolomic dates					1
.0	Regularity, indicates and committeen		-	_	_	-
1	Regularity is attending the interestip school					-
2	Ponomitity in school and classes			-	-	-
3	Overall ducytine during the interestop pergram				-	1
	Consumer spearch marking protection				~	
5	Taking intrasters in all the acceptes of actions				2	100
T.	Same of job roodiness					
1	Demonstrates professional educal het protess			~		
2:	Dowbing skills & communication skills		-	-	1	1
3	Upland contra to call-Epotantics over the context	4				V
4	Our of various teaching methods & secletature			-		
3	Daise the empowerfulnes with instancer to affected school with.			-		
-	Total					10

PRINCIPAL.

Somita Singh.
Principal
1 College 4 Mundeshwan College for Teacher Education Sarari. Patna-801105



Sarari - Usri Khagaul Road, Patna - 801105

Performa for the Evaluation of School based Activities

Name of the student teacher: MUKESH KUMAR

Name of the School: Jamakathari High School Domapor (Patno)

SL NO.	Activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Addressing the School assembly	_				
2.	Organizing PTA meeting		~			
3.	Participating in NCC programme			~		
4.	Participating in NSS programme		~			
5.	Participating in NGC, Scout and Guide Programme					

Zeralderani



Sarari - Usri Khagaul Road, Patna - 801105

Performa for the Evaluation of School based Activities

Name of the student teacher: Shala Kumaru

Name of the School: Cithanshyam Bulika School, Whagail Palma.

SL NO.	Activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Addressing the School assembly	-				
2.	Organising FTA meeting		~			-
3.	Participating in NCC programme	-				
4.	Participating in NSS programme		~			
5.	Participating in NGC, Scout and Guide		~			

Bandara Prakash

Sonita Singh.
Principal
an College for Mundeshwan College for Teacher Education Sarari. Patna-801105



Sarari - Usri Khagaul Road, Patna - 801105

Performa for the Evaluation of School based Activities

Name of the student teacher: Ankifa kuman

Name of the School: Banki pur Madhya vidaylay, Cholghar, Fatha

SL NO.	Activities	Excellent	Very Good	Good	Sirtisfactory	Not Satisfactory
1.	Addressing the School assembly	N	V			
2.	Organizing PTA meeting		1			
3.	Participating in NCC programme	V			74	
4.	Participating in NSS programme		V			
5.	Participating in NGC, Scout and Guide Programme		V			

Noushia Tabablum

South Singh.
Principal
ran College Gran Mundeshwan College for Teacher Education Sarari. Patna-801105



Sarari - Usri Khagaul Road, Patna - 801105

Performa for the Evaluation of School based Activities

Name of the student teacher: RAUSHAN KUMAR

Name of the School: D.A.V. INTER SCHOOL, DANAPUR

SL NO.	Activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Addressing the School assembly	-				
2.	Organizing PTA meeting	1				
3.	Participating in NCC programme		-			
4.	Participating in NSS programme	~				
5.	Participating in NGC, Scout and Guide Programme	~				

Principal an College (... Mundeshwan College for Teacher Education Sarari. Patna-801105

Sarari - Usri Road , Khagaul Patna

Teacher Assessment Scale by

Head of school

No	Item	Very Good	Good	EAverage	Below Average	Poor
1	Preparation of lesson plan		-			
2	Use of explanation skill		w			
3	Appropriateness of teaching aids			-		
4	Assignment given to students		1			
5	Correction and returning of assignment	~				
6	Regularity in work	/				
7	Punctuality of the teacher	1	+			
8	Co-operation with teachers and students		/			
9	Participation in the extra-curricular activities		/			
10	Consultation with the concerned subject teacherimentor)		-			
11	Use of school library			-		
12	Readiness to work during free hours			-		1
13	Maintenance of discipline in the class	1				
14	Inter-personal relationship		-	-		
15	Extra help rendered in academic work					

Strengths of the student teacher. She was good in explanation. Weakness of the student teacher. She is not princtual.

S.B. Singh Signature of the Headmaster

Sarari - Usri Road , Khagaul Patna

Teacher Assessment Scale by Head of school

N	0 Item	Very Good	Good	^C Average	Below Average	Poor
1	Preparation of lesson plan		~			
2	Use of explanation skill	100	-	/		
3	Appropriateness of teaching aids		~			
4	Assignment given to students			/		
5	Correction and returning of assignment		~	+		
6	Regularity in work	~				
7	Punctuality of the teacher		~			
8	Co-operation with teachers and students			~		
9	Participation in the extra-curricular activities			~		
1.0	Consultation with the concerned subject tracher/mentor)				~	
11	Use of school library				~	
12	Readiness to work during free hours			~		
3	Maintenance of discipline in the class		~			
4	Inter-personal relationship		V			
5	Extra help rendered in academic work				1	

Strengths of the student teacher Communicating, Skill & very good it

Signature of the Headmaster

Sarari – Usri Road , Khagaul Patna

Teacher Assessment Scale

by

Head of school Divya vumani

N	o Item	Very Good	Good	Chverage	Below Average	Poor
1	Preparation of lesson plan		1			
2	Use of explanation skill		-	~	- 6	
3	Appropriateness of teaching aids				/	
4	Assignment given to students			~		
5	Correction and returning of assignment			V		
6	Regularity in work		V			
9	Punctuality of the teacher		V			
8	Co-operation with teachers and students			V		
9	Participation in the extra-curricular activities		~			
0	Consultation with the concerned subject teacher(mentor)			V		
1	Use of school library					V
2	Readiness to work during free hours				~	
1	Maintenance of discipline in the class				1	
	Inter-personal relationship		V			
	Extra help rendered in academic work			1/		

Strengths of the student teacher.

co-operative

Weakness of the student teacher. Communication 5kin is pool

Signature of the Headmaster

Servita Singh.
Principal
an College 6-1 Mundeshwan College for Teacher Education Sarari. Patna-801105

Sarari - Usri Road , Khagaul Patna

Teacher Assessment Scale

Head of school

N	lo Item	Good	Good	^c Average	Below Average	Poor
1	Preparation of lesson plan		-			
1 2	Use of explanation skill		-	~		
3	Appropriateness of teaching aids				-	
4	Assignment given to students					V
5	Correction and returning of assignment					~
6	Regularity in work			V		
7	Punctuality of the teacher		V			
8	Co-operation with teachers and students		V			
9	Participation in the extra-curricular activities				~	
10	Consultation with the concerned subject teacher(mentor)			~		
11:	Use of school library				1-	
12	Readiness to work during free hours				1	
3 1	Maintenance of discipline in the class			1 -		-
4 1	nter-personal relationship		-			
5 E	atra help rendered in academic work					
treng	ths of the student teacher. Punctu	ality				

Signature of the Headmaster

MUNDESHWARI COLLEGE FOR TEACHER EDUCATION Sarari - Usri Road , Khagaul Patna

Teacher Assessment Scale

Head of school

1	No	of the student teacher Vishal Ku	Very Good	Good	FAverage	Below Average	Poor
	1	Preparation of lesson plan		V			
	2	Use of explanation skill		~			
1	1	Appropriateness of teaching aids			~		
4		Assignment given to students		~			
ā	0	Correction and returning of assignment		-			
6		Regularity in work			/		
7	1	functuality of the teacher		~			4
8	0	o-operation with teachers and students		V			
9		articipation in the extra-curricular ctivities			~		
4		Insultation with the concerned biett teacherimentor)		~			
r)	List	e of school library					
20	Res	adiness to work during free hours				~	-
	Mai	intenance of discipline in the class		1			
	Inte	r-personal relationship		1			
1	Estra	a help rendered in academic work		1			

Strongths of the student teacher. He was punctual and good in communication.

Weakness of the student teacher. He was not good in to attract student during class.

Signature of the Headmaster

THE WAY	SUPERVISOR'S REP	OKI		024		
	SUPERVI	V.Good	Good	AV.	Uns.	V.U
Signature of S	1. Rapport with the Class/Teacher	/	San Bar			
Introduction/ प्रस्तावना :	1. Rapport with the Class Personlity/ गर्म Pupil Interaction. Personlity/ गर्म और शिक्षक में तालमेल / शिक्षक छात्रों के बीच अन्योन्य क्रिया. व्यक्तित्व		mari I			
	Motivating pupils for class participation/ वर्ग में भागीदारी के participation/ वर्ग में भागीदारी के किए विद्यार्थियों को अभिप्रेरित करना	~	· Carr			1
Statement of aim/ प्रोह्य का कथन :	3. Clarity of purpose of teaching the particular unit / खास ईकाई के अध्यापन उद्देश्य की स्पष्टता	V				1
Presentation	Content, matter of the unit / विषय वस्तु की प्रस्तुति	V				1
स्तुतीकरण =	2. Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन		/			
11-	3. Questioning Technique/ प्रश्नोत्तर विधि	V				
ABBUTE!	4. B. B. work throughout the lesson / अध्यापन में श्यामपष्ट का प्रयोग	/				
	5. Illustration sketches on B.B, aids Projects etc. / श्यामपट्ट में चित्रों का वर्णन, सहायक सामग्री एव प्रोजेक्ट का प्रयोग		V			
Conclusion / समापन	Drill, revision application exs, etc. Play-way method / अभ्यास, दोहराई, प्रयोग, खेल-विधि, गृहकार्य आदि।	V	1	100	0	
- 1-5	Bridging the unit with he next in order / ईकाई को आगामी ईकाई से जाडना	V				
signment/गृहकार्य MonOy Ku	Overall impression / कुल प्रभाव	1	1			

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SUCTION.		V.Good	Good	AV.	Uns.
Signature o	f Supervisor			1	
Introduction/ प्रस्तावनाः	Rapport with the Class/Teacher Pupil Interaction. Personlity! वर्ग और विक्रक में तालमेल / शिक्षक छात्री है बीच अन्योन्य क्रिया, व्यक्तित्व		/	y In	2
had ye	2. Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अभिप्रेरित करना	310		~	
Statement of a उद्देश्य का कवान	im/ 3. Clarity of purpose of teaching the particular unit / खास ईकाई के		7	~	
Presentation प्रस्तुतीकरण :	1. Content, matter of the unit / विषय वस्तु की प्रस्तुति			~	
	2. Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन		/		
	3. Questioning Technique/ प्रश्नोत्तर विधि	7-18	1	10.50	1
	4. B. B, work throughout the lesson / अध्यापन में श्यामपङ्का प्रयोग		1		-
	5. Illustration sketches on B.B. aids Projects etc. / ह्यामपट्ट में चित्रों का वर्णन, सहायक सामग्री एवं प्रोजेक्ट का प्रयोग		/		
onclusion / समाप	Play-way method / अभ्यास, दोहराई, प्रयोग, खेल-विधि, गृहकार्य आदि।		/		
	Bridging the unit with he next in order / इंकाई को आगामी संकार के		7		
ignment/गृहकार्य	Overall impression / कुल प्रभाव			/	
			~	2	
HOD IN-CHAR	RGE	4	/	Date	3

	SUPERVISOR'S RE	V.Good	Good	AV.	Uns.
Signature of	Supervispr	V.GOOG	0000		
Introduction/ प्रस्तावना :	Rapport with the Class/Teacher Pupil Interaction. Personlity/ यर्ग और शिक्षक में तालमेल / शिक्षक-छात्रों के बीच अन्योन्य क्रिया, व्यक्तित्व				
BI B	 Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अनिप्रेरित करना 		-		
Statement of ain उद्देश्य का कथन :	u/ 3. Clarity of purpose of teaching the particular unit / खास ईकाई के अध्यापन उद्देश्य की स्पष्टता	~			
Presentation प्रस्तुतीकरण ३	1. Content, matter of the unit / विषय वस्तु की प्रस्तुति	~			DV.
in front in	2. Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन	~	an	CONTRACT	
	3. Questioning Technique/ प्रश्नोत्तर विधि		~		
	4. B. B, work throughout the lesson / अध्यापन में श्यामपट्ट का प्रयोग		1		
	5. Illustration sketches on B.B. aids Projects etc. / श्यामपट्ट में चित्रों का वर्णन, सहायक सामग्री एव प्रोजेक्ट का प्रयोग		-		
inclusion / समापन	Drill, revision application exs, etc. Play-way method / अभ्यास, दोहराई, प्रयोग, खेल-विधि, गृहकार्य आदि।				
	Bridging the unit with he next in order / ईकाई को आगामी ईकाई से जाडना	-			
ignment/गृहकार्य	Overall impression / कुल प्रभाव	~			

THOD IN-CHARGE

Date

Smita Singh.
Principal
an College for T Mundeshwan College for Teacher Education Sarari. Patna-801105

SUPERVISOR'S REPORT

Signature of Sup	ervisor	V.Good	Good	AV.	Uns. V
Introduction/ प्रस्तावना :	Rapport with the Class/Teach Pupil Interaction. Personlity/ और शिक्षक में तालमेल / शिक्षक-छ के बीच अन्योन्च क्रिया, व्यक्तित्व	44	15	-	1
	 Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अभिप्रेरित करन 		~		
Statement of aim/ उद्देश्य का कथन :	4- 11	100	~	13	47
Presentation प्रस्तुतीकरण :	 Content, matter of the unit / विषय वस्तु की प्रस्तुति 			~	
	Exposition through narration, explanation, demonstration e विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिष	tc./		~	- 1
_	3. Questioning Technique/ प्रश्नोत्त	विधि			10
	4. B. B, work throughout the less अध्यापन में श्यामपट्ट का प्रयोग	son /	~		1
	5. Illustration sketches on B.B., Projects etc. / श्यामपट्ट में चित्रों वर्णन, सहायक सामग्री एव प्रोजेक्ट का	का			_
Conclusion / समापन	: Drill, revision application exs, e Play-way method / अभ्यास, दोहर प्रयोग, खेल-विधि, गृहकार्य आदि।				~
	Bridging the unit with he next in order / ईकाई को आगामी ईकाई से				
Assignment/गृहकार्य	Overall impression / कुल प्रभाव				

METHOD IN-CHARGE

Date

SUPERVISOR'S REPORT

4		V.Good	Good	AV.	Uni
Signature of S	upervisor		1		
Introduction/ प्रस्तावना :	 Rapport with the Class/Teacher Pupil Interaction. Personlity/ वर्ग और शिक्षक में तालमेल / शिक्षक—छात्रों के बीच अन्योन्य क्रिया, व्यक्तित्व 				
C*4 - 14	 Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अभिप्रेरित करना 			die	
Statement of aim/ उद्देश्य का कथन :	at the of surmose of teaching				
Presentation प्रस्तुतीकरण :	 Content, matter of the unit / विषय वस्तु की प्रस्तुति 				
	Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन			41	
	3. Questioning Technique/ प्रश्नोत्तर विधि	/			
	4. B. B, work throughout the lesson / अध्यापन में श्यामपट्ट का प्रयोग		di illi		
	5. Illustration sketches on B.B, aids Projects etc. / श्यामपट्ट में चित्रों का वर्णन, सहायक सामग्री एव प्रोजेक्ट का प्रयोग			I	
Conclusion / समापन	: Drill, revision application exs, etc. Play-way method / अन्यास, दोहराई, प्रयोग, खेल-विधि, गृहकार्य आदि।				
	Bridging the unit with he next in order / ईकाई को आगामी ईकाई से जाड़ना				
ssignment/गृहकार्य	Overall impression / कुल प्रभाव		-		

METHOD IN-CHARGE

Date 22 11 12

Principal