

Mundeshwari College for Teacher Education

Srari-Usri Road khagaul, Patna

Affiliated to Aryabhatta Knowledge University, Patna

### 2.4.8 Documentary evidence in support of the claim



# कार्यालय जिला शिक्षा पदाधिकारी, पटना

(सैदपुर, राजेन्द्र नगर, पटना-000016)

प्रेषक.

पत्रांवर-10जि०शि० विविध-25/2022.....

अभित कुमार, जिला शिक्षा पदाधिकारी, पटना।

सेवामें.

प्राचार्य / प्राचार्या

- बॉकीपुर राजकीय बालिका उच्च विद्यालय, गोलघर, पटना
- 2. करतुरबा गाँधी उ०मा०वि०, खगौल, पटना
- धनश्याम बालिका उ०वि०, खगौल, दानापुर
- बॉकीपुर राजकीय बालिका मध्य विद्यालय, गोलघर, पटना
- के०बी० सहाय उ०वि०, शेरुल्लाहपुर, शेखपुरा
- राजकीय बालक उ०मा०िय०, शास्त्रीनगर, पटना
- 7. राजकीय बालिका उ०वि०, गर्दनीबाग, पटना
- धनेश्वरी देवनंदन बालिका उ०मा० वि०, दानापुर
- डी०ए०वी० इंटर स्कूल, दानापुर

10. जनकधारी उच्च विद्यालय, दाँनापुर केंट, दानापुर, पटना।

विषय:-

पटना, दिनांक... मुंडेस्वरी कॉलेज ऑफ टीचर्स एडुकेशन, उसरी, खगाँल, पटना के बो०एड० ने अध्यापन करने वाले छात्र/छात्राओं का अभ्यास पाठ हेतु अनुमति देने के संबंध

महाशय.

उपर्युक्त विषयक प्रभारी प्राचार्य, मुंडेश्वरी कॉलेज ऑफ टीचर्स एड्केशन, उसरी, खगाल, पटना का पत्रांक MCTE/2023/118 दिनांक 26.07.2023 के द्वारा वोटएंड० सत्र 2022-24 (द्वितीय सत्र) एवं 2023-25 (प्रथम रात्र) में अध्ययनरत छात्रों का अभ्यास पाठ आपके विद्यालय में कराने हेतु अनुरोध किया गया है।

अतः प्रभारी प्राचार्य, मुंडेश्वरी कॉलेज ऑफ टीवर्स एडुकेशन, उसरी, खगौल, पटना के अनुरोध पर वी०एड० में अध्यापन कार्य करने वाले छात्र-छाताओं का अभ्यास पाठ आपके विद्यालय में कराने हेतु अनुमति प्रदान की जाय।

विश्वासमाजन,

(आगेस चुनार) जिला शिक्षा पदाधिकारी

ज्ञापांक-10जि०शि० विविध-25/2022<sup>69 र</sup>9पटना, दिनांक 02.08.23/ प्रतिलिपि:-प्रभारी प्राचार्य, मुंडेश्वरी कॉलेज ऑफ टीवर्स एडुकेशन, उरारी खगील पटना को उनके पत्रांक MCTE/2023/118 दिनांक 26.07.2023 के प्ररांग में सूचनार्श एवं आवश्यक कार्यार्थ प्रेपित।

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Mundeshwan College for Teacher Education

Sarari. Patna-801105

MCTE, Patna

### SCHOOL INTERNSHIP PROGRAM

## 2<sup>ND</sup> YEAR (2022-24)

S. No.	ROLLNO.	NAME	METHOD	School Name
1	8	ANJALI KUMARI	BIOLOGICAL	
			SCIENCE	
2	10	ANJANA PANDEY	HOME SCIENCE	
3	13	ANNU RAJ	SOCIAL SCIENCE	
			-1	
4	14	APARNA	COMMERCE	
		PRIYADARSHINI		
5	20	CHANDNI KUMARI	MATHEMATICS	
6	33	KASHISH BARNWAL	ENGLISH	
7	34	KAVITA KUMARI	SOCIAL SCIENCE	
			-1	BANKIPUR
8	40	KUMARI REWATI	SOCIAL SCIENCE	RAJKIYA
			-1	BALIKA
9	47	NIKITA PRITAM	ENGLISH	MADHYA
10	55	POOJA KUMARI	MATHEMATICS	VIDYALAY,
11	65	RABJOAT KAUR	SOCIAL SCIENCE	GOLGHAR,
			<b>-2</b>	PATNA
12	71	RIYA RAJ	COMMERCE	
13	85	SOMA SINHA	SOCIAL SCIENCE	
			<b>-2</b>	
14	91	TANYA KUMARI	SOCIAL SCIENCE	
			-1	
15	94	VAISHNAVI KUMARI	SOCIAL SCIENCE	
			-1	
16	95	VARSHA BHARTI	SOCIAL SCIENCE	
			-1	
17	100	YASHASWI	SOCIAL SCIENCE	
			-2	
18	3	AMIT KUMAR	PHYSICAL	
10	_	A A A DITA IZI IA A A DI	SCIENCE	
19	5	AMRITA KUMARI	SOCIAL SCIENCE -	
20	<u> </u>	ANAND KUNAAD	1	
20	6	ANAND KUMAR	SOCIAL SCIENCE -	
21	12	ANIZITA ZUNAADI	1 PIOLOGICAL	
21	12	ANKITA KUMARI	BIOLOGICAL	

			SCIENCE	
22	18	BHOLA SHARMA	COMMERCE	
23	26	GOVIND KUMAR	MATHEMATICS	
24	31	KAMLESH SAFI	BIOLOGICAL	D. A. V. INTER
			SCIENCE	SCHOOL,
25	34	KAVITA KUMARI	SOCIAL SCIENCE -	DANAPUR,
26	37	KUMAR SHANU	COMPUTER	PATNA
			SCIENCE	
27	48	NISHA KUMARI	SOCIAL SCIENCE - 2	
28	52	PAWAN KUMAR	COMPUTER	
		SINHA	SCIENCE	
29	53	PINTU KUMAR	SOCIAL SCIENCE - 1	
30	56	PRASHANT KUMAR	SOCIAL SCIENCE - 2	
31	58	PRIYA KUMARI	BIOLOGICAL SCIENCE	
32	66	RAJEEV KUMAR	MATHEMATICS	
33	67	RAMAN KUMAR	MATHEMATICS	
34	70	RAUSHAN KUMAR	SOCIAL SCIENCE - 1	
35	73	RUPESH KUMAR	PHYSICAL	
			SCIENCE	
36	74	SANJEET KUMAR	PHYSICAL SCIENCE	
37	76	SAVITA KUMARI	COMPUTER	
	. •		SCIENCE	
38	83	SHUBHAM KUMAR	PHYSICAL	
			SCIENCE	
39	87	SONU KUMAR	PHYSICAL	
			SCIENCE	
40	98	VIKRANT BAIBHAB	ENGLISH	
41	99	VISHAL KUMAR	MATHEMATICS	
42	1	ABHINEET KUMAR	PHYSICAL SCIENCE	
43	2	AKANKSHA	SOCIAL SCIENCE - 1	

44	9	ANJALI RANI	COMMERCE	
45	15	ARUNIMA KUNAL	PHYSICAL	
			SCIENCE	
46	16	BABITA KUMARI	BIOLOGICAL	
			SCIENCE	DHANESWARI
47	22	DIVYA KUMARI	BIOLOGICAL	DEVNANDAN
			SCIENCE	HIGH SCHOOL,
48	24	GAURI KUMARI	HOME SCIENCE	DANAPUR,
49	27	GREESHMA	BIOLOGICAL	PATNA
			SCIENCE	
50	29	ISHA KUMARI	ENGLISH	
51	39	KUMARI RAJSRI	SOCIAL SCIENCE -	
			1	
52	49	NISHA KUMARI	BIOLOGICAL	
			SCIENCE	
53	50	NISHA SINGH	SOCIAL SCIENCE -	
			2	
54	57	PRERNA LAL	COMMERCE	
55	60	PRIYA KUMARI	HINDI	
56	63	PRIYANKA SHARMA	MATHEMATICS	
57	64	PUJA KUMARI	COMPUTER	
58	68	RANI SUPRIYA	SOCIAL SCIENCE -	
			1	
59	72	ROHIT RAJESH	MATHEMATICS	
		PODDAR		
60	93	VAISHNAVI KASHYAP	SOCIAL SCIENCE –	
			1	
61	4	AMRITA	ENGLISH	
62	7	ANJALI KUMARI	PHYSICAL	
			SCIENCE	
63	11	ANKIITA GUPTA	SOCIAL SCIENCE -	
			1	
64	21	DEEPALI BHARTI	SOCIAL SCIENCE -	
			1	
65	28	GURIYA KUMARI	SOCIAL SCIENCE -	
66	22	KANIHAIVA KUNAAD	NAATHENAATICS	
66	32	KANHAIYA KUMAR	MATHEMATICS	
67	38	KUMARI JYOTSNA	COMMERCE	
68	42	LAXMI KUMARI	COMPUTER	

			SCIENCE	
69	44	MINAKSHI KUMARI	HINDI	GHANSHYAM
70	51	PALLAVI RAJ	COMMERCE	BALIKA HIGHER
71	54	POOJA KUMARI	PHYSICAL	SECONDARY
			SCIENCE	SCHOOL, DANAPUR,
72	61	PRIYA KUMARI	MATHEMATICS	PATNA
73	62	PRIYA SINGH	SOCIAL SCIENCE - 2	
74	75	SARASWATI SINHA	BIOLOGICAL SCIENCE	
75	78	SHEETAL SHARMA	ENGLISH	
76	79	SHILA KUMARI	COMMERCE	
77	81	SHIVANI RAJ	BIOLOGICAL SCIENCE	
78	86	SONIKA KUMARI	SOCIAL SCIENCE - 1	
79	90	SWETA KUMARI	BIOLOGICAL SCIENCE	
80	92	TUMANYA PRASAD	SOCIAL SCIENCE - 1	
81	97	VIKASH KUMAR ROY	COMPUTER SCIENCE	
82	17	BHIBHARTI KUMARI	BIOLOGICAL SCIENCE	
83	19	CHANDNI KUMARI	SOCIAL SCIENCE - 2	
84	23	DIVYA PRAKASH	COMPUTER	
85	25	GAUTAM GOSWAMI	HINDI	
86	30	JYOTI KUMARI	SOCIAL SCIENCE - 1	+2
87	35	KHUSHBOO KUMARI	SOCIAL SCIENCE -	JANAKDHARI HIGH SCHOOL,
88	36	KULGAURAV PRIYADARSHI	MATHEMATICS	DANAPUR CANTT.,
89	41	KUSUM KUMARI	SOCIAL SCIENCE - 1	DANAPUR, PATNA
90	43	MANISHA KUMARI	SOCIAL SCIENCE - 1	
91	45	MUKESH KUMAR	MATHEMATICS	

г т			Т
92	46	NIDHI KUMARI	SOCIAL SCIENCE -
			1
93	59	PRIYA KUMARI	HINDI
94	77	SHALINI KUMARI	MATHEMATICS
		SRIVASTAV	
95	80	SHIVANGI KUMARI	BIOLOGICAL
			SCIENCE
96	82	SHUBHAM KUMAR	SOCIAL SCIENCE -
			2
97	84	SMRITI MISHRA	SOCIAL SCIENCE -
			1
98	88	SUMIT KUMAR	PHYSICAL
			SCIENCE
99	89	SUNITA KUMARI	PHYSICAL
			SCIENCE
100	96	VICKY KUMAR	ENGLISH

Smita Singh.
Principal

Mundeshwan College for Teacher Education Sarari. Patna-801105

1<sup>st</sup> year School contact programme

S. No.	ROLL NO.	NAME	METHOD	SCHOOL NAME
1	11	ANCHALA SINGH	Physical Science	
2	18	AYUSHA SINHA	Social Science	
3	20	AYUSHI KUMARI	Commerce	
4	21	BHAVANA RANJAN	Social Science	
5	25	HENA KAUSAR	Physical Science	BANKIPUR
6	27	JAYSHRI KUMARI	Home Science	RAJKIYA
7	34	LUCY KUMARI	Hindi	BALIKA
8	40	NANCY KUMARI	Social Science II	MADHYA VIDYALAY,
9	49	PRACHI	Home Science	GOLGHAR,
10	53	PUJA KUMARI	Commerce	1
11	62	RITIKA FOUZDAR	Social Science	PATNA
12	66	SARSWATI KUMARI	Mathematics	
13	68	SAVITRI ARYA	Mathematics	
14	69	SHAILEY SHARMA	Home Science	
15	70	SHALINI RANJAN	Social Science	
16	75	SHIVANI GUPTA	Biological Science	
17	79	SONAN SINHA	Social Science II	
18	87	VINITA SHAW	English	
19	1	AATISH KR. LAHA	English	
20	3	ABHISHEK KUMAR	Mathematics	1
21	6	AJEET KUMAR	Physical Science	
22	9	ALPANA KUMARI	English	1
23	12	ANISH KUMAR	Social Science	
24	14	ANKIT RAJ	Social Science	
25	17	APURVA JAYA	Biological Science	
26	19	AYUSHI JAISWAL	Physical Science	D. A. V. INTER
27	23	DILKISHORE DILWALA	Physical	

			Science	SCHOOL,
28	29	JYOTISH KUMAR	Mathematics	DANAPUR,
29	38	MUNNA KUMAR	Physical	PATNA
	30		Science	PAINA
30	39	MUNTAZIR AHMAD	Commerce	
31	48	PARTH SHANKAR	Physical	
	10	174(111-61)/441041	Science	
32	61	RITESH KUMAR	Social Science I	
33	77	SIMPY	Mathematics	
34	81	SUPRIYA KUMARI	Social Science I	
35	84	SWATI KUMARI	Mathematics	
36	86	VIKAS KR.RAY	Mathematics	
37	15	ANMOL KUMARI	Social Science II	
38	16	APRAJITA SUMAN	Biological Science	
39	26	JAYA SINHA	English	
40	28	JYOTI KUMARI	Biological	
	20	OTOTI KOWAKI	Science	
41	31	KANCHAN KUMARI	Social Science I	DHANESWARI DEVNANDAN
42	33	KOMAL	Biological Science	HIGH
43	43	NIDHI KUMARI	Social Science	SCHOOL, DANAPUR,
44	47	PALLAVI SINHA	Commerce	PATNA
45	51	PRITI KUMARI RAI	Social Science	FAINA
46	52	PRIYANKA KUMARI	Social Science II	
47	54	PUSHPA KUMARI	Hindi	
48	55	RAJ KUMAR SINGH	Mathematics	
49	71	SHAMBHAVI KUMARI	Social Science II	
50	74	SHISHUPAL KUMAR	Mathematics	
51	78	SNEHLATA MISHRA	Social Science I	
52	80	SUJEET KUMAR	Physical Science	
53	83	SWARNIMA	English	
54	2	ABHILASHA KUMARI	Social Science I	
55	4	ADITI RANJAN	Biological Science	
56	7	ALISHA KUMARI	Social Science I	

57	10	ANANDITA KUMARI	English	
58	13	ANJALI KUMARI	Social Science	GHANSHYAM
59	22	CHANCHAL KUMARI PRASAD	Biological Science	BALIKA HIGHER
60	32	KHUSHBU KHATUN	Social Science I	SECONDARY SCHOOL,
61	36	MANJU HEMBRAM	Social Science II	DANAPUR,
62	42	NEHA KUMARI	Social Science II	PATNA
63	45	NITU DUBEY	Social Science I	
64	59	REKHA KUMARI	Social Science II	
65	60	RICHA TANEJA	Mathematics	
66	63	RITU KUMARI	Social Science I	
67	64	SANTOSH KR. MISHRA	Biological Science	
68	67	SARVESH KUMAR	Social Science I	
69	72	SHASHI BHUSHAN	Social Science I	
70	73	SHEFTA KHAN	Biological Science	
71	5	AFRIEN NAZ	Biological Science	
72	8	ALOK RANJAN KUMAR	Mathematics	
73	24	DIPU KUMAR	Social Science I	
74	30	KAJAL KUMARI	Biological Science	
75	35	MANISHA KUMARI	Hindi	
76	37	MIKKY KUMARI	Social Science I	+2
77	41	NEHA KUMARI	Mathematics	JANAKDHARI
78	44	NILAM KUMARI	Social Science I	HIGH SCHOOL,
79	46	PALLAV SINGH	Biological Science	DANAPUR CANTT.,
80	50	PREM KR. SUMAN	Physical Science	DANAPUR,
81	56	RAJNISH KUMARI	Home science	PATNA
82	57	RANJANA SINGH	English	
83	58	RATNESHWAR SINGH	Physical Science	
84	65	SANTOSH KUMAR	Mathematics	

85	76	SHRITY RAJ	Social Science	
86	82	SUSHMA KUMARI	Social Science II	
87	85	TANUJA KUMARI	Social Science	
88	88	VIVEK KUMAR SINGH	Social Science	

QAC Coordinator MCTE, Patna Principal
Mundeshwan College for Teacher Education
Sarari. Patna-801105

#### Role of Teachers Educators

# The following are the duties and responsibilities of Teacher Educators during the time of Internship

- I. As part of Internship, student teachers are oriented about Bloom's Taxonomy of Educational Objectives an objective based instruction.
- 2. Student teachers are instructed to prepare teaching aids relevant to their subject of teaching using socially useful and waste material
- 3. Student teachers are also instructed to prepare different types of evaluation tools based on the content.
- 4. They are asked to prepare and write lesson plans prior to their actual class and get corrected from the concerned mentor and mentor of the school.
- 5. They are instructed to follow all the etiquettes of the school in which they are going to do in their internship.
- 6. Student teachers are given orientation towards the various school-based activities to be participated during the internship.
- 7. Observe the classes of student teachers as per given schedule in three phases and provide the feedback to improve their teaching skills, subject mastery, usage of teaching aids etc.
- 8. Student teachers are asked to update their everyday activities along with report in their respective Blogs created. Role of Student teachers.

Mundeshwan College for Teacher Education Sarari, Patna-801105

MCTE. Patna

#### **Role of Student Teachers**

#### The following are the duties of the student teachers

- 1. Prepare lesson plans (probably 6 lessons) and related teaching aids in advance and get corrected from the teacher educator and mentor of the school.
- 2. Participate in various activities of the school and follow the instruction of the Head master and mentor teacher.
- 3. Participate and conduct various school-based activities like morning assembly, PTA meetings, Awareness programme, Remedial teaching, Value education classes, Sports and games, examination duties etc as per instruction and guidance from the Head master and mentor teacher.
- 4. Assisting the mentor teacher in conducting various co-curricular and extra-curricular activities.
- 5. Conduct case study, action research and experiments in psychology and record it.

6. Participate and assist various school -community related programmes.

Mundeshwan College for Teacher Education Sarari, Patna-801105

MCTE. Patna

#### Role of mentor of the school

#### The following are the duties of the mentors

- 1. Student teachers are given instruction regarding, the method of teaching and assessment method.
- 2. Observe the classes of student teachers and provide feedback to improve their teaching skills.
- 3. Assist the students in conducting various school-based activities.
- 4. Monitor the performance of the student teachers and inculcate teacher quality in them.

Principal undestoran College for Teacher

Sarari. Patna-801105



#### STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNSHIP PROGRAM

Name of Internship school:	
Name of student-teacher:	Roll No.
Instructions: Kindly tick mark according to the description gi	ven for the rating scale.

(Rating scale: 1: Need improvement, 2: Satisfactory, 3: Good, 4: Very good, 5: Outstanding)

Sc. No.	Particulars	1	2	3	4	5		
A	Effectiveness in class room teaching							
1	Engagement of student teacher in the teaching learning process							
2	Use of various educational resources during class room teaching							
3	Classroom interactions							
4	Personality of student teacher							
5	Classroom management							
В	Competency acquired in evaluation process in schools							
1	Construction of questions during teaching process							
2	Continuous evaluation in class							
3	Activity based evaluation							
4	Provides continuous feedback with suggestions							
5	Use of various assessment tools for evaluation							
C	Involvement in various activities of schools							
1	Contribution in school assembly							
2	Involvement in curricular activities like management of time tables, Examination supervisions, class attendance etc.							
3	Conducting co-curricular & extra-curricular activities and its report writing							
4	Involvement in planning of various curricular , co-curricular activities & extra-curricular activities							
5	Assistance to school teachers in their academic daties							
D	Regularity, initiative and commitment							
1	Regularity in attending the internship school							
2	Punctuality in school and classes							
3	Overall discipline during the Internship program							
4	Commitment towards teaching profession							
5	Taking initiatives in all the activities of school							
п	Extent of job readiness							
1	Demonstrates professional ethical behaviour							
2	Teaching skills & communication skills							
3	Updated content knowledge/mastery over the content							
4	Use of various teaching methods & techniques							
5	Takes the responsibilities with initiative for allotted school work							
	Total							

PRINCIPAL

Someta Singh.
Principal Mundeshwan College for Teacher Education Sarari, Patna-801105



Sarari - Usri Khagaul Road, Patna - 801105

#### Performa for the Evaluation of School based Activities

Name	afi	the st	tuden	t teac	her

Name of the School:

SL NO.	Activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Addressing the School assembly					
2.	Organizing PTA meeting					
3.	Participating in NCC programme					
4.	Participating in NSS programme					
5.	Participating in NGC, Scout and Guide					
	Programme					

Principal

Mundeshwan College for Teacher Education
Sarari. Patna-801105

MCTE, Patna

#### MUNDESHWARI COLLEGE FOR TEACHER EDUCATION Sarari - Usri Road, Khagaul Patna

#### Check List

#### SELF EVALUATION - PRACTICE TEACHING

Name of the student teacher

SL. NO.	STATEMENT	NEVER	SOMETIMES	ALWAYS
1	I prepare lesson plan, before the class	NEVER	SOMETIMES	ALWAYS
2	I always start the lesson by testing the previous knowledge of students	NEVER	SOMETIMES	ALWAYS
3	I present the lesson systematically	NEVER	SOMETIMES	ALWAYS
4	I use variety of activities in all lessons to create interest among students	NEVER	SOMETIMES	ALWAYS
5	I prepare necessary teaching aids for my lesson	NEVER	SOMETIMES	AUNAYS
6	I used to collect latest information from the internet for each lesson	NEVER	SOMETIMES	ALWAYS
7	use the Black Board systematically and effectively	NEVER	SOMETIMES	AUNAYS
8	I consolidate the lesson before review	NEVER	SOMETIMES	ALWAYS
9	I ensure students involvement throughout the class	NEVER	SOMETIMES	ALWAYS
10	I check students understanding by asking questions	NEVER	SOMETIMES	AUWAYS

Frincipal

Mundeshwan College for Teacher Education
Sarari. Patna-801105

MCTE, Patna

#### MUNDESHWARI COLLEGE FOR TEACHER EDUCATION Sarari – Usri Road , Khagaul Patna

#### **Teacher Assessment Scale** by Head of school

No	Item	Very Good	Good	Average	Below Average	Poor
1	Preparation of lesson plan					
2	Use of explanation skill					
3	Appropriateness of teaching aids					
4	Assignment given to students					
5	Correction and returning of assignment					
6	Regularity in work					
7	Punctuality of the teacher					
8	Co-operation with teachers and students					
9	Participation in the extra-curricular activities					
10	Consultation with the concerned subject teacher(mentor)					
11	Use of school library					
12	Readiness to work during free hours					
13	Maintenance of discipline in the class					
14	Inter-personal relationship					
15	Extra help rendered in academic work					

Strengths of the student teacher.

Weakness of the student teacher.

Signature of the Headmaster

Smita Singh.
Principal
an College Garage Mundeshwan College for Teacher Education

Sarari. Patna-801105



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Instructions: Kindly tick must according to the decorption given for the rating scale.

(Rating scale: 1: Neod Improvement, 2: Baterbotony, 3: Good, 4: Very good, 5: Dutmerding)

A	Effectiveness in class more tracking						
1	Dispagement of souther scales so the maching bearing present.				2	+	-1
20	Use of testion relacational represent during their most teaching			-	1	100	2
1	Chemistra Intraction		1	-	+	1	
4	Personality of student assaled		1	-	100	-	7
15.5	Classroom management		-	-	- Die		-74
10	Compresses sequently equivalent process in editeds			-		TE	27
1	Communition of questions during spechog process		-	-	1	75	
2.1	Common reduction in class		-	+	12	2	
N.	Acover hand eviluation		-	+	-11		
4.	Provides commons medicals with negations	-	+		1.4		
5	Use of various assessment made for exclusion	-			-10		
C.	Involvement in various antivities of schools		-	-		1	-
1	Contribution in school assembly		-	+	-	- +	
2	Insolvence in receiving actions the management of one stres.  Executives represented, they disolve on.		1	-		-1	
1	Conducting en-currentar to encur currentur acconticuted incorpor writing.	<u>                                     </u>	+	1			
A	hydroment is planning of natura contestar, co-contobe articles is come represent according	1	+	+	-		
5	Association to school species; in their academic daties	1	_	_	-		
D.	Regularity, miliative and commitment	-					-
1.	Regulatory in amending the interesting school	+	-	-			~
2.	Panenality or iclosi and classes	+					-
3	Correll discipine shring the base extrp peoplers	4	-	-	_		
1	Committee are sub-maching production	+	-	-	-	-	
3	Taking introduces to all the accretion of schools	1	-	-		17.00	1
E	Latest of job readiness	-100					1
T	Demonstrates professional ethacal beita steat	+	-		-		
2	Teaching skills & communication skills	-	-			-	
3	Updated countries has with principles over the countries	+				10	-
4	the of sarious marking methods & such square.	1			V	1	-
50	Takes the responsibilities with industrie for altered school work.	4				-	10

PRINCIPAL

Principal

Mundeshwan College for Teacher Education
Sarari, Patna-801105

QAC Coordinato MCTE, Patna



STUDENTS TEACHERS PERFORMANCE ASSESSMENT DURING SCHOOL INTERNOOP PROGRAM

Name of intermining school Californishyano Balifes School , Khagaul , Desapour

Name of student-teacher. Karshavya - Kurna-c - Roll No.

Instructions: Kindly lick mark according to the description given for the rateg scale.

(Rating scale: 1: Need improvement, 2: Satisfactory, 3: Good, 45Very good, 5: Gutstanding)

St. No.	Particulare	1	-3	3	4	- 9
A	Effectiveness to class must tracking		-	-	-	-
- 1	Engagement of codets maches at the reaching humans process	_			17227	_
2	Use of various other storal resources sharing class recommending		_	-		-
3	Classroom interactions			~	-	~
40	Personality of student traction					1
1	Ситем пладинов				0	~
H	Compressly angulared in evaluation process in schools.					
-	Construction of questions during stucking process					1
2.	Community realisation as class			-	~	No.
3	Activity bood evaluation				-	
4	Provides communa feedback with suggestions				1	-
1	Use of various assessment soils for evaluation				1	-
0	Involvention in various activities of schools					
3 3	Contribution in school assertably					12
2 1	Evaluation of time activities like (hangement of time takes, continuous represents, class attendings on.				-	-
3 4	conducting co-curricular & entra-curricular activities and in report writing				100	-
4 0	evolvement of planning of various controller, re-controller activities to the-controller arrivales				/	
5 A	Solution to school teachers to their academic distins				1	
10 B	rgularity, initiative and commitment			-		-
50	galety is attending the intensity school					1
Pa	Actuality in school and clause				100	-
Ov	erall discipline theing the Inventory program				1	
Con	miniment www.ch. involving profession				1	-
Tak	ing minutes in all the artifolies of octool				-	
-	ere of job readiors		-	-		1
Den	communication of the state of t				1 >	-
-	hing skills & communication shills			-	V	-
-	and content kinesledge manney over the content			V		-
-				-	-	~
Use	of various tracking methods & techniques				V	
Tike	s the responsibilities with initiative for allietted school work				1	1
	Total					10

PRINCIPAL

South Singh.
Principal
an College for Mundeshwan College for Teacher Education

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IQAC Coordinator MCTE, Patna



Sarari - Usri Khagaul Road, Patna - 801105

#### Performa for the Evaluation of School based Activities

Name of the student teacher: MUKESH KUMAR

Name of the School: Jamakathari High School Domapur (Patra)

SL NO.	Activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Addressing the School assembly	_				
2.	Organizing PTA meeting		~			
3.	Participating in NCC programme			~		
4.	Participating in NSS programme		~			
5.	Participating in NGC, Scout and Guide Programme		/			

- Perra/Vernani

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#### Performa for the Evaluation of School based Activities

Name of the student teacher: Shala Kumaru

Name of the School: Cithanshyam Bulika School, Whagail Palma.

SL NO.	Activities	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Addressing the School assembly	-				
2.	Organising FTA meeting		~			
3.	Participating in NCC programme	-				
4.	Participating in NSS programme		~			
5.	Participating in NGC, Scout and Guide		~			

Bandona Praffash

MCTE, Patna

Principal Mundeshwan College for Teacher Education Sarari. Patna-801105

Smita Lingh.

Sarari - Usri Road , Khagaul Patna

#### **Teacher Assessment Scale** by

		Head of so	hool	
Same of the s	tedent teacher	Chandra	Kur	CON
No	Iten		Verv	17 (200)

No	Item	Very Good	Good	EAverage	Below Average	Poor
1	Preparation of lesson plan		-			
2	Use of explanation skill		w			
3	Appropriateness of teaching aids			-		
4	Assignment given to students		1			
5	Correction and returning of assignment	~				
6	Regularity in work	/				
7	Punctuality of the teacher	1	+			
8	Co-operation with teachers and students		~			
9	Participation in the extra-curricular activities		/			
10	Consultation with the concerned subject teacher/mentor)		-			
11	Use of school library			-		
12	Readiness to work during free hours			-		
13	Maintenance of discipline in the class	1				
14	Inter-personal relationship		-	-		
15	Extra help rendered in academic work					

Strengths of the student teacher She was good in explanation. Weakness of the student teacher She is not princtual.

S.B. Singh Signature of the Headmaster

IQAC Gordina MCTE, Patna

Smita Singh.
Principal
an College Gran Mundeshwan College for Teacher Education

Sarari. Patna-801105

Sarari - Usri Road , Khagaul Patna

#### Teacher Assessment Scale by Head of school

Name of the student teacher AMIT KUMAR No Good CAverage Item Very Below Poor Good Average Preparation of lesson plan 1 Use of explanation skill 2 3 Appropriateness of teaching aids Assignment given to students 4 Correction and returning of assignment 5 6 Regularity in work Punctuality of the teacher 8 Co-operation with teachers and students Participation in the extra-curricular 9 activities Consultation with the concerned 10 subject teacher(mentor) Use of school library 11 Readiness to work during free hours Maintenance of discipline in the class 13 Inter-personal relationship 14 Extra help rendered in academic work 15

Screngths of the student teacher Communicating, Skill be very good is Weakness of the student teacher Ent Errahation very easily

Signature of the Headmaster

Frincipal Singh. Mundeshwan College for Teacher Education

MCTE, Patna

		V.Good	Good	AV.	Uns.
Signature of	of Supervisor			1	
Introduction/ प्रस्तावना	1. Rapport with the Class/Teacher Pupil Interaction. Personlity/ वर्ग और विक्रक में लालमेल / शिक्षक छात्री हे बीच अन्यान्य क्रिया, व्यक्तित्व		/	y In	
Gint :	2. Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अभिप्रेरित करना	310	,	~	
Statement of a उदेश्य का कथन	im/ 3. Clarity of purpose of teaching the particular unit / खास ईकाई के		7	~	0
Presentation प्रस्तृतीकरण	Content, matter of the unit / विषय वस्तु की प्रस्तुति			~	
	2. Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन		/		
	3. Questioning Technique/ प्रश्नोत्तर विधि	3-18	1	10.50	1-13
	4. B. B, work throughout the lesson / अध्यापन में श्यामपङ्का प्रयोग		1		1
	5.Illustration sketches on B.B. aids Projects etc. / ह्यामपट्ट में चित्रों का वर्णन सहायक सामग्री एवं प्रोजेक्ट का प्रयोग		/		
inclusion / समा	पन : Drill, revision application exs. etc. Play-way method / अभ्यास, दोहराई. प्रयोग, खेल-विधि, गृहकार्य आदि।		/		
	Bridging the unit with he next in order / इंकाई को आगामी इंकाई के अगामी		_/		-
gnment/गृहकार	i Overall impression / कुल प्रभाव			/	
			/	2	
IOD IN-CHAI	RGE	A	1	Date	3

IQAC Coordinator MCTE, Patna

Principal

Mundeshwan College for Teacher Education
Sarari. Patna-801105

	SUPERVISOR'S RE				
Signature of	f Supervispr	V.Good	Good	AV.	Uns.
Introduction/ प्रस्तावना :	Rapport with the Class/Teacher Pupil Interaction. Personlity/ यर्ग और शिक्षक में तालमेल / शिक्षक—छात्रों के बीच अन्योन्य क्रिया, व्यक्तित्व				
1 F	<ol> <li>Motivating pupils for class participation/ वर्ग में भागीदारी के लिए विद्यार्थियों को अभिप्रेरित करना</li> </ol>		~		
Statement of ail उद्देश्य का कथन :	m/ 3. Clarity of purpose of teaching the particular unit / खास ईकाई के अध्यापन उद्देश्य की स्पष्टता	~			
Presentation प्रस्तुतीकरणः	Content, matter of the unit / विषय वस्तु की प्रस्तुति	V			ni
to be sold .	Exposition through narration, explanation, demonstration etc./ विवरण, व्याख्या, प्रदर्शन द्वारा प्रतिपादन	~	an	CONTRACT	
	3. Questioning Technique/ प्रश्नोत्तर विधि		~		
	4. B. B, work throughout the lesson / अध्यापन में श्यामपड़ का प्रयोग	18,77	1	301	
	5. Illustration sketches on B.B. aids Projects etc. / श्यामपट्ट में चित्रों का वर्णन, सहायक सामग्री एव प्रोजेक्ट का प्रयोग		-		
nclusion / समापन	: Drill, revision application exs, etc. Play-way method / अभ्यास, दोहराई, प्रयोग, खेल-विघि, गृहकार्य आदि।				
	Bridging the unit with he next in order / ईकाई को आगामी ईकाई से जाडना	-			
gnment/गृहकार्य	Overall impression / कुल प्रभाव	1			

THOD IN-CHARGE

Date

IQAC Coordinator MCTE, Patna Principal
Mundeshwan College for Teacher Education
Sarari, Patna-801105







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