



Mundeshwari College for Teacher Education

Srari-Usri Road khagaul, Patna

Affiliated to Aryabhata Knowledge University, Patna

5.1.1 Report on each capability building and skill enhancement initiatives adopted with seal and signature of Principal

Report

1. Career and Personal Counselling

Job Analysis

Orientation on 'Job Analysis' conducted by Dr.Kumari Sunita Singh after completion of bridge course with a purpose to help the new students, adjust and feel comfort in the new environment, inculcate in them the work culture and values through orientation programme. The newly enrolled students learnt about the Job analysis and processes of Mock Interview.

Mentor Mentee Session

Objectives of the Mentor-Mentee Program were to provide academic, professional, and personal guidance to the students by all mentors of our college. It helped students identify and work on their strengths and areas of improvement. It encourages open communication and builds a trusting relationship between mentors and mentees. Prepare students for the teaching profession by addressing their specific needs and concerns.

Counselling Session

Counselling Session was conducted by Kumari Shashi Singh. She discusses common academic pressures B.Ed. students face, such as curriculum workload, teaching practice, and exams. She Provide tips on time management, study techniques, and handling assignments effectively. Counselling addresses the emotional well-being of students. It discusses how to manage stress, anxiety, and peer pressure. Encourage mindfulness, self-care, and a balanced lifestyle. It offers resources for mental health support and ways to reach out if they need help.

Classroom Discussion

A classroom discussion with B.Ed. students can be an interactive and insightful experience. The goal is to engage future educators in critical thinking, collaboration, and practical application of their theoretical knowledge. Noushia Tabassum promotes collaboration by dividing students into small groups and assigning each group a specific aspect of the topic to explore. She encourages debate on controversial or complex issues, fostering multiple perspectives and critical thinking.

2. Skill enhancement in academic teaching and organizational aspects

Micro teaching

Micro-teaching programme was conducted by pedagogy teachers in our college. It is a teacher training technique that allows B.Ed. students to practice and improve their teaching skills in a controlled and supportive environment. It typically involves teaching a small group of peers for a short duration, focusing on specific teaching skills, followed by constructive feedback. The primary objective is to help future teachers refine their methods before entering a real classroom. Our college organises micro teaching before going to practice teaching in schools.

Workshop of art & craft

A workshop on art and craft for B.Ed. students was organized with the collaboration of “Pedilite”. It was an engaging and creative experience, helping future teachers incorporate art-based learning in their teaching practices. Art and craft are valuable tools in education, aiding in the development of motor skills, creativity, and critical thinking in young learners. Divide participants into groups and assign different themes, such as nature, festivals, science concepts, or cultural heritage.

Each group will create an art or craft project based on their theme. Discuss how art and craft can be used to teach different subjects, making learning more engaging and accessible.

Internship program

For internship programme trainees of our college send to practice teaching schools for 16 week. An internship program for B.Ed. students is an essential component of their teacher education. It provides real-world teaching experience, allowing students to apply their theoretical knowledge in a classroom setting, develop teaching skills, and gain professional insights. It allows students to teach in actual classroom settings under the supervision of experienced educators. It helps students to develop core teaching skills, including lesson planning, classroom management, and assessment techniques. It exposes students to the dynamics of school environments and the roles and responsibilities of teachers. It provides opportunities for B.Ed. students to build their confidence in handling diverse classrooms.

Educational Tour

An educational tour for B.Ed. students was organized by our college on the month of December. It was a transformative experience that enhances their learning by exposing them to real-world educational settings and practices. The tour aims to provide students with first hand experiences that go beyond the classroom, allowing them to observe different teaching methods, educational technologies, and cultural influences on education. It also fosters professional growth, collaboration, and a deeper understanding of the educational system.

School Contact Program

For School Contact Program (SCP) 1st year trainees send to practice teaching schools for 4 week. It is an essential part of teacher education programs, especially for B.Ed. students. It provides them with the opportunity to engage with real school environments, observe teaching practices, interact with students, and gain a better understanding of how schools function on a daily basis. The School Contact Program acts as a bridge between theoretical knowledge and practical application, allowing future teachers to gain insights into the complexities of the teaching profession.

3. Communicating with persons of different disabilities: Braille, Sign language and Speech training

Our trainee visited to Blind School, a school for the visually impaired. It is an educational institution designed specifically to cater to the needs of students who are blind or have significant vision loss. This schools offer specialized teaching methods, resources, and technologies that help visually impaired students access education on an equal footing with their sighted peers. Trainee learn how inclusive education principles are applied in a school for visually impaired students and how to adapt lessons for students with special needs.

4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two

Workshop on Research Paper Seminar Presentation is an excellent opportunity for B.Ed. students to develop the skills required to present their research findings in an academic setting. This workshop focuses on the preparation, structuring, and delivery of research presentations, which are crucial in academic and professional settings. The workshop helps students understand how to effectively communicate their research, engage their audience, and present their work in a clear, professional, and persuasive manner.

5. E-content development

Workshop on ICT (making PPT & E-Content)

Mundeshwari College for Teacher Education conducted 5days ICT training programme for students in May month for e-content development and PPT making for classroom teaching.

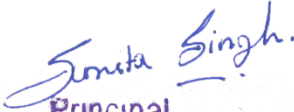
Assignment of ICT

For assignment work our trainee asked to prepare PPT of relevant topics related to their pedagogy subjects.

6. Online assessment of learning

2 day workshop was organized by our college for making Google form to assess their students' learning outcome.


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