



Mundeshwari College for Teacher Education

Address : Sarari - Usri Road, Khagaul Patna - 801105 (Bihar)



GREEN AUDIT REPORT

2021-22

PREPARED BY
GREEN INDIA MISSION
IN ASSOCIATION WITH AYAN ENTERPRISES



Green Audit Certificate Session 2021-22

Certificate No. 2022/027

Registration No. 10314/2017



Green India Mission

let's go green planet

(A Unit of Ayan Enterprises, Patna)

Audit Certificate



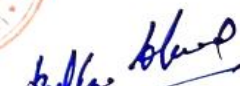
This is to certify that
Mundeshwari College for Teacher Education, Patna (Bihar)
has successfully undergone a Green Audit during May to June, 2022 under the supervision of
Green India Mission, Patna
Session - 2021-22
and the college is credited with

Excellence




President
 Green India Mission
 Patna (Bihar)


Expert Member
 Professor & Head Deptt. of Botany
 OC, Patna (Bihar)


General Secretary
 Green India Mission
 Patna (Bihar)

Date: 10/06/2022

ACKNOWLEDGEMENT

Green India Mission, Patna would like to thank the management of Mundeshwari College for Teacher Education (MCTE), Patna for assigning this important work of Green Audit. We appreciate the co-operation to the teams for completion of assessment.

First of all, we would like to thank **Dr. Sunita Singh – Principal and Kumar Shashi Singh, Audit Coordinator** for giving us an opportunity to evaluate the environmental performance of the campus.

We would also like to thank **Ms. Kumari Shashi Singh- Audit Coordinator**, for her continuous support and guidance, without which the completion of the project would not have been possible. We are also thankful to other staff members who were actively involved while collecting the data and conducting field measurements.

We are also thankful to

1. **Dr. Dinesh Kumar**
2. **Anjana Kumari**
3. **Naushia Tabassum**
4. **Jayshree**
5. **Bandna Prakash**
6. **Sanjeev Kumar**


DR. S. E. AFZAL
SENIOR AUDITOR




10/08/2022
General Secretary
Green India Mission
Patna (Bihar)
General Secretary
Green India Mission, Patna



DISCLAIMER

Green India Mission Audit Team has prepared this report for Mundeshwari College for Teacher Education, Patna based on input data submitted by the representatives of college complemented with the best judgment capacity of the expert team.

While all sensible care has been taken in its preparation, details contained in this report have been compiled in good faith based on information gathered.

It is further informed that the conclusions are arrived following best estimates and no representation, warranty or undertaking, express or implied is made and no responsibility is accepted by Audit Team in this report or for any direct or consequential loss arising from any use of the information, statements or forecasts in the report.

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S. E. Afzal
10.08.22
DR. S. E. AFZAL
SENIOR AUDITOR

Shabbir Ahmad
10/08/2022
General Secretary
Green India Mission
Patna (Bihar)
General Secretary
Green India Mission, Patna

GREEN INDIA MISSION
ESTD - 2017
PATNA (BIHAR) * NOISS

CONCEPT AND CONTEXT

The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory from the academic year 2019–20 onwards that all Higher Educational Institutions should submit an annual Green, Environment and Energy Audit Report. Green Audit is assigned to the Criteria 7 of NAAC, National Assessment and Accreditation Council which is a self-governing organization of India that declares the institutions as Grade A, Grade B or Grade C according to the scores assigned at the time of accreditation. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the reduction of global warming through Carbon Footprint reduction measures.

In view of the NAAC circular regarding Green auditing, the College management decided to conduct an external environment assessment study by a competent external professional auditor. The green audit aims to examine environmental practices within and outside the college campus, which impact directly or indirectly on the atmosphere. Green audit can be defined as systematic identification, quantification, recording, reporting and analysis of components of college environment. It was initiated with the intention of reviewing the efforts within the institutions whose exercises can cause risk to the health of inhabitants and the environment.

Through the green audit, a direction as how to improve the structure of environment and inclusion of several factors that can protect the environment can be commenced. This audit focuses on the Green Campus, Waste Management, Water Management, Air Pollution, Energy Management & Carbon Footprint etc. being implemented by the institution. The concepts, structure, objectives, methodology, tools of analysis, objectives of the audit as below:



INTRODUCTION

Now a days, the educational institutions are becoming more thoughtful towards the environmental aspects and as a result new and innovative concepts are being introduced to make them sustainable and eco-friendly. To preserve the environment within the institution, a number of viewpoints are applied by the several educational institutes to solve their environmental problems such as promotion of the saving the energy, waste recycle, water consumption reduction, water harvesting and many more...

The activities carried out by the institution can also create adverse environmental impacts. Green audit is defined as an official inspection of the effects a college has on the environment. Green Audit is conducted to evaluate the actual scenario at the institution campus. Green audit can be a useful tool for a university /college to determine how and where they are using the most of the energy or water or resources; the institution can then decide how to implement changes and make savings. It can also be used to determine the nature and volume of waste, which can be used for a recycling project or to improve waste minimization plan.

Green auditing and the application of mitigation measures is a win-win situation for all the institutions, the learners and the mother earth. It can also result in health awareness and can promote the environmental awareness, values and beliefs. It provides a better understanding to staff and students about the Green impact on institution. Green auditing also upholds financial savings through reduction of resource usage. It gives an opportunity to the students and teachers for the development of ownership of the personal and social responsibility. The audit process involves primary data collection, site walk through with the team of university /college including the assessment of policies, activities, documents and records.



OVERVIEW OF THE COLLEGE

Mundeshwari College for Teacher Education (MCTE) is An affiliated to Aryabhata Knowledge University, Patna. It was established in the year 2013. The college possesses a campus of 0.625 acre with a student strength of 300 and 15 strong core faculty members along with visiting / guest faculties along with guest faculties located in the semi-urban area of Khagaul, Patna, MCTE was born out of a vision to address the critical need for qualified educators and to provide a platform for quality education. The founders envisioned an institution that would not only impart academic knowledge but also instill values of social responsibility, ethical conduct, and community service among its students.



As an institution of learning it has a commanding presence both in the University as well as in the capital of the state. The college while maintaining its exemplary record in University examinations.



MISSION

MCTE's mission is to develop outstanding educators who are not only proficient in their subjects but also deeply committed to the welfare of their students and communities. The college aims to provide an environment where students can develop their intellectual, social, and emotional capacities, preparing them for the challenge of the modern educational landscape. MCTE is dedicated to continuous improvement, ensuring that its programs are responsive to the evolving needs of the education sector. Through its commitment to research, community service, and academic excellence, MCTE strives to be a leader in teacher education in India.

VISION

The founders of MCTE were driven by a profound commitment to educational excellence and social reform. Their vision was to create an institution that would serve as a catalyst for change in the educational system of Bihar, which had long suffered from neglect and underdevelopment. They believed that by training high-quality teaching professionals, MCTE could play a crucial role in transforming the educational landscape of the state. This vision continues to guide the college's operations, shaping its mission, curriculum, and community engagement initiatives.

Geo Location

Geo Coordinates from Google maps:

25.58980724,109.12,85.0226555989547



AUDIT PARTICIPANTS

On behalf of Mundeshwari College of Teacher Education, Patna

Name	Designation
<i>Dr. Sunita Singh</i>	<i>Principal</i>
<i>Ms. Kumari Shashi Singh</i>	<i>Audit Coordinator</i>
<i>Ms. Anjana Kumari</i>	<i>Member</i>
<i>Dr. Dinesh Kumar</i>	<i>Member</i>
<i>Mr. Sanjeev Kumar</i>	<i>Member</i>
<i>Ms. Bandna Prakash</i>	<i>Member</i>
<i>Ms. Jayshree</i>	<i>Member</i>
<i>Ms. Naushia Tabassum</i>	<i>Member</i>

On behalf of Green India Mission

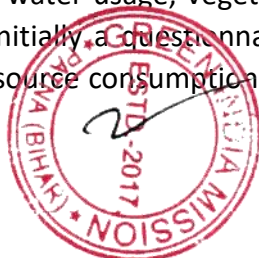
Name	Position	Qualifications
Dr. S. E. Afzal	Senior Auditor	<i>M.Com, MBA, Ph.D., Field Expert</i>
Dr. Shamin Ahmad	Co- Auditor	<i>M.Sc (Botany), Field Expert & Environmental Scientist.</i>

EXECUTIVE SUMMARY

Green auditing is an essential step to identify and determine whether the institutional practices are sustainable and ecological. Traditionally, we were upright and efficient users of natural resources. But over the period of time, excessive usage of resources like water, electricity, petrol, etc. have become habitual for everyone especially, in urban and semi-urban areas. It is actually the right time to check if we (our process) are consuming more than required resources? Whether we are using resources sensibly?

Green audit standardizes all such practices and provides an efficient way to use natural resources. In the time of climate change and resource exhaustion it is necessary to re-check the processes and convert then in to green and sustainable. Green audit provides an approach for the same. It also increases overall awareness among the folks working in institution towards the eco-friendly environment.

This is the second attempt to conduct green audit of this campus for fulfilment of NAAC criteria. This audit was mainly focused on greening indicators like consumption of energy in terms of electricity and fossil fuel, quality of soil, water usage, vegetation, waste management practices and carbon foot print of the campus. Initially a questionnaire was shared to know about the existing resources of the campus and resource consumption pattern of the students and staff in the campus.



GREEN AUDIT - ANALYSIS

GENERAL INFORMATION

1. Was any Green Audit conducted earlier?

No, this is the second external audit organized by the College

2. What is the total strength (people count) of the Institute?

Students

Male: 76 Female: 114 Total: 190

Teachers

Male: 05 Female: 10 Total: 15

Non-Teaching Staff

Male: 07 Female: 02 Total: 09

Technical staff

Male: 03 Female: 01 Total: 04

Total Strength

Male : 91 Female: 127 Total: 208

3. What is the total number of working days of your campus in a year?

There are one hundred and eighty working days in a year.

4. Where is the campus located?

The campus is located at Ushri, Khagaul Rd, Sarai, Khagaul, Patna, Bihar 801105.

5. Which of the following are available in your institute?

Garden area	Available
Playground	Available
Kitchen	Available
Toilets	Available
Garbage Or Waste Store Yard	Available
Laboratory	Available



6. Which of the following are found near your institute?

Municipal dump yard	Not in vicinity of institute
Garbage heap	No Garbage heaps
Public convenience	Public convenience is available
Sewerline	Approximately 500M sewer line within campus
Stagnant water	No stagnant water
Open drainage	No

WASTE MINIMIZATION AND RECYCLING

1. Does your institute generate any waste? If so, what are they?

Yes, following waste are generated in campus

- E-waste from Karo samvabh
- Solid waste
- Canteen waste
- Paper, plastic
- Horticulture waste
- Laboratories waste

2. What is the approximate amount of waste generated per day? (in Kg approx.)

Biodegradable waste – 4.6 Kg
Non-biodegradable waste -2.8
Kg Hazardous Waste- 300 gm

3. How is the waste managed in the Institute? By Composting, Recycling, Reusing, Others (specify)

- Mundeshwari College for Teacher Education is using providing segregated solid waste to municipal corporation
- The college is making efforts to transition to a paperless environment, adopting digitalization and reducing paper usage through various measures, such as digital storage, digital communication, and e-assignments.
- RO wastewater is used in washrooms
- Rain water harvesting pits are therefore ground water recharge.
- Lab waste is managed through distillation process.

4. Do you use recycled paper in Institute?

Yes for file covers and internal assessments and also implemented Office Automation and Digitalization work

5. How would you spread the message of recycling to others in the community?

College is spreading the awareness about recycling through different activities and campaigns to students, staff and local nearby villages and also adopted village Ussari, Khagaul



6. Can you achieve zero waste in your Institute? If yes, how?

College is following the five "R" principle of reduce, reuse, recycle, refuse and regenerate to obtain zero waste in campus and also collaboration with Trivikram Empowerment, Patna

GREENING THE CAMPUS

1. Is there a garden in your Institute?

Yes, about 2535sq.ft areas are developed as Gardens.

2. Do students spend time in the garden?

Yes, students spend around 2-3 Hours during winters.

3. Total number of Plants in Campus?

Plant type with approx. count

<i>Full grown Trees</i>	<i>45</i>
<i>Small Trees</i>	<i>63</i>
<i>Hedge Plants</i>	<i>1150 ft.</i>
<i>Grass Cover</i>	<i>883414sq.ft</i>

4. Is the College campus having any Horticulture Department? (If yes, give details)

Yes, 2 staff (maali) deployed in horticulture department

5. How many Tree Plantation Drives organized by campus per annum?

06 Plantation Drive is carried out annually. Survival rate is more than 80%. and also participated in Jal Jiwan Harliyal

6. Is there any Plant Distribution Program for Students and Community?

College provides planters to all guests as a gift rather than a bouquet of flowers.

8. Is there any Plant Ownership Program?

Yes Birthday Plantations



WATER AND WASTEWATER MANAGEMENT

1. List uses of water in your institute

Basic use of water in campus:
Drinking – 94KL/month
Gardening – 28KL/month
Kitchen and Toilets – 156KL/month
Others – 252 KL/month

2. How does your institute store water? Are there any water saving techniques followed in your institute?

College stores water in terrace tanks.

Saving Techniques

- *Avoid overflow of water-controlled valves are provided in water supply system.*
- *Close supervision for water supply system.*

3. Locate the point of entry of water and point of exit of waste water in your institute.

Entry- *Water comes from Municipal corporation, borewell and through rain water harvesting*
Exit- *From Canteen, Toilets, Hostel, bathrooms and Labs through covered drainage which is connected to sewage line*

4. Write down ways that could reduce the amount of water used in your institute

Basic ways:

- ☐ *Close the taps after usage*
- ☐ *Water Conservation awareness for new students*
- ☐ *Maintenance and monitoring of valves in supply system to avoid overflow, leakage and spillage*
- ☐ *Use of sprinklers for gardening purpose to save water*
- ☐ *Push taps are installed to save water*
- ☐ *Re use wastewater created by a reverse osmosis (RO) system in washroom*

ANIMAL WELFARE

1. List the animals (wild and domestic) found on the campus (dogs, cats, squirrels, birds, insects, etc.)

4-5 dogs, 3-4Cats, 90+ Squirrels and 120+ Birds and few frogs and Fish small size Pond and Glass Aquarium are found in campus. A variety of bird's species and other flora and fauna are available, so institute is doing their bit for biodiversity conservation..

2. Does your institute have a Biodiversity Program or a KARUNA CLUB?





Yes, Mundeshwari College For Teacher Education **Eco club** actively organizes awareness through various campaigns and activities including seminars, poster competition, etc.

CARBON FOOTPRINT - EMISSION & ABSORPTION

1. Electricity used per year - CO₂ emission from electricity

(electricity used per year in kWh/1000)x0.73
 =1,37,516/ 1000x0.73 =1,37,516/730

2. LPG/PNG used per year - CO₂ emission from LPG/PNG

(LPG/PNG used per year in KG) x2.99
 =905x2.99 =2705.9/1000

3. Diesel used per year CO₂ emission from HDS (Diesel)

(Diesel used per year in liters) x 2.68
 = 2860x2.68 = 7664.8/1000

4. Transportation per year (car) CO₂ emission from transportation (Bus and Car)

There are 4 college owned vehicles
 =(7*2*2*180/100)*0.01+(10*4*2*180/100)*0.02

Total CO₂ emission per year is 360 tons

After considering the carbon absorption capacity of the campus (321.1tons), the total carbon emission is 360 tons

CARBON ABSORPTION BY FLORA IN THE INSTITUTION

There are 25 full grown trees and 43 semi grown trees of different species, on the campus spread over 20996 sq ft.

Carbon absorption capacity of one full grown tree 22 kg Co₂ Therefore Carbon absorption capacity of 25 full-grown trees 25 x 22 kg Co₂ = 0.55 tons of Co₂.

The carbon absorption capacity of 43 semi-grown trees is 30% of that of full-grown trees. Hence the carbon absorption 43 x 6.8 kg of Co₂ = 0.29 tons of Co₂.

There are approximately Hedge Plants 530 of various species being raised in the gardens and grown in the areas where no buildings are built Carbon absorption of bush plants varies widely with their species. Certain bushes absorb very high level of Co₂ where as some others absorb very low level of Co₂. In the absence of a detailed scientific study, 200g of Co₂, absorption is taken per



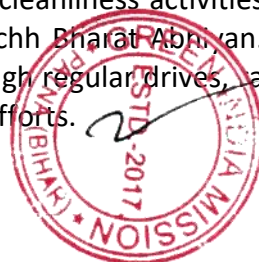
bush (in consultation with Environmental Science specialists). Based on this, total carbon absorption of bushes is $530 \times 200 \text{ g} = 0.11 \text{ ton of Co}_2$

The lawns on the campus have buffalo grass, Mexican grass and indigenous grass species and cover a total area of 20996 sq. ft. Carbon absorption capacity of a 10 sq. ft. area of lawn is 1 g per day Therefore, carbon absorption by lawn area $20996 \times 365 \times 0.1 \text{ g Co}_2 = 0.77 \text{ tons Co}_2$ per year.

Grand total of carbon absorption capacity of the campus is 1.71 tons.

GREEN INITIATIVES

- There is ban on single-use plastic and plastic crockery in the campus.
- College has a separate storeroom for the safe storage of electronic waste. After a certain interval of time college disposes of the E-waste to concerned agencies through the auction process.
- Personal Vehicles(Students) are not allowed in the campus
- College has three types of containers for disposing the waste material – (i) Green Color for Wet organic waste material, (ii)Blue Color for dry waste material, (iii) Red Color for Hazardous Waste (Electronic waste).
- Solar panels (05kWp) have been installed in the campus.
- Installation of rain water harvesting systems in campus building.
- Green India Mission** initiative by the college.
- The college is actively engaged with the Green India Mission.
- Students are involved in 'Best out of waste projects ' such as paper- bagmaking, card board dustbin making etc. for recycling of waste materials. Old newspapers, magazines, answer books etc. are periodically sold to recycling agents.
- The college carries out various awareness campaigns, seminars, workshops, and interactive sessions to engage the campus community in the implementation of its Green Campus, Energy, and Environment policies.
- Vermicompost pit is present near the Herbal Garden which effectively uses organic plant waste to produce manure that is then used in the college gardens.
- The college is actively coordinating cleanliness activities within and beyond the campus, aligning with the vision of the Swachh Bharat Abhiyan. This includes raising awareness about cleanliness and hygiene through regular drives, rallies, and the active participation of students and staff in cleanliness efforts.



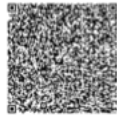
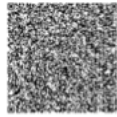
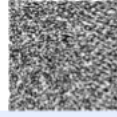
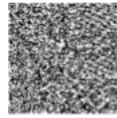
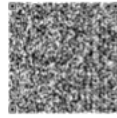
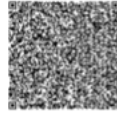


Mundeshwari College for Teacher Education, Patna

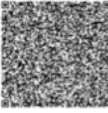
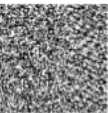

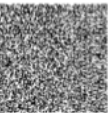

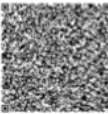
List of Plants with Classifications and QR Code Plant Tagging

S.NO.	COMMON NAME	BOTANICAL NAME	FAMILY	Type	Interesting Facts	QR Code No.	QR Code
1	Yellow bell	<i>Tecoma chrysantha</i>	Bignoniaceae	Ornamental	It is a species of flowering perennial shrub in the trumpet vine family, Bignoniaceae, that is native to the Americas. It is a medicinal plant used against diabetes and against diseases of the digestive system, among other	MCTEPT101	
2	Indian rubber plant	<i>Ficus elastica</i>	Moraceae	Rubber	It is a species of flowering plant in the family Moraceae, native to eastern parts of South and Southeast Asia. In parts of India, people guide the roots of the tree over chasms to eventually form living bridges.	MCTEPT102	
3	Bakain	<i>Melia azedarach</i>	Meliaceae	Medicinal	The fully grown tree has a rounded crown, and commonly measures 7–12 metres (20–40 feet) tall, exceptionally 45 m (150 ft). The plant was introduced around 1830 as an ornamental in the United States (South Carolina and Georgia) and widely planted in southern states. The	MCTEPT103	
4	Neem	<i>Azadirachta indica</i>	Meliaceae	Medicinal	<i>Azadirachta indica</i> , commonly known as neem, margosa, nimtree or Indian lilac, is a tree in the mahogany family Meliaceae. It is one of two species in the genus <i>Azadirachta</i> . Products made from margosa trees have been used in the traditional medicine of India for centuries, for treating skin troubles and	MCTEPT104	
5	Ashok	<i>Saraca asoca</i>	Caesalpiniaceae	Medicinal	<i>Saraca asoca</i> , commonly known as the ashoka tree. It is a rain-forest tree. The bark of the ashoka plant is mixed with fourteen other herbs like haritaki (dried tree fruit), vibhitaki, sandalwood, and mustak roots (<i>Cyperus rotundus</i>). It also contains jaggery (cane sugar) and mango seeds, to make asokarista.	MCTEPT105	
6	Gulmohar	<i>Delonix regia</i>	Caesalpiniaceae	Ornamental	<i>Delonix regia</i> is a medium-sized deciduous tree that grows to about 10 m (33 ft). The bark is light brown. Often creased at branches, it has prominent lenticels. In addition to its ornamental value, it is a useful shade tree in tropical conditions, because it usually grows to a modest height.	MCTEPT106	
7	Croton	<i>Codiaeum variegatum</i>	Euphorbiaceae	Ornamental	<i>Codiaeum variegatum</i> is an evergreen and monoecious tropical shrub growing to 3 m (9.8 ft) tall, with thick, somewhat "leathery" and shiny, alternately-arranged leaves. Care must be taken to avoid touching this latex, such as only handling the plant while wearing sufficiently protective gloves, as well as eye goggles or sunglasses.	MCTEPT107	


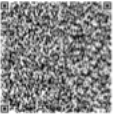
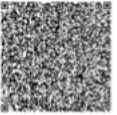
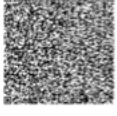
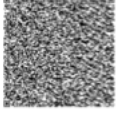
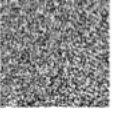


S.NO.	COMMON NAME	BOTANICAL NAME	FAMILY	Type	Interesting Facts	QR Code No.	QR Code
8	Gulab	<i>Rosa indica</i>	Rosaceae	Ornamental	A rose is a perennial flower shrub or vine of the genus <i>Rosa</i> , within the family Rosaceae, that contains over 100 species and comes in a variety of colours.	MCTEPT108	
9	Arhul	<i>Hibiscus rosa-sinensis</i>	Malvaceae	Ornamental	<i>Hibiscus rosa-sinensis</i> is a bushy, evergreen shrub or small tree growing 2.5–5 m (8–16 ft) tall and 1.5–3 m (5–10 ft) wide. The plant has a branched taproot. The flower is used as an accessory, particularly as a hairpiece. It is also used to shine shoes in certain parts of India, hence the common name "shoeblack plant".	MCTEPT109	
10	Oriental plant	<i>Thuja occidentalis</i>	cupressaceae	Medicinal	<i>Thuja occidentalis</i> , also known as northern white-cedar,[1] eastern white-cedar,[2] or arborvitae,[2][3] is an evergreen coniferous tree, in the cypress family Cupressaceae, which is native to eastern Canada and much of the north-central and northeastern United States. It is one of the four plants of the Ojibwe medicine wheel, associated with the north. The foliage	MCTEPT110	
11	Lemon	<i>Citrus limon</i>	Rutaceae	Fruit yielding	The lemon (<i>Citrus × limon</i>) is a species of small evergreen tree in the flowering plant family Rutaceae, native to Asia, primarily Northeast India (Assam), Northern Myanmar, and China. The lemon tree produces an ellipsoidal yellow fruit. Lemon juice, rind, and peel are used in a wide variety of foods and drinks.	MCTEPT111	
12	Burgad	<i>Ficus benghalensis</i>	Moraceae	Timber yielding	<i>Ficus benghalensis</i> is an evergreen, monoecious fast-growing tree found mainly in monsoon and rainforests, that can reach a height of up to 30 meters. It is the tree under which Adhinath the first Jain Tirthankara attained Kewal Gyan or spiritual enlightenment.	MCTEPT112	
13	Tagari	<i>Ervatamia divaricata</i>	Apocynaceae	Ornamental	<i>Tabernaemontana divaricata</i> , commonly called pinwheel flower,[3] Cape jasmine, East India rosebay, and Nero's crown,[4] is an evergreen shrub or small tree native to South Asia, Southeast Asia and China.	MCTEPT113	

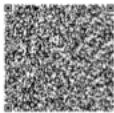
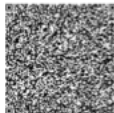
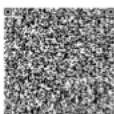
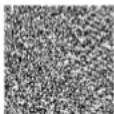
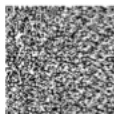



S.NO.	COMMON NAME	BOTANICAL NAME	FAMILY	Type	Interesting Facts	QR Code No.	QR Code
14	Baganbilas	<i>Bougainvillea spectabilis</i>	Nictaginaceae	Ornamental	Bougainvillea spectabilis, also known as great bougainvillea, is a species of flowering plant. The Yanadi tribe of Chittoor district, Andhra Pradesh, India, once used the leaves of Bougainvillea spectabilis to heal diabetes.	MCTEPT114	
15	Bottle brush	<i>Callistemon lanceolatus</i>	Myrtaceae	Ornamental	Melaleuca citrina, the common red bottlebrush, crimson bottlebrush, or lemon bottlebrush,[3] is a plant in the myrtle family Myrtaceae, and is endemic to eastern Australia. The herbicide Mesotrione was developed as a synthetic analogue of leptospermane, a natural herbicide produced by the roots of Callistemon citrinus.	MCTEPT115	
16	Guava	<i>Psidium guajava</i>	Myrtaceae	Fruit yielding	Psidium guajava, the common guava, yellow guava, lemon guava, or apple guava is an evergreen shrub or small tree native to the Caribbean, Central America and South America. Guava is an edible fruit, and can be eaten raw or cooked. The processing of the fruits yields by-products that can be fed to livestock. The leaves can also be used as fodder.	MCTEPT116	
17	Banana	<i>Musa paradisiaca</i>	Musaceae	Fruit yielding	Musa × paradisiaca is a species as well as a cultivar, originating as the hybrid between Musa acuminata and Musa balbisiana, cultivated and domesticated by human very early. Banana plants were originally classified by Linnaeus into two species, which he called Musa paradisiaca for those used as cooking bananas (plantains), and M. sapientum for	MCTEPT117	
18	Pomegranate	<i>Punica granatum</i>	Lythraceae	Fruit yielding	The pomegranate (Punica granatum) is a fruit-bearing deciduous shrub in the family Lythraceae, subfamily Punicoideae, that grows between 5 and 10 m (16 and 33 ft) tall. Pomegranate seeds are used as a spice known as anar dana (from Persian: anar + dana, pomegranate + seed), most notably in Indian and Pakistani cuisine.	MCTEPT118	
19	Tulsi	<i>Ocimum tenuiflorum</i>	Lamiaceae	Medicinal	Ocimum tenuiflorum, commonly known as holy basil or tulsi, is an aromatic perennial plant in the family Lamiaceae. Tulasi is cultivated for religious and traditional medicine purposes, and also for its essential oil. It is widely used as a herbal tea.	MCTEPT119	

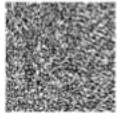
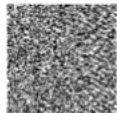


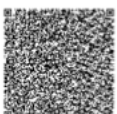
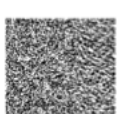


S.NO.	COMMON NAME	BOTANICAL NAME	FAMILY	Type	Interesting Facts	QR Code No.	QR Code
20	Juranda hatch	<i>Duranta erecta</i>	<i>Duranta erecta</i>	Ornamental	<i>Duranta erecta</i> is a species of flowering shrub in the verbena family Verbenaceae, native from Mexico to South America and the Caribbean. Golden dewdrop is widely grown as an ornamental plant throughout tropical and warm subtropical regions.	MCTEPT120	
21	Vilati Mehndi	<i>Myrtus communis</i>	Myrtaceae	Cosmetic	<i>Myrtus communis</i> , the common myrtle or true myrtle, is a species of flowering plant in the myrtle family Myrtaceae. The flowers are white or tinged with pink, with five petals and many stamens that protrude from the flower.	MCTEPT121	
22	Copper coat	<i>Acalypha wilkesiana</i>	Euphorbiaceae	Ornamental	<i>Acalypha wilkesiana</i> , common names copperleaf, Jacob's coat[1] and Flamengueira,[2] is an evergreen shrub growing to 3 metres (9.8 ft) high and 2 metres (6 ft 7 in) across. <i>Acalypha wilkesiana</i> ointment is used to treat fungal skin diseases.	MCTEPT122	
23	Hostel palm	<i>Chrysalidocarpus lutescens</i>	Arecaceae	Ornamental	<i>Chrysalidocarpus lutescens</i> is a perennial tropical plant that grows to 6–12 m (20–39 ft) in height and spreads from 3–5 m (8–15ft). In areas of eastern Madagascar, this plant also has environmental and medicinal uses.	MCTEPT123	
24	Coleus	<i>Solenostemon scutellarioides</i>	Limiaceae	Ornamental	<i>Coleus</i> (/ˈkoʊliəs/, KOH-lee-əs) is a genus of annual or perennial herbs or shrubs, sometimes succulent, sometimes with a fleshy or tuberous rootstock, found in the Afro-Eurasia tropics and subtropics. <i>Coleus</i> are cultivated as ornamental plants, particularly <i>Coleus scutellarioides</i> (syns. <i>Coleus blumei</i> , <i>Plectranthus scutellarioides</i>), which is popular as a	MCTEPT124	
25	Rangers	<i>Ixora coccinea</i>	Rubiaceae	Ornamental	<i>Ixora coccinea</i> (also known as jungle geranium, flame of the woods or jungle flame or pendkuli) is a species of flowering plant in the family Rubiaceae.[1] It is a common flowering shrub native to Southern India, Bangladesh, and Sri Lanka. The flowers, leaves, roots, and the stem are used to treat various ailments in the Indian traditional system of	MCTEPT125	

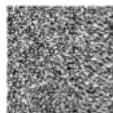
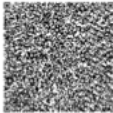
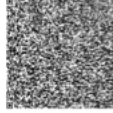





S.NO.	COMMON NAME	BOTANICAL NAME	FAMILY	Type	Interesting Facts	QR Code No.	QR Code
26	Areca palm	<i>Chrysalidocarpus lutescens</i>	Arecaceae	Ornamental	Chrysalidocarpus lutescens is a perennial tropical plant that grows to 6–12 m (20–39 ft) in height and spreads from 3-5 m (8-15ft). In areas of eastern Madagascar, this plant also has environmental and medicinal uses.	MCTEPT126	
27	Rabis palm	<i>Rhapis excelsa</i>	Arecaceae	Ornamental	Rhapis excelsa, also known as broadleaf lady palm or bamboo palm,[1] is a species of fan palm (Arecaceae subfamily Coryphoideae, tribe Trachycarpeae) in the genus Rhapis. Rhapis excelsa grows up to 4 m in height and 30 mm in diameter in multi-stemmed clumps with glossy, palmate evergreen leaves divided into broad, ribbed segments.	MCTEPT127	
28	Odel palm	<i>Phoenix sylvestris</i>	Arecaceae	Ornamental	Phoenix sylvestris (sylvestris - Latin, of the forest) also known as silver date palm, Indian date, sugar date palm or wild date palm,[2] is a species of flowering plant in the palm family native to southern Pakistan, most of India, Nepal, Bhutan, Myanmar and Bangladesh.	MCTEPT128	
29	Tejpatta	<i>Cenamomum tamala</i>	Lauraceae	Spices	Cinnamomum tamala, Indian bay leaf, also known as tejpat, tejapatta, Malabar leaf, Indian bark, Indian cassia, or malabathrum, is a tree in the family Lauraceae that is native to India, Bangladesh, Nepal, Bhutan, and China. They are often used in kumbilappam or chakka-ada, an authentic sweet from Kerala, infusing their characteristic flavor to the	MCTEPT129	
30	Karipatta	<i>Murraya koenigii</i>	Meliaceae	Medicinal	The curry tree or <i>Bergera koenigii</i> (syn. <i>Murraya koenigii</i>), is a tropical and sub-tropical tree in the family Rutaceae (the rue family, which includes rue, citrus, and satinwood), native to Asia. The fresh leaves are an indispensable part of Indian cuisine and Indian traditional medicines.	MCTEPT130	
31	Sago plant	<i>Cycas revoluta</i>	Cycadaceae	Ornamental	<i>Cycas revoluta</i> (Sotetsu [Japanese テツ], sago palm, king sago, sago cycad, Japanese sago palm) is a species of gymnosperm in the family Cycadaceae, native to southern Japan including the Ryukyu Islands. It is one of the most widely cultivated cycads, grown outdoors in warm temperate and subtropical regions, or under glass in colder areas.	MCTEPT131	



S.NO.	COMMON NAME	BOTANICAL NAME	FAMILY	Type	Interesting Facts	QR Code No.	QR Code
32	Nariyal	<i>Cocos nucifera</i>	Areaceae	Fruit	Cocos nucifera is a large palm, growing up to 30 metres (100 feet) tall, with pinnate leaves 4–6 m (13–20 ft) long, and pinnae 60–90 centimetres (2–3 ft) long; old leaves break away cleanly, leaving the trunk smooth. Botanically, the coconut fruit is a drupe, not a true nut. [13] Like other fruits, it has three layers: the exocarp, mesocarp, and endocarp. The water is consumed	MCTEPT132	
33	Henna	<i>Lawsonia inermis</i>	Lythraceae	Cosmetic	Lawsonia inermis, also known as hina, the henna tree, the mignonette tree, and the Egyptian privet, [4] is a flowering plant and one of the only two species of the genus Lawsonia, with the other being Lawsonia odorata. Its dried leaves are the source of the dye henna used to dye skin, hair and fingernails, as well as fabrics including silk, wool and leather.	MCTEPT133	
34	Ghrit Kumari	<i>Aloe vera</i>	Liliaceae	Medicinal	Aloe vera (/ˈæloʊ(i)vɪərə, vɪər-/) [3] is a succulent plant species of the genus Aloe. [4] It is widely distributed, and is considered an invasive species in many world regions. Two substances from Aloe vera – a clear gel and its yellow latex – are used to manufacture commercial products. [9][39] Aloe gel typically is used to make topical medications for	MCTEPT134	
35	Amla	<i>Phyllanthus emblica</i>	Euphorbiaceae	Medicinal	The tree is small to medium in size, reaching 1–8 metres (3+1/2–26 feet) in height. The bark is mottled. Ripening in autumn, the berries are harvested by hand after climbing to upper branches bearing the fruits. It is used as an ingredient in dishes including dal, and is also made into amle ka murabbah, a sweet dish .	MCTEPT135	
36	Mango	<i>Mangifera indica</i>	Anacardiaceae	Fruit	Mangifera indica, commonly known as mango, is a species of flowering plant in the family Anacardiaceae. It is a large green tree, valued mainly for its fruits, both green and ripe. The tree is more known for its fruit rather than for its timber.	MCTEPT136	
37	Kachnar	<i>Bauhinia variegata</i>	Caesalpinaceae	Ornamental	Bauhinia variegata is a species of flowering plant in the legume family, Fabaceae. It is a small to medium-sized tree growing to 10–12 metres (33–39 ft) tall, deciduous in the dry season. The leaves are 10–20 centimetres (3.9–7.9 in) orbiculate shaped, long and broad, rounded, and bilobed at the base and apex. Kachnar is a local name in the Indian	MCTEPT137	



S.NO.	COMMON NAME	BOTANICAL NAME	FAMILY	Type	Interesting Facts	QR Code No.	QR Code
38	Pilakaner	<i>Cascabela thevetia</i>	Apocynaceae	Ornamental	Cascabela thevetia is an evergreen tropical shrub or small tree. Its leaves are willow-like, linear-lanceolate, and glossy green in color. Cascabela thevetia is cultivated as an ornamental plant, and planted as large flowering shrub or small ornamental tree standards in gardens and parks in temperate climates. The plant's toxins have tested in	MCTEPT138	
39	Mahogany	<i>Swietenia mahagoni</i>	Meliaceae	Timber	Mahogany is a straight-grained, reddish-brown timber of three tropical hardwood species of the genus Swietenia, indigenous to the Americas[1] and part of the pantropical chinaberry family, Meliaceae. Mahogany has a straight, fine, and even grain, and is relatively free of voids and pockets. Its reddish-brown color	MCTEPT139	
40	Lemongrass	<i>Cymbopogon</i>	Poaceae	Medicinal	Cymbopogon, also known as lemongrass, barbed wire grass, silky heads, oily heads, Cochin grass, Malabar grass, citronella grass or fever grass, is a genus of Asian, African, Australian, and tropical island plants in the grass family. These species are used for the production of citronella oil, which is used in soaps, as an insect repellent (especially	MCTEPT140	
41	Pakur	<i>Ficus virens</i>	Moraceae	Medicinal	Ficus virens is a plant of the genus Ficus found in Pakistan, India, southeast Asia, through Malaysia and into Northern Australia. Its common name is white fig; it is locally known as pilkhan and in the Kunwinjku language it is called manborde. The leaves are known in Thai cuisine as phak lueat.	MCTEPT141	
42	China palm	<i>Livistona chinensis</i>	Araceae	Ornamental	Livistona chinensis, the Chinese fan palm[2] or fountain palm,[3] is a species of subtropical palm tree of east Asia. Livistona chinensis can attain heights of about 9 to 15 m (30 to 50 ft) and a spread of 4 m (12 ft). The leaves are fan shaped. The palm is cultivated as an ornamental tree in gardens and conservatories.	MCTEPT142	
43	Litchi	<i>Litchi chinensis</i>	Sapindaceae	Fruit	It is a tropical tree native to South China, Malaysia, and northern Vietnam. The tree has been introduced throughout Southeast Asia and South Asia. It is an evergreen tree that is frequently less than 15 m (49 ft) tall, sometimes reaching 28 m (92 ft).	MCTEPT143	

Sample of Plants Tag with QR Code

Bottle brush	Pakur
<i>Callistemon lanceolatus</i>	<i>Ficus virens</i>
Myrtaceae	Moraceae
MCTE, Patna Plants/Tree QR Code No. MCTEPT115	MCTE, Patna Plants/Tree QR Code No. MCTEPT141
Rangers	Mango
<i>Ixora coccinia</i>	<i>Mangifera indica</i>
Rubiaceae	Anacardiaceae
MCTE, Patna Plants/Tree QR Code No. MCTEPT125	MCTE, Patna Plants/Tree QR Code No. MCTEPT136
Oriental plant	Banana
<i>Thuja occidentalis</i>	<i>Musa paradisiaca</i>
cupressaceae	Musaceae
MCTE, Patna Plants/Tree QR Code No. MCTEPT110	MCTE, Patna Plants/Tree QR Code No. MCTEPT117
Kachnar	Copper coat
<i>Bauhinia variegata</i>	<i>Acalypha wilkesiana</i>
Caesalpiniaceae	Euphorbiaceae
MCTE, Patna Plants/Tree QR Code No. MCTEPT137	MCTE, Patna Plants/Tree QR Code No. MCTEPT122



RECOMMENDATIONS

- Green building guidelines for future expansion projects of the campus.
- Environmental parameters shall be included in the purchase policy to achieve a cradle-to-grave approach for sustainability.
- Increase plantation drives in near by villages, local bodies, NGOs and Municipal Corporations to balance the carbon emission and absorption.
- Arrange training programs on environmental management systems and nature conservation for schools and local people.
- Increase in Environmental promotional activities for spreading awareness at the campus.
- Enhance recycling. This can be done by creating a group where students can recycle books, personal clothes and other materials for needy students. This can be an initiative under the green program.
- Regular workshops related to Plastic free campus, plantation drives, 3R implementation, e-waste collection, menstrual hygiene, etc. should be carried out.
- Messages should be displayed at various locations to Aware the People about Energy Savings

CONCLUSION



This audit involves considerable team discussions and meetings with key staff members on a variety of environmental-related topics. The eco club of Mundeshwari college for Teacher Education promotes conservation of resources.

Overall 45% of Mundeshwari College For Teacher Education is for landscaping. The college makes a significant effort to act in an environmentally responsible manner and takes into account the environmental effects of the majority of its activities. The recommendations in this report suggests some more ways in which the college can work to improve its practices and develop in to a more sustainable institution.

It's important to begin a few things, such as initiating drip irrigation and conservation awareness message display at different locations in campus. Additionally, we strongly advise to increase awareness amongst the students, staff and local societies for 3R principle and conservation of water and energy.

REFERENCE

- The Environment [Protection] Act – 1986 (Amended 1991) & Rules-1986 (Amended 2010)
- The Petroleum Act: 1934 – The Petroleum Rules: 2002
- The Central Motor Vehicle Act: 1988 (Amended 2011) and The Central Motor Vehicle Rules:1989 (Amended in 2005)
- Energy Conservation Act 2010.
- The Water [Prevention & Control Of Pollution] Act – 1974 (Amended 1988) & the Water (Prevention & Control of Pollution) Rules – 1975
- The Air [Prevention & Control Of Pollution] Act – 1981 (Amended 1987) The Air (Prevention & Control of Pollution) Rules – 1982
- The Gas Cylinders Rules – 2016 (Replaces the Gas Cylinder Rules – 1981)
- E-waste management rules 2016
- Electrical Act 2003 (Amended 2001) / Rules 1956 (Amended 2006)
- The Hazardous Waste (Management and Handling and Trans-boundary Movement) Rules, 2008 (Amended 2016)
- The Noise Pollution Regulation & Control rules, 2000 (Amended 2010)
- The Batteries (Management and Handling) rules, 2001 (Amended 2010)
- Relevant Indian Standard Code practices





Plantation



·Bihar Diwas



·Basant Panchmi



·Fresher & Farewell



·Educational Tour



Smart Class



·College Internal Exam



·Visit to Book Fair



·Independence Day



ANNEXURE –ENVIRONMENT CONSCIOUSNESS PHOTOS

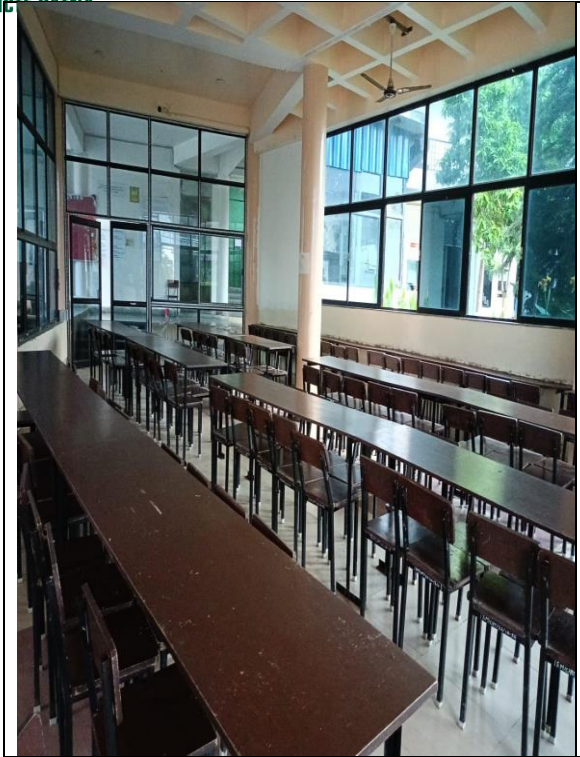






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