



Mundeshwari College for Teacher Education

Srari-Usri Road khagaul, Patna

Affiliated to Aryabhata Knowledge University, Patna

2.2.4

**Relevant document of mentor mentee activities
with seal and signature of the Principal**

Report

The program aims to foster a supportive learning environment by assigning each student (mentee) to a faculty member (mentor), who guides and assists them throughout their course of study.

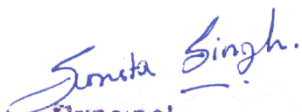
Objectives of the Mentor-Mentee Program are to provide academic, professional, and personal guidance to the students. It helps students identify and work on their strengths and areas of improvement. It encourages open communication and builds a trusting relationship between mentors and mentees. Prepare students for the teaching profession by addressing their specific needs and concerns.

Number of Mentees: Each mentor was assigned 20 students (mentees). The program spanned over the academic year, with structured sessions and informal interactions.

Activities Conducted

1. **Academic Support:** Mentors guided mentees on time management, exam preparation strategies, and assignment completion. Special sessions were organized for students struggling with particular subjects or facing difficulties in managing the workload.
2. **Workshops on Skill Development:** Workshops were conducted on various topics such as lesson planning, classroom management, communication skills, and the use of technology in teaching. Mentors encouraged mentees to participate in seminars and online self-study courses related to teaching methodologies.
3. **Personal Counselling:** Mentors offered personal guidance to students facing challenges in their personal or academic lives. One-on-one sessions were organized to address issues like stress management, anxiety, and balancing academic and personal responsibilities.
4. **Career Guidance:** Mentors provided career counselling and helped mentees explore career opportunities in the field of education. Sessions were held on resume writing, interview preparation.
5. **Feedback and Reflection:** Regular feedback was provided to students on their academic progress and professional growth. Mentees were encouraged to reflect on their experiences and share their learning journey during mentor meetings.
6. **Extra-Curricular Activities:** Mentors guided students to participate in college events, community outreach programs, and extracurricular activities. These activities helped students build confidence, leadership skills, and a sense of community.

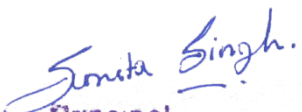

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MCTE, Patna


Principal
Mundeshwan College for Teacher Education
Sarari, Patna-801105

List of Mentors (2022-23)

S.No.	Mentor Name
1	Kumari Shashi Singh
2	Anjana Kumari
3	Noushia Tabassum
4	Kumari Barkha
5	Reena Kumari


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Mentoring Report

Mentor name: Kumari Shashi Singh

Mentor initiated individual conversation with students to understand their need and expectation. Following this initial rapport-building session, a more articulate communication of their goals and challenges established a deeper connection. Both academic and non-academic issues were identified. Mentor conducted a thorough, need-based analysis of the challenges and issues faced by each mentee during class room activities. She provided counselling along with practical tips to effectively address the identified issues.

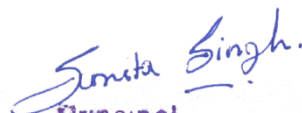

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Mentor name- Kumari Shashi Singh

S.No.	Name of Mentees
1	APARNA PRIYADARSHINI
2	ARUNIMA KUNAL
3	BABITA KUMARI
4	BHIBHARTI KUMARI
5	BHOLA SHARMA
6	CHANDNI KUMARI
7	CHANDNI KUMARI
8	DEEPALI BHARTI
9	DIVYA KUMARI
10	DIVYA PRAKASH
11	GAURI KUMARI
12	GAUTAM GOSWAMI
13	GOVIND KUMAR
14	GREESHMA
15	GURIYA KUMARI
16	ISHA KUMARI
17	ABHINEET KUMAR
18	AKANKSHA
19	AMIT KUMAR
20	AMRITA
21	AMRITA KUMARI


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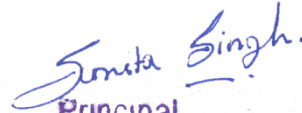
Mentoring Report

Mentor Name- Anjana Kumari

Mentor commended the second-year students on their academic achievements and their dedication to their goals. Suggestions were provided to underperforming students to help them improve their attitude and professional skills after evaluating their progress.

The responsibilities and expectations for the first-year students were discussed by the mentor. She assisted students in developing specific career goals. To overcome the academic challenges, relevant reference materials available in the library were recommended. Students were encouraged to cultivate critical thinking, self-discipline, and effective study habits.

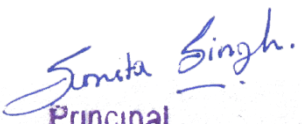

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Mentor name- Anjana Kumari

S.No.	Name of Mentees
1	ANAND KUMAR
2	ANJALI KUMARI
3	ANJALI KUMARI
4	ANJALI RANI
5	ANJANA PANDEY
6	ANKIITA GUPTA
7	ANKITA KUMARI
8	ANNU RAJ
9	JYOTI KUMARI
10	KAMLESH SAFI
11	KANHAIYA KUMAR
12	KASHISH BARNWAL
13	KAVITA KUMARI
14	KHUSHBOO KUMARI
15	KULGAURAV PRIYADARSHI
16	KUMAR SHANU
17	KUMARI JYOTSNA
18	KUMARI RAJSRI
19	NISHA SINGH
20	PALLAVI RAJ


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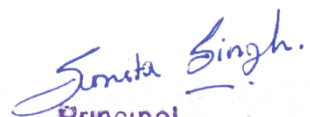
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Mentoring Report

Mentor Name- Noushia Tabassum

Initially the mentoring process fostered holistic development and improved the physical strength of the students. In the second year, tight academic schedules and personal challenges led many students to experience mental stress and feelings of depression. It was suggested to incorporate a 15-minute morning meditation routine after waking up. To alleviate the on-going stress among students, diverse relaxation programs, including yoga classes and indigenous games, were implemented. These programs not only relaxed the students but also cultivated a positive attitude towards learning. Additionally evening sports and games activities were organized by the mentor.


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Mentor name- Noushia Tabassum

S.No.	Name of Mentees
1	PAWAN KUMAR SINHA
2	PINTU KUMAR
3	POOJA KUMARI
4	POOJA KUMARI
5	PRASHANT KUMAR
6	PRERNA LAL
7	PRIYA KUMARI
8	PRIYA KUMARI
9	PRIYA KUMARI
10	PRIYA KUMARI
11	PRIYA SINGH
12	PRIYANKA SHARMA
13	PUJA KUMARI
14	RABJOAT KAUR
15	RAJEEV KUMAR
16	RAMAN KUMAR
17	KUMARI REWATI
18	KUSUM KUMARI
19	LAXMI KUMARI
20	MANISHA KUMARI
21	MINAKSHI KUMARI

Sanita Singh.
Principal

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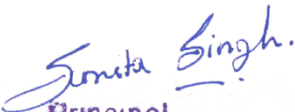
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Mentoring Report

Mentor Name- Kumari Barkha

The mentor concentrated on providing support to the students through informal interactions. Discussions on various academic and health issues were initiated to better understand their concerns. The mentor identified challenges in writing specific outcomes in lesson plans and the creation of innovative teaching aids. Additionally, certain health issues among the students were recognized. Action plans were developed based on the identified problems. Remedial classes were organized to address issues with writing specific outcomes, and workshops on the preparation of innovative teaching aids were conducted.

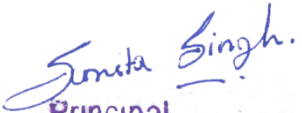

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Mentor name- Kumari Barkha

S.No.	Name of Mentees
1	SMRITI MISHRA
2	SOMA SINHA
3	SONIKA KUMARI
4	SONU KUMAR
5	SUMIT KUMAR
6	SUNITA KUMARI
7	SWETA KUMARI
8	TANYA KUMARI
9	TUMANYA PRASAD
10	VAISHNAVI KASHYAP
11	VAISHNAVI KUMARI
12	VARSHA BHARTI
13	VICKY KUMAR
14	VIKASH KUMAR ROY
15	VIKRANT BAIBHAB
16	VISHAL KUMAR
17	YASHASWI


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Mentoring Report

Mentor name: Reena Kumari

The mentor focused on supporting the students by having a free mingling with them. Discussion related to various academic and health problems were done. The mentor has identified the problems in writing specific outcomes in lesson plan and preparation of innovative teaching aids. Also some of the health problems were identified. Based on the problem identified action plans were prepared to conduct remedial classes for writing specification and workshop on innovative teaching aids preparation were organised. Taking the considerations of health problems of student's optional class was shifted to ground floor.

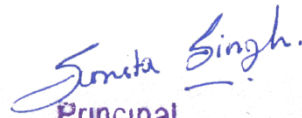

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Mentor name- Reena Kumari

S.No.	Name of Mentees
1	MUKESH KUMAR
2	NIDHI KUMARI
3	NIKITA PRITAM
4	NISHA KUMARI
5	NISHA KUMARI
6	RANI SUPRIYA
7	RANJANA KUMARI
8	RAUSHAN KUMAR
9	RIYA RAJ
10	ROHIT RAJESH PODDAR
11	RUPESH KUMAR
12	SANJEET KUMAR
13	SARASWATI SINHA
14	SAVITA KUMARI
15	SHALINI KUMARI SRIVASTAV
16	SHEETAL SHARMA
17	SHILA KUMARI
18	SHIVANGI KUMARI
19	SHIVANI RAJ
20	SHUBHAM KUMAR
21	SHUBHAM KUMAR


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