



Mundeshwari College for Teacher Education

Srari-Usri Road khagaul, Patna

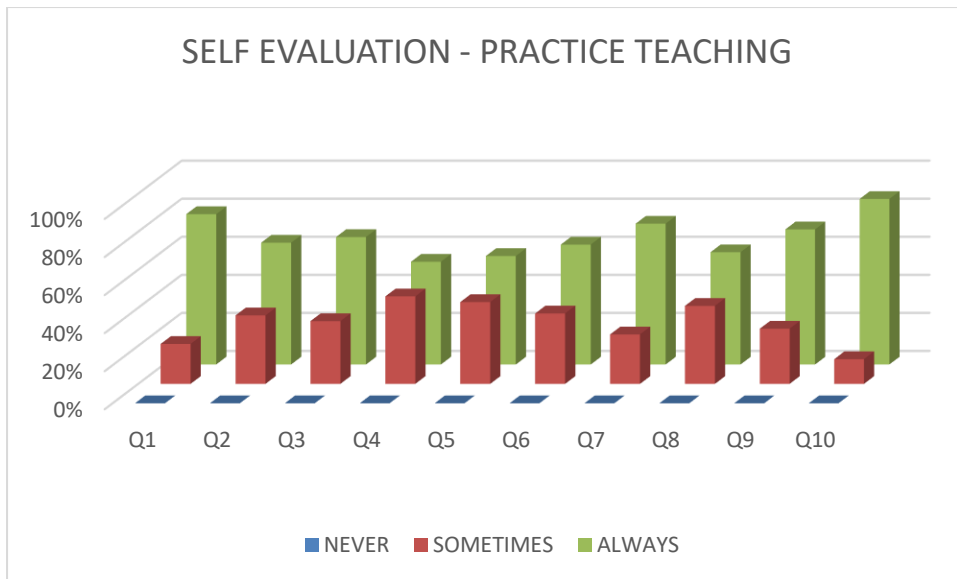
Affiliated to Aryabhatta Knowledge University, Patna

2.4.11 Documentary evidence in support of the claim

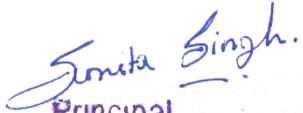
SELF EVALUATION - PRACTICE TEACHING

Number of the student teacher 100

SL. NO.	STATEMENT	NEVER	SOMETIMES	ALWAYS
1	I prepare lesson plan, before the class	0%	21%	79%
2	I always start the lesson by testing the previous knowledge of students	0%	36%	64%
3	I present the lesson systematically	0%	33%	67%
4	I use variety of activities in all lessons to create interest among students	0%	46%	54%
5	I prepare necessary teaching aids for my lesson	0%	43%	57%
6	I used to collect latest information from the internet for each lesson	0%	37%	63%
7	use the Black Board systematically and effectively	0%	26%	74%
8	I consolidate the lesson before review	0%	41%	59%
9	I ensure students involvement throughout the class	0%	29%	71%
10	I check students understanding by asking questions	0%	13%	87%



Regarding self-evaluation 79% of the trainee teachers prepared lesson plan before the class. 64% of the trainee teachers started the lesson by testing the previous knowledge of the students and 67% presented the lesson systematically. 54% of the trainee teachers used variety of activities in all lessons to create interest among students. 57% of the student teachers prepared necessary teaching aids for their lessons and 63% of the student teachers used to collect latest information from the internet for each lesson. 74% of the trainee teachers used the blackboard systematically and effectively and 59% of the trainee teachers consolidated the lesson before review. 71% of the student teachers ensured students' involvement throughout the class and 87% of the trainee teachers checked students' understanding by asking questions.

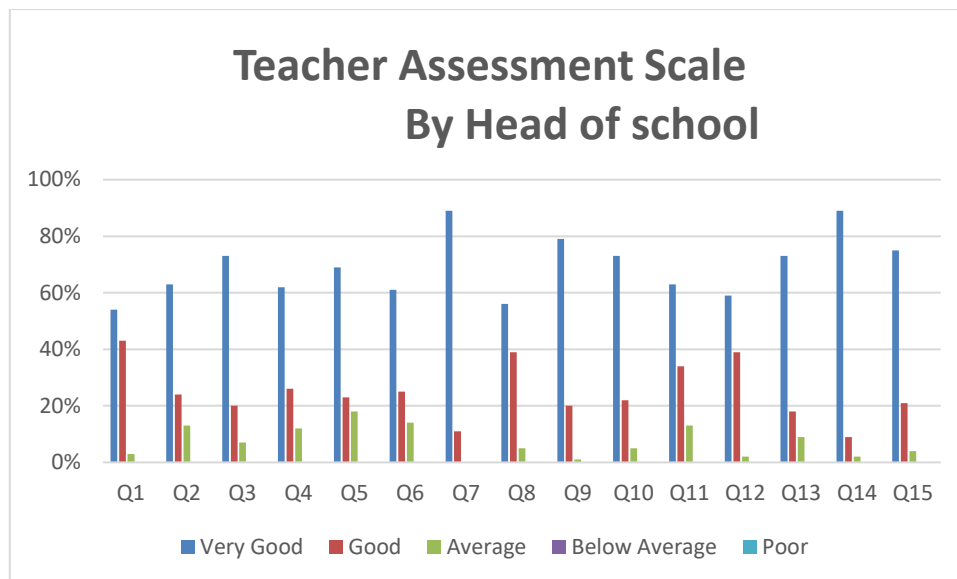

 Principal
 Mundeshwan College for Teacher Educator
 Sarani, Patna-801105

Teacher Assessment Scale

By Head of school

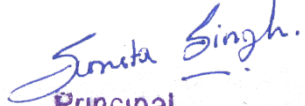
Number of students: 100

No	Item	Very Good	Good	Average	Below Average	Poor
1	Preparation of lesson plan	54%	43%	3%	0%	0%
2	Use of explanation skill	63%	24%	13%	0%	0%
3	Appropriateness of teaching aids	73%	20%	7%	0%	0%
4	Assignment given to students	62%	26%	12%	0%	0%
5	Correction and returning of assignment	69%	23%	18%	0%	0%
6	Regularity in work	61%	25%	14%	0%	0%
7	Punctuality of the teacher	89%	11%	0%	0%	0%
8	Co-operation with teachers and students	56%	39%	5%	0%	0%
9	Participation in the extra-curricular activities	79%	20%	1%	0%	0%
10	Consultation with the concerned subject teacher(mentor)	73%	22%	5%	0%	0%
11	Use of school library	63%	34%	13%	0%	0%
12	Readiness to work during free hours	59%	39%	2%	0%	0%
13	Maintenance of discipline in the class	73%	18%	9%	0%	0%
14	Inter-personal relationship	89%	9%	2%	0%	0%
15	Extra help rendered in academic work	75%	21%	4%	0%	0%



The feedback data related to practice teaching was collected from 5 Head of the school and revealed that above 54% of the head of the school rated that the trainee teachers prepared the lesson plan, 63% of the head of the school reported that the trainee teachers used the explanation skill , 73% of the heads of the school opined that the trainee teachers used the appropriateness of teaching aids and 62% of the head of the school mentioned that the student teachers gave assignments, 69% of the head of the school reported that the student teachers were correct, returning assignments and maintenance of discipline in the class. 61% of the head of the school rated that the trainee teachers were regular in work and 89% of the head of the school pointed out that the trainee teachers were punctual in their work and 56% of trainee teacher were co-operation with teachers and students. 79% of the head of the school reported that the student teachers participated in extra-curricular activities and 73% of the head of the school mentioned that the trainee teachers were consulted the concerned subject teachers, 63% of the

head of the school mentioned that the trainee teachers were used the school library, 59% of the head of the school rated that the student teachers were ready to work during free hours and 73% of the head of the school opined that the trainee teachers were maintain discipline in the classroom, 89% were very good at interpersonal relationships and 75% extra help rendered in academic work.

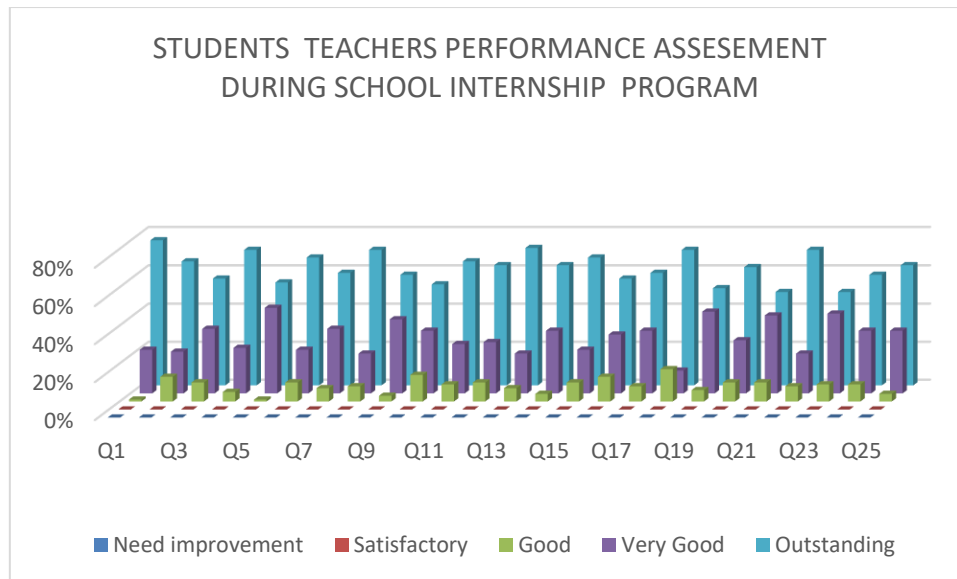

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STUDENTS TEACHERS PERFORMANCE ASSESEMENT DURING SCHOOL INTERNSHIP PROGRAM

(Rating scale: 1: Need improvement, 2: Satisfactory, 3: Good, 4: Very good, 5: Outstanding)

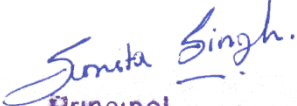
Sr. No.	Particulars	1	2	3	4	5
A	Effectiveness in class room teaching					
1	Engagement of student teacher in the teaching learning process	0%	0%	1%	23%	76%
2	Use of various educational resources during class room teaching	0%	0%	13%	22%	65%
3	Classroom interactions	0%	0%	10%	34%	56%
4	Personality of student teacher	0%	0%	5%	24%	71%
5	Classroom management	0%	0%	1%	45%	54%
B	Competency acquired in evaluation process in schools⁰					
1	Construction of questions during teaching process	0%	0%	10%	23%	67%
2	Continuous evaluation in class	0%	0%	7%	34%	59%
3	Activity based evaluation	0%	0%	8%	21%	71%
4	Provides continuous feedback with suggestions	0%	0%	3%	39%	58%
5	Use of various assessment tools for evaluation	0%	0%	14%	33%	53%
C	Involvement in various activities of schools					
1	Contribution in school assembly	0%	0%	9%	26%	65%
2	Involvement in curricular activities like management of time tables, Examination supervisions, class attendance etc.	0%	0%	10%	27%	63%
3	Conducting co-curricular & extra-curricular activities and its report writing	0%	0%	7%	21%	72%
4	Involvement in planning of various curricular, co-curricular activities & extra-curricular activities	0%	0%	4%	33%	63%
5	Assistance to school teachers in their academic duties	0%	0%	10%	23%	67%
D	Regularity, initiative and commitment					
1	Regularity in attending the internship school	0%	0%	13%	31%	56%
2	Punctuality in school and classes	0%	0%	8%	33%	59%
3	Overall discipline during the Internship program	0%	0%	17%	12%	71%
4	Commitment towards teaching profession	0%	0%	6%	43%	51%
5	Taking initiatives in all the activities of school	0%	0%	10%	28%	62%
E	Extent of job readiness					
1	Demonstrates professional ethical behaviour	0%	0%	10%	41%	49%
2	Teaching skills & communication skills	0%	0%	8%	21%	71%
3	Updated content knowledge/mastery over the content	0%	0%	9%	42%	49%
4	Use of various teaching methods & techniques	0%	0%	9%	33%	58%
5	Takes the responsibilities with initiative for allotted school work	0%	0%	4%	33%	63%
	Total					

PRINCIPAL



The feedback forms from the mentor teachers from 5 practicing teaching schools were collected and analysed. 76% of the mentor teachers rated as trainee teachers were engage in the teaching learning process. 65% of the mentor teachers opined that trainee teachers Use of various educational resources during class room teaching. 56% of the mentor teachers reported that the trainee teachers were interacts regularly in classroom, 71% of the mentor teachers rated that the trainee teachers had good personality, and 54% of the mentor teachers rated that the trainee teachers were manages class properly. 67% of the mentor teachers rated that the trainee teachers were constructed questions during teaching process, 59% of the mentor teachers rated that the trainee teachers were engage in continues evaluation in class, 71% of the mentor teachers rated that the trainee teachers evaluate students on the basis of activities, 58% of the mentor teachers rated that the trainee teachers provide feedbacks with suggestions, and 53% of the mentor teachers rated that the trainee teachers used various assessment tools for evaluations. 65% of the mentor teachers rated as trainee teachers were participated in the school assembly, 63% of the mentor teachers rated as trainee teachers were engage in the curricular activities such as time table, examination super vision process, etc. 72% of the mentor teachers rated as trainee teachers were engage in conducting co-curricular & extra-curricular activities. 63% of the mentor teachers rated as trainee teachers were involved in the planning of various, curricular and co-curricular activities and 67% of the mentor teachers rated as trainee teachers were engage in the academic duties. 56% of the mentor teachers of the mentor teachers rated as trainee teachers rated as trainee teachers were regular in

attending schools, 59% of the mentor teachers rated as trainee teachers were punctual in classes, 71% of the mentor teachers rated as trainee teachers maintain discipline in during internship, 51% of the mentor teachers rated as trainee teachers were committed towards teaching profession, and 62% of the mentor teachers rated as trainee teachers were taking initiatives in the activities. 49% of the mentor teachers rated as trainee teachers demonstrated professional behaviour, 71% of the mentor teachers rated as trainee teachers had teaching and communication skills, 49% of the mentor teachers rated as trainee teachers were updated and have mastery over the contents, 58% of the mentor teachers rated as trainee teachers used various teaching methods & techniques, and 63% of the mentor teachers rated as trainee teachers taken responsibilities with initiatives.


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